

Bab Perilaku Terpuji Aqidah Akhlak

AECT Design & Development Outstanding Book Award for 2008! Design and Development Research thoroughly discusses methods and strategies appropriate for conducting design and development research. Rich with examples and explanations, the book describes actual strategies that researchers have used to conduct two major types of design and development research: 1) product and tool research and 2) model research. Common challenges confronted by researchers in the field when planning and conducting a study are explored and procedural explanations are supported by a wide variety of examples taken from current literature. Samples of actual research tools are also presented. Important features in this volume include: concise checklists at the end of each chapter to give a clear summary of the steps involved in the various phases of a project; an examination of the critical types of information and data often gathered in studies, and unique procedures for collecting these data; examples of data collection instruments, as well as the use of technology in data collection; and a discussion of the process of extracting meaning from data and interpreting product and tool and model research findings. Design and Development Research is appropriate for both experienced researchers and those preparing to become researchers. It is intended for scholars interested in planning and conducting design and development research, and is intended to stimulate future thinking about methods, strategies, and

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issues related to the field.

Calls for renewed moral education in America's schools, offering dozens of programs schools can adopt to teach students respect, responsibility, hard work, and other values that should not be left to parents to teach.

A revelation of the guiding spirit of the Islamic moral code.

Aqidah AkhlaqPT Grafindo Media PratamaAl-IslamGema Insani

Examines religious practices from an anthropological perspective Religions in Practice, 6/e, offers an issues-oriented perspective on everyday religious behaviors – prayer, sacrifice, initiation, healing, etc. – by focusing on such topics as transnationalism, gender, and religious laws. The text examines a full spectrum of religions, from small-scale societies to major, established religions. The in-depth treatment of Islam, Hinduism, and Christianity is particularly noteworthy and easily supplemented with field projects directly related to the text.

Bismillahirrahmanirrahim Buku pelajaran Akidah Akhlak untuk Madrasah Aliyah (MA) Kelas XI ini disusun tetap berdasarkan Kurikulum Madrasah yang dikeluarkan Menteri Agama RI Tahun Buku pelajaran Akidah Akhlak untuk Madrasah Aliyah (MA) Kelas XI ini disusun 2013, yang dalam pelaksanaannya berpedoman kepada Keputusan Menteri Agama RI No. 165 Tahun 2014 dan Surat Edaran Dirjen Pendis Kemenag RI Tahun 2015, terdiri atas 10 bab. Setiap bab mengandung: Uraian materi pelajaran, rangkuman, hikmah, evaluasi dan tugas dari bab yang bersangkutan.

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Masyarakat abad global kebanyakan telah kehilangan visi keilahian, krisis spiritual, intelektual, sosial dan dekadensi moral, akibat pola hidup yang cenderung rasional, hedonis, pragmatis, materialis, sekuler dan individualis yang menjauhi nilai-nilai agama bahkan meninggalkan agama untuk mendewakan dunia, ilmu pengetahuan dan teknologi. Mereka beranggapan bahwa dengan ilmu pengetahuan dan teknologi dapat memenuhi segala kebutuhannya, dan dunia sebagai tempat untuk melampiaskan segala hasrat dan segala keinginan tak terkontrol. Sehingga lama-kelamaan mereka mengalami kekeringan spiritual, jiwa mereka gersang, rohani mereka layu dan hati mereka mati. Akibatnya, berdampak pada cara pikir (paradigma), moral, sosial mereka yang cenderung menurun. Untuk itu, diperlukan solusi yang konkret untuk mengatasi permasalahan rohaniah tersebut. Di antara solusi yang mengarah kepada aspek rohani dalam ajaran Islam yang paling mendekati adalah tasawuf, melalui siraman ajaran tasawuf ini diharapkan masyarakat abad global 'kembali' kepada pengakuan ilahi dengan tetap eksis mengarungi kehidupan dunia. Sehingga akan mengantarkan mereka kepada kebahagiaan dunia dan akhirat secara seimbang (tawazun). Inilah yang dinamakan dengan "Tasawuf Kontemporer", yang mengedepankan nilai-nilai keselarasan, sinergitas, integrasi dan keseimbangan antara rohani-jasadi, individu-sosial, dunia-akhirat, syari'at-hakikat, fiqh-tasawuf, vertikal-horizontal dan dzhahir-batin yang dapat mengantarkan manusia hidup secara seimbang, toleran, aktif, solutif, reaktif, optimistis, agamis, humanis dan berbudi luhur.

