

Asif Social Work A Central University

"The ethnographic studies in this volume are outstanding, and together offer a brilliant mix of materials for throwing light on the representation of violence and suffering in the public sphere. Das and Kleinman introduce the collection with an elegant and deeply insightful set of theoretical reflections on narrative, voice, and social suffering."—Kenneth M. George, author of *Showing Signs of Violence*

Language in Social Life is a major series which highlights the importance of language to an understanding of issues of social and professional concern. It will be of practical relevance to all those wanting to understand how the ways we communicate both influence and are influenced by the structures and forces of contemporary social institutions. *Language and Power* was first published in 1989 and quickly established itself as a ground-breaking book. Its popularity continues as an accessible introductory text to the field of Discourse Analysis, focusing on: how language functions in maintaining and changing power relations in modern society the ways of analysing language which can reveal these processes how people can become more conscious of them, and more able to resist and change them The question of language and power is still important and urgent in the twenty-first century, but there have been substantial changes in social life during the past decade which have somewhat changed the nature of unequal power relations, and therefore the agenda for the critical study of language. In this new edition, Norman Fairclough brings the discussion fully up-to-date and covers the issue of 'globalisation' of power relations and the development of the internet in relation to *Language and Power*. The bibliography has also been fully updated to include important new reference material. The transformation of the human sciences into the social sciences in the third part of the 19th century was closely related to attempts to develop and implement methods for dealing with social tensions and the rationalization of society. This book studies the connections between academic disciplines and notions of Jewish assimilation and integration and demonstrates that the quest for Jewish assimilation is linked to and built into the conceptual foundations of modern social science disciplines. Focusing on two influential "assimilated" Jewish authors—anthropologist Franz Boas and sociologist Georg Simmel—this study shows that epistemological considerations underlie the authors' respective evaluations of the Jews' assimilation in German and American societies as a form of "group extinction" or as a form of "social identity." This conceptual model gives a new "key" to understanding pivotal issues in recent Jewish history and in the history of the social sciences.

The study of emotion tends to breach traditional academic boundaries and binary linguistics. It requires multi-modal perspectives and the suspension of dualistic conventions to appreciate its complexity. This book analyses historical, philosophical, psychological, biological, sociological, post-structural, and technological perspectives of emotion that it argues are important for a viable social psychology of emotion. It begins with early ancient philosophical conceptualisations of pathos and ends with analytical discussions of the transmission of affect which permeate the digital revolution. It is essential reading for upper level students and researchers of emotion in psychology, sociology, psychosocial studies and across the social sciences.

Social work education as a concept refers to the integration of the core knowledge, values, and critical skills and competencies that social workers must acquire for competent practice in their fields of work. It is an emerging professional area in India and faces unique challenges such as the absence of local orientation and lack of synchronization between classroom learning and field realities. This edited book seeks to present perspectives on various areas of social work education from highly experienced educators in Indian universities as well as from outside India. *Social Work Education: Indigenous Perspectives* exhaustively discusses the major indigenous models, innovative practices and techniques of practice-based discourse in social work. It will help young social workers acquire deep knowledge and understanding of the different practice domains and thematic aspects of social work. This will, in turn, enable them to practice efficiently in today's emerging social and cultural context.

First multi-year cumulation covers six years: 1965-70.

The issues of poverty, inequality, racial injustice, and climate change have never been more pressing. This book draws on stories of committed social changemakers to uncover effective principles and practices for social change, distilling a timely set of lessons on how connection, context, and power sit at the heart of the change process.

Raciolinguistics reveals the central role that language plays in shaping our ideas about race and vice versa. The book brings together a team of leading scholars—working both within and beyond the United States—to share powerful, much-needed research that helps us understand the increasingly vexed relationships between race, ethnicity, and language in our rapidly changing world. Combining the innovative, cutting-edge approaches of race and ethnic studies with fine-grained linguistic analyses, authors cover a wide range of topics including the struggle over the very term "African American," the racialized language education debates within the increasing number of "majority-minority" immigrant communities in the U.S., the dangers of multicultural education in a Europe that is struggling to meet the needs of new migrants, and the sociopolitical and cultural meanings of linguistic styles used in Brazilian favelas, South African townships, Mexican and Puerto Rican barrios in Chicago, and Korean American "cram schools" in New York City, among other sites. Taking into account rapidly changing demographics in the U.S and shifting cultural and media trends across the globe—from Hip Hop cultures, to transnational Mexican popular and street cultures, to Israeli reality TV, to new immigration trends across Africa and Europe—Raciolinguistics shapes the future of scholarship on race, ethnicity, and language. By taking a comparative look across a diverse range of language and literacy contexts, the volume seeks not only to set the research agenda in this burgeoning area of study, but also to help resolve pressing educational and political problems in some of the most contested raciolinguistic contexts in the world.