We live in an era when the unprecedented speed of change means: The only certainty is uncertainty; you can't predict what skills will be useful in ten years time; in most professions knowledge is doubling every two or three years; and no job is forever--so being employable

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means being flexible and retraining regularly. Accelerated Learning into the 21st Century contains a simple but proven plan that delivers the one key skill that every working person, every parent and student must master, and every teacher should teach: it's learning how to learn. The theory of eight multiple intelligences (linguistic, logical-mathematical, visual-spatial, kinesthetic, musical, interpersonal, intrapersonal, and naturalist) developed by Howard Gardner at Harvard University provides a foundation for the six-step MASTER-Mind system to facilitate learning (an acronym for Mind, Acquire, Search, Trigger, Exhibit, and Review), and is enhanced by the latest findings on the value of emotion and memory on the process of learning. Combined with motivational stories of success applying these principles, and putting forth a clear vision of how the United States can dramatically improve the education system to remain competitive in the next century, Accelerated Learning into the 21st Century is a dynamic tool for self-improvement by individuals as diverse as schoolchildren and corporate executives.

Setiap siswa yang sedang bersekolah mempunyai potensi mengalami permasalahan dalam belajar, masalah yang mereka alami bervariasi ada yang ringan dan tidak memerlukan perhatian khusus dari guru dan ada pula yang berat sehingga siswa ini harus mendapatkan perhatian terutama dari guru yang bersangkutan. Siswa berkebutuhan khusus tidak selalu mengalami masalah dalam belajar, kadangkala mereka dapat belajar seperti siswa-siswa lain pada umumnya, hanya saja mereka membutuhkan perhatian yang lebih khusus dari guru dan mereka butuh pembelajaran yang disesuaikan dengan kondisi mereka agar proses pembelajaran dapat berjalan sesuai dengan harapan guru, orangtua dan sekolah. Kelainan pada siswa-siswa berkebutuhan khusus ini memiliki tingkatan dari yang paling ringan sampai

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yang paling berat, dari yang mengalami kelainan tunggal, ganda, hingga yang kompleks dan biasanya berhubungan dengan emosi, fisik, psikis dan sosial. Mereka tersebar baik di daerah perkotaan, pedesaan bahkan di daerah-daerah terpencil. Tidak memandang suku, etnis maupun bangsa. Masyarakat masih banyak yang beranggapan bahwa siswa berkebutuhan khusus mesti dikasihani dan dianggap sosok yang tidak berdaya sehingga perlu dibantu. Pandangan seperti ini tentu saja sangat tidak benar dan dapat merugikan siswa-siswa berkebutuhan khusus. Setiap siswa mempunyai kekurangan, namun pasti disamping itu mempunyai kelebihan. Oleh karena itu kita selayaknya melihat siswa-siswa berkebutuhan khusus ini baik dari segi kemampuan mereka maupun ketidakmampuannya. Dengan begitu kita dapat mengembangkan potensi yang tersimpan dalam diri mereka secara optimal

"This handbook is the first definitive source on character education, social-emotional learning, and school climate improvement. Each chapter includes discussion of practices and models of education as well as theory and research that grounds these approaches. Case studies add the voices and insights of practitioners with experience in adopting, implementing, and evaluating prosocial education school reform strategies"--

This work provides a typology of Islamic ethics, without overlooking the chronological development. Four types of ethical theory are isolated: the scriptural, the theological, the philosophical and the religious. This edition contains extra material from Ibn Sina's writings, translated into English. The book should interest Islamic scholars, philosophers and historians of ethics.

?Akhlak mulia Muhammadlah, dan bukannya pedang, yang menyebabkan umat Muslim berjaya dan mampu menyingkirkan segala penghalang. Ketika menamatkan biografi

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Muhammad, saya sedih karena tak ada lagi yang bisa saya baca tentang kehidupan nan agung itu.? (Mahatma Gandhi). Rasulullah mengumpamakan teman yang berakhlak baik dengan penjual minyak wangi. Meskipun kita tidak membeli dagangannya, jika berdekatan dengannya, kita akan ikut terkena semerbaknya. Melalui potongan-potongan kisah kehidupan Muhammad, buku ini mengajak Anda ?berdekatan? dengan Rasulullah yang dipuji Allah sebagai manusia berakhlak paling mulia. Anda akan merasakan keindahan cinta, persaudaraan, dan kebajikan yang beliau tuntunkan. Tanpa terasa, tetes-tetes wewangian akhlakul karimah akan meresap ke dalam hati Anda dan melembutkannya. Buku ini merupakan ?sahabat? bagi setiap Muslim yang ingin memperharum akhlaknya dengan meneladani Nabi Muhammad Saw. [Mizan, Mizania, Religi, Agama, Islam, Indonesia]

The star of HGTV's "Fixer Upper" shares anecdotal insights into the value of a strong network, explaining how a team of family members, friends, and neighbors can become an essential component of personal success.

Manual for curriculum development for Islamic elementary schools in Indonesia. Award-winning psychologist and educator Thomas Lickona offers more than one hundred practical strategies that parents and schools have used to help kids build strong personal character as the foundation for a purposeful, productive, and fulfilling life. Succeeding in life takes character, and Lickona shows how irresponsible and destructive behavior can invariably be traced to the absence of good character and its ten essential qualities: wisdom, justice, fortitude, self-

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control, love, a positive attitude, hard work, integrity, gratitude, and humility. The culmination of a lifetime's work in character education from one the preeminent psychologists of our time, this landmark book gives us the tools we need to raise respectful and responsible children, create safe and effective schools, and build the caring and decent society in which we all want to live.

Metode dalam mempelajari Islam perlu untuk dipelajari dan mendapat perhatian dari kaum Muslimin agar pemahamannya tentang Islam memiliki landasan yang kuat. Metode yang secara bahasa diartikan sebagai cara yang dilakukan untuk mencapai tujuan perlu dipahami oleh siapa saja yang mempelajari Islam. Oleh karena itu, metodologi sebagai ilmu yang mempelajari tentang "cara" menjadi penting dalam rangka studi Islam. Buku ini menjadi pelengkap bagi khazanah keilmuan khususnya terkait dengan hal yang mendasar dalam studi Islam yaitu metodologinya. Kehadiran buku ini diperlukan untuk lebih memudahkan mahasiswa maupun masyarakat umum dalam mempelajari Islam. Di dalam buku ini, selain metodologi secara umum juga disampaikan beberapa metode yang sudah berkembang saat ini dalam rangka studi Islam beserta contoh-contohnya yang diambil dari hasil penelitian penulis. Dengan demikian, buku ini tidak hanya diperuntukkan bagi mahasiswa Fakultas Syariah saja, tetapi dapat bermanfaat juga bagi mahasiswa fakultas lainnya seperti Fakultas Hukum dan

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Ekonomi/Ekonomi Syariah, dan juga masyarakat umum. Buku ini diharapkan bermanfaat pula bagi para pengajar, dosen, mubalig dan mubaligah yang tugasnya menyampaikan ajaran Islam kepada masyarakat.

In recent years, the flow of Christian theology has been channeled in diverse streams represented by such trends and movements as black theology, liberation theology, feminist theology, and womanist theology. To survey this abundance and diversity of current Christian theology, this book examines the theologies of representative theologians. Particularly to help students navigate the sea of information, the editors have identified various routes for reading, and have traced several threads or issues common to many of the essays, thus demarcating such recurrent concerns as the ways in which the theologians consider the sources and goals for theology, their variant assumptions and conclusions about the nature of God, their divergent approaches to understanding the person and purpose of the Christ, and their distinct expectations for the destiny of history and faith.