This book weaves together service users' lived experiences of mental health recovery and ideas about how creative activities such as art, music, and creative reading and writing can promote it, particularly within social and community settings.

In this work, originally published in 1986, Victor Seidler explores the different notions of respect, equality and dependency in Kant's moral writings. He illuminates central tensions and contradictions not only within Kant's moral philosophy, but within the thinking and feeling about human dignity and social inequality which we take very much for granted within a liberal moral culture. In challenging our assumption of the autonomy of morality, Seidler also questions our understanding of what it means for someone to live as a person in his or her own right. The autonomy of individuals cannot be assumed but has to be reasserted against relationships of subordination. This involves a break with a rationalist morality, so that respect for others involves respect for emotions, feelings, desires and needs, and establishes a fuller autonomy as a basis for freedom and justice.

Consumers, investors, and corporations orient their activities toward a future that contains opportunities and risks. How do these actors assess uncertainty? Jens Beckert adds a new chapter to the theory of capitalism by showing how fictional expectations drive modern economies—or throw them into crisis when imagined futures fail to materialize.

In his time his revolutionary ideas appealed to women and he was surrounded by more than a generation of clever and forceful women. One who could say that 'life is not really a gladiators' show; it is rather a vast mothers' meeting!' could not fail to attract followers. WALTER STEPHEN Patrick Geddes - Sociologist, Town Planner, Biologist, Peace Warrior.

It is well known that this extraordinary Scot shaped the cityscape of Edinburgh, but for the first time Walter Stephen turns the lens onto the strong, wilful women who influenced the revolutionary man - and who were in turn influenced by him. From his wife and mother in Scotland, to a nun in India and a Marchioness in Ireland, this insightful volume shows the wide range of women across the globe whose lives intertwined with Geddes's, whether professionally or personally.

Delving deeper into Geddes's personal life than ever before, Walter Stephen and his fellow Modern Geddesians go beyond the surface of the Scotsman's acclaimed works to reveal the female characters that shaped him throughout his life. Contributors include: Veronica Burbridge, Sian Reynolds, Anne-Michelle Slater, Kenny Munro, Swami Narasimhananda, Sofia Leonard, Kenneth MacLean, Robert Morris and Kate Henderson. A well-researched and thoughtfully written book.

SCOTTISH REVIEW OF BOOKS on The Evolution of Evolution [The book] makes the reader realise in what esteem Geddes should be held, not just in Scotland, but across the globe. LALLANS MAGAZINE on A Vigorous Institution

The 'third wave' of variation study, spearheaded by the sociolinguist Penelope Eckert, places its focus on social meaning, or the inferences that can be drawn about speakers based on how they talk.

While social meaning has always been a concern of modern sociolinguistics, its aims and assumptions have not been explicitly spelled out until now. This pioneering book provides a comprehensive overview of the central tenets of variation study, examining several components of dialects, and considering language use in a wide variety of cultural and linguistic contexts.

Each chapter, written by a leader in the field, posits a unique theoretical claim about social meaning and presents new empirical data to shed light on the topic at hand. The volume makes a case for why attending to social meaning is vital to the study of variation while also providing a foundation from which variationists can productively engage with social meaning.

Manan Ahmed Asif shows that the Chachnama is a sophisticated work of political theory, embedded in both the Indic and Islamic ethos. His social and intellectual history of this text offers an important corrective to the divisions between Muslim and Hindu that so often define Pakistani and Indian politics today.

This is the first text of its kind to deal exclusively with applied social work ethics. It focuses on an eclectic mix of difficult moral questions or issues encountered in much modern day practice. It is therefore not theoretically driven with some practical elements attached, but is instead is a practice-based book, where any theory introduced is linked to tangible practice situations. It is also thought-provoking, controversial in parts and always engaging. With a focussed and clear writing style, this book will be of interest to all social work students and practitioners interested in the practical yet complex moral ramifications of their applied role.

Naipaul's controversial account of his travels through the Islamic world was hailed by The New Republic as "the most notable work on contemporary Islam to have appeared in a very long time."

Placements can be one of the most exciting parts of your social work training but also one of the most daunting. This Guide will help you to make the most of your practice learning opportunities. The guide highlights how you can make the most of your placement, as well as anticipating some of the problem areas and pitfalls to avoid. It covers: preparing for your placement getting to grips with placement documentation understanding how and what you might learn on placement integrating theory with practice non-traditional placements anticipating difficulties and dealing with them getting the best from assessment and evaluation. Using a cast of 'fellow travellers' – students, work-based supervisors, practice educators and college tutors – to illustrate issues raised, the Guide is accessible and contains plenty of case studies. It is the ideal book for anyone wanting to make sure their placement goes as well as possible, whether they are a student or a supervisor.

The Guidebook to Sociolinguistics presents a comprehensive introduction to the main concepts and terms of sociolinguistics, and of the goals, methods, and findings of sociolinguistic research. Introduces readers to the methodology and skills of doing hands-on research in this field Features chapter-by-chapter classic and contemporary case studies, exercises, and examples to enhance comprehension Offers wide-ranging coverage of topics across sociolinguistics. It begins with multilingualism, and moves on through language choice and variation to style and identity Takes students through the challenges involved in conducting their own research project Written by one of the leading figures in sociolinguistics

The new edition of this classic text chronicles recent breakthrough developments in the field of American English, covering regional, ethnic, and gender-based differences. Now accompanied by a companion website with an extensive array of sound files, video clips, and other online materials to enhance and illustrate discussions in the text Features brand new chapters that cover the very latest topics, such as Levels of Dialect, Regional Varieties of English, Gender and Language Variation, The Application of Dialect Study, and Dialect Awareness: Extending Application, as well as new exercises with online answers Updated to contain dialect samples from a wider array of US regions Written for students taking courses in dialect studies, variationist sociolinguistics, and linguistic anthropology, and requires no pre-knowledge of linguistics Includes a glossary and extensive appendix of the pronunciation, grammatical, and lexical features of American English dialects

This book brings sociological and neuroscientific perspectives on the body together to inform a new understanding of person-in-environment. It offers important new ways of working with people in various social work and social care settings from child protection to aged care, mental health and work with drug and alcohol use.

Comparative studies, historically and currently of public enterprise management in different countries around the world.

Peter Hall's seminal *Cities of Tomorrow* remains an unrivalled account of the history of planning in theory and practice, as well as of the social and economic problems and opportunities that gave rise to it. Now comprehensively revised, the fourth edition offers a perceptive, critical, and global history of urban planning and design throughout the twentieth-century and beyond. A revised and updated edition of this classic text from one of the most notable figures in the field of urban planning and design Offers an incisive, insightful, and unrivalled critical history of planning in theory and practice, as well as of the underlying socio-economic challenges and opportunities Comprehensively revised to take account of abundant new research published over the last decade Reviews the development of the modern planning movement over the entire span of the twentieth-century and beyond Draws on global examples throughout, and weaves the author's own fascinating experiences into the text to illustrate this authoritative story of urban growth

This book investigates the main influences shaping social work practice now and in the future. Aimed at second and third year undergraduates and postgraduates, it looks at current developments such as the rise of the service user movement and the influence of European perspectives. In addition, it draws on national policy developments including *Every Child Matters*, *Valuing People* and *Common Assessment Frameworks*. It also develops themes around interprofessional/multi-agency work, common learning and enhancing the voluntary sector's role in service delivery. Supported by activities and case studies, it is an excellent follow-on to the *Learning Matters* title, 'What is Social Work?'