This classic history of the Arab peoples is a work of great thoroughness and insight which contains much to satisfy general readers as well as scholars. Here is the story of the rise of Islam in the Middle Ages, its conquests, its empire, its time of greatness and of decay, unrolling one of the richest and most instructive

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panoramas in history. For this reissue of the tenth edition, Walid Khalidi gives a brief overview of the history and content of the book, and emphasises the vital importance of Philip K. Hitti's magisterial and scholarly work to on-going attempts to bridge the Arab/Western cultural divide.

The spiritual life in Islam begins with riyadat al-nafs, the inner warfare against the ego. Distracted and polluted by worldliness, the lower self has a tendency to drag the human creature down into arrogance and vice. Only by a powerful effort of will can the sincere worshipper achieve the purity of soul which enables him to attain God's proximity. This translation of two chapters from *The Revival of the Religious Sciences* (Ihya' 'Ulum al-Din) details the sophisticated spiritual techniques adopted by classical Islam. In the first step, *On Disciplining the Soul*, which cites copious anecdotes from the Islamic scriptures and biographies of the saints, Ghazali explains how to acquire good character traits, and goes on to describe how the sickness of the heart may be cured. In the second part, *Breaking the Two Desires*, he focusses on the question of gluttony and sexual desire, concluding, in the words of the Prophet, that 'the best of all matters is the middle way'. The translator has added an introduction and notes which explore Ghazali's ability to make use of Greek as well as Islamic ethics. The work will prove of special interest to those interested in Sufi mysticism, comparative ethics,

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and the question of sexuality in Islam.

Howard Gardner's groundbreaking theory applied for classroom use This important book offers a practical guide to understanding how Howard Gardner's theory of Multiple Intelligences (MI) can be used in the classroom. Gardner identified eight different types of intelligence: linguistic, logical, spatial, musical, bodily-kinesthetic, naturalist, interpersonal, and intrapersonal. Celebrating Every Learner describes the characteristics of each type of intelligence and follows up with ready-to-use lesson plans and activities that teachers can use to incorporate MI in their pre-K through 6 classrooms. Offers a treasury of easily implemented activities for engaging all students' multiple intelligences, from the New City School, a leading elementary school at the forefront of MI education Provides ready-to-use lesson plans that teachers can use to incorporate MI in any elementary classroom Includes valuable essays on how and why to integrate MI in the classroom Hoerr is the author of a bi-monthly column for Educational Leadership as well as the editor of the "Intelligence Connections" e-newsletter From the author of the One Minute Manager, this bestselling reference--subtitled Utilizing Human Behavior--provides the framework and applications for successful management of human resources as well as the tools for effective leadership.

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General practitioners have obligations to patients in their care, the government for responsible use of resources, and to communities for the standard of health services provided. Ethics is at the heart of health services, dealing with fundamental questions about what ought to be valued, and why. The two disciplines inevitably impact upon each other, and this book brings them together to focus on practical ethics for general practitioners. The focus is on practice throughout, ensuring through real cases and discussions with practitioners that the book is not abstract and esoteric in its discussion of philosophical principles, but that it is applicable in the real world of the doctor's surgery. Themes covered include the authors research-based account of trust and the doctor-patient relationship, acting in the patient's best interests, confidentiality, making decisions with patients, beginning and end of life issues, treating children and adolescents, and role conflicts in general practice.

a collection of prophet sayings geared towards developing the character of an individual. written by one of the most respected and authoritative of hadith collectors. By Muhammad Ibn Ismail al-Bukhari.

Although Abu Hamid Muhammad al-Ghazali lived a relatively short life (1058-1111), he established himself as one of the most important thinkers in the history of Islam. The Incoherence of the Philosophers, written after more than a

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decade of travel and ascetic contemplation, contends that while such Muslim philosophers as Avicenna boasted of unassailable arguments on matters of theology and metaphysics, they could not deliver on their claims; moreover, many of their assertions represented disguised heresy and unbelief. Despite its attempted refutation by the twelfth-century philosopher Ibn Rushd, al-Ghazali's work remains widely read and influential.