A Companion to the Anthropology of Education presents a comprehensive and state-of-the-art overview of the field, exploring the social and cultural dimension of educational processes in both formal and nonformal settings. Explores theoretical and applied approaches to cultural practice in a diverse range of educational settings around the world, in both formal and non-formal contexts Includes contributions by leading educational anthropologists Integrates work from and on many different national systems of scholarship, including China, the United States, Africa, the Middle East, Colombia, Mexico, India, the United Kingdom, and Denmark Examines the consequences of history, cultural diversity, language policies, governmental mandates, inequality, and literacy for everyday educational processes

In any society, communicative activities are organized into models of conduct that differentiate specific social practices from each other and enable people to communicate with each other in ways distinctive to those practices. The articles in this volume investigate a series of locale-specific models of communicative conduct, or registers of communication, through which persons organize their participation in varied social practices, including practices of politics, religion, schooling, migration, trade, media, verbal art, and ceremonial ritual. Drawing on research traditions on both sides of the Atlantic, the authors of these articles bring together insights from a variety of scholarly disciplines, including linguistics, anthropology, folklore, literary studies, and philology. They describe register models associated with a great many forms of interpersonal behavior, and, through their own multi-year and multi-disciplinary collaborative efforts, bring register phenomena into focus as features of social life in the lived experience of people in societies around the world.

Since the Munro report (2011), a greater emphasis has been placed on the value of child-centred practice in social work with children, young people and families. It has come to be recognised that social workers cannot make an assessment or intervene to safeguard children and promote positive outcomes without engaging with the children themselves. This involves recognising the rights of the child, getting to know who they are, what they need, how they feel about their situation, and what they want for their future. Split into two distinct sections, this authoritative text focuses on the foundational knowledge required for child-centred work, unpacking the ethical and theoretical principles that form the basis of the approach and exploring current debates around working with children and families. Benefitting from the authors' extensive experience in academia and practice settings, each chapter: - Provides insightful practitioner testimonials and case study examples to help the reader apply what they have learned to everyday practice. -Highlights important research studies that give voice to children and young people, providing the reader with background knowledge of the evidence base for child-centred approaches. - Includes engaging questions and activities to enable the reader to reflect on what they have learned, and make links to their own practice, values and beliefs. With a strong focus on developing the reader's practice skills, particularly in engaging and communicating with children, *Child-Centred Practice* is an essential handbook for students and professionals involved in this complex yet rewarding area of social work practice.

Karachi is a city framed in the popular imagination by violence, be it criminality and gangsterism or political factionalism. That perception also dominates literary, cinematic and scholarly representations and discussions of this great metropolis. By commenting in different ways on the trials and tribulations of Karachi and Pakistan, the contributors to this

innovative book on the city build on past writings to say something new or different -- to make their reader re-think how they understand the processes at work in this vast urban space. They scrutinise Karachi's diverse neighborhoods to show how violence is manifested locally and citywide into protest drinking, social and religious movements, class and cosmopolitanism, gang wars, and how it affects the fractured lives of militants and journalists, among others. Oral history and memoir feature strongly in the volume as do insights gleaned from anthropology and political science

While social work practice with child abuse is a well-documented topic, this revised edition of *Social Work and Child Abuse* actually challenges and changes the focus of existing literature. Instead of concerning itself with the ways in which the task of preventing and detecting child abuse can be more effectively undertaken, it presents a critical analysis of the task itself. There has been much new guidance and regulation since the first edition of *Social Work and Child Abuse* was published in 1996, making this a timely new edition. With a brand new introduction and conclusion, this fully revised text discusses: the implications of the Victoria Climbié Inquiry, the Laming Report, the Green Paper Every Child Matters and the 2004 Children Act the 1989 Children Act and the conflicting duties of the social worker to prevent and intervene in child abuse and also to promote 'the family' the emergence of official discourses of prevention, treatment and punishment the 1975 Children Act and the role of moral panic. Concluding with a call for the full implementation of the UN Convention on the Rights of the Child to strengthen the child protection system by giving children and young people a much stronger voice, this book is essential reading for all professionals in social and probation work, and for students in social work, social policy and criminology.

Social Work Education Indigenous Perspectives Sage Publications Pvt. Limited

This edited collection examines how people use a range of different modalities to negotiate, influence, and/or project their own or other people's identities. It brings together linguistic scholars concerned with issues of identity through a study of language use in various types of written texts, conversation, performance, and interviews.