At the beginning of the twentieth century psychologists discovered ways and means to measure intelligence that developed into an obsession with IQ. In the mid 1990's, Daniel Goleman popularised research into emotional intelligence, EQ, pointing out that EQ is a basic requirement for the appropriate use of IQ. In this century, there is enough collective evidence from psychology, neurology, anthropology and cognitive science to show us that there is a third 'Q', 'SQ' or Spiritual Intelligence. SQ is uniquely human and, the authors argue, the most fundamental intelligence. SQ is what we use to develop our longing and capacity for meaning, vision and value. It allows us to dream and to strive. It underlies the things we believe in, and the role our beliefs and values play in the actions that we take and the way we shape our lives.

Comprehensive and monumental work on the sources, principles and practices of Islam: a) Sources of Islam, its essentials and doctrines -- The Holy Quran, Hadith, Ijtihad and Ijma b) Principles of Islam, Iman (Faith), Attributes of God, Angels, Revelation, Revealed Books, Prophets, Finality of Prophethood of the Holy Prophet

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Muhammad, Life after Death, Taqdir, etc. c) Institutions and Practices of Islam: Prayer, Zakat (Charity), Fasting, Hajj (Pilgrimage) Jihad, Apostasy, Social Relations (Marriage, Property, Inheritance, etc.) Food, Penal Laws, the State, etc. Detailed index including an index of Arabic words and phrases.

The Alchemy of Happiness was an attempt to show ways in which the lives of a Sufi could be based on what is demanded by Islamic law. This book allowed Al Ghazzali to considerably reduce the tensions between the scholars and mystics. The influence of Al-Ghazzali upon both the Christian and Islamic thinkers of the Middle Ages and beyond is being more and more widely documented.

Sampai saat ini, tidak sedikit umat Islam yang mempunyai pengetahuan dan pemahaman terbatas terhadap Islam. Mereka hanya membatasi Islam pada dua lingkup saja, yaitu rukun-rukun Islam dan akhlak Islam. Seharusnya, Islam tidak terbatas hanya pada rukun-rukun dan akhlaknya saja. Islam adalah sistem yang universal, paripurna, dan sempurna (syamil) dari segala sisi, baik aturan, etika, maupun hukum. Syariat atau manhaj (metode, konsep) Islam, selain menyangkut aqidah, akhlak, ibadah, syiar-syiar Islam, juga meliputi konsep-konsep lain dalam kehidupan, seperti sosial, politik, ekonomi, militer, pendidikan, dan hukum. Sekarang ini, umat Islam menghadapi berbagai teori konsep atau sistem (manhaj) yang di atasnya berdiri berbagai sistem kehidupan atau perilaku yang berseberangan bahkan menyimpang jauh dari Islam. Ada teori sosial, moral, politik, dan ekonomi. Ada juga filsafat

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pragmatis-me dan liberalisme. Ada juga beberapa macam sistem hukum dan perundang-undangan hasil buatan manusia. Dihadapkan semua itu, kita harus menegakkan Islam dalam sebuah buku yang kom-prehensif dan menjelaskan pokok-pokok Islam serta manhajnya, dan pola-pola pemikirannya yang menjadi antitesis dari semua itu. Oleh ka-rena itu, diperlukan sebuah buku yang memba-has Islam secara luas, detail, dan komprehensif. Ustadz Said Hawwa menulis al-Islam untuk mewujudkan tujuan tersebut. Buku al-Islam merupakan lanjutan dari trilogi ushulutsalatsah: Allah Subhanahu wa Ta`aala, ar-Rasul, dan al-Islam. Dalam karyanya ini, Ustadz Said Hawwa membahas rukun-rukun Islam, dan manhaj-manhaj kehidupan dalam Islam, akhlak, sosial, politik, ekonomi, militer, pendidikan, dan pengadilan. Selain itu, dibahas juga unsur-unsur yang menjadi penguat semua itu.

The author argues that religion has inspired many of man's worst evils: war, prejudice, bigotry, cruelty, race hatred and fear. Without it, man would be free to be God. In this polemic, A.N.Wilson singles out the Pope and the Ayatollah for particular attack.

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