Happiness hinges on our ability to command what goes on in our consciousness from moment to moment. Each of us has our own path to traverse, and there is no single recipe. In *Happiness: A Way of Life*, author Asif Zaidi offers information to help fill you with deep, enriching happiness, creating an existence in which happiness plays the central role for a life worth living. An amalgam of wisdom from the East and evidence from the West, Zaidi lays out a path to lowered anxiety, better health, sharper focus, and enhanced performance, all of which distills into a life of happiness. *Happiness: A Way of Life* shows when you liberate your mind from the tyranny of external factors, happiness becomes an authentic state of being rather than a reassurance or a mere external performance. You can then realize that happiness is not something acquired; it is a natural state that arises when you stop creating chaos. In this guide, Zaidi summarizes what he's learned during more than twenty years of extensive study on the subject, from the ultra-occidental to the ultra-oriental and from the most scientific to the most religious.

A Books on Prescription Title *Overcoming Social Anxiety and Shyness* is a self-help manual for this common problem, which explains why it happens and sets out practical methods of resolving it. Don't let shyness ruin your life Everyone feels foolish, embarrassed, judged or criticised at times, but this becomes a problem when it undermines your confidence and prevents you from doing what you want to do. At its most extreme, shyness can be crippling but it is easily treated using Cognitive Behavioural Therapy. Using real-life examples, Professor Gillian Butler sets out a practical, easy-to-use self-help course which will be invaluable for those suffering from all degrees of social anxiety.

Indispensable for those affected by shyness and social anxiety Excellent resource for therapists, psychologists and doctors Contains a complete self-help program and work sheets

A field-changing history explains how the subcontinent lost its political identity as the home of all religions and emerged as India, the land of the Hindus. Did South Asia have a shared regional identity prior to the arrival of Europeans in the late fifteenth century? This is a subject of heated debate in scholarly circles and contemporary political discourse. Manan Ahmed Asif argues that Pakistan, Bangladesh, and the Republic of India share a common political ancestry: they are all part of a region whose people understand themselves as Hindustani. Asif describes the idea of Hindustan, as reflected in the work of native historians from roughly 1000 CE to 1900 CE, and how that idea went missing. This makes for a radical interpretation of how India came to its contemporary political identity. Asif argues that a European understanding of India as Hindu has replaced an earlier, native understanding of India as Hindustan, a home for all faiths. Turning to the subcontinent's medieval past, Asif uncovers a rich network of historians of Hindustan who imagined, studied, and shaped their kings, cities, and societies. Asif closely examines the most complete idea of Hindustan, elaborated by the early seventeenth century Deccan historian Firishta. His monumental work, *Tarikh-i Firishta*, became a major source for European philosophers and historians, such as Voltaire, Kant, Hegel, and Gibbon during the eighteenth and nineteenth centuries. Yet Firishta's notions of Hindustan were lost and replaced by a different idea of India that we inhabit today. *The Loss of Hindustan* reveals the intellectual pathways that dispensed with multicultural Hindustan and created a religiously partitioned world of today.

In her study of anonymous infanticide news stories that appeared from 1822 to 1922 in the heart of the British Empire, in regional Leicester, and in the penal colony of Australia, Nicola Goc uses Critical Discourse Analysis to reveal both the broader patterns and the particular rhetorical strategies journalists used to report on young women who killed their babies. Her study takes Foucault's perspective that the production of knowledge, of 'facts' and truth claims, and the exercise of power, are inextricably connected to discourse. Newspaper discourses provide a way to investigate the discursive practices that brought the nineteenth-century infanticidal woman - known as 'the Infanticide' - into being. The actions of the infanticidal mother were understood as a fundamental threat to society, not only because they subverted the ideal of Victorian womanhood but also because a

woman's actions destroyed a man's lineage. For these reasons, Goc demonstrates, infanticide narratives were politicised in the press and woven into interconnected narratives about the regulation of women, women's rights, the family, the law, welfare, and medicine that dominated nineteenth-century discourse. For example, the Times used individual stories of infanticide to argue against the Bastardy Clause in the Poor Law that denied unmarried women and their children relief. Infanticide narratives often adopted the conventions of the courtroom drama, with the young transgressive female positioned against a body of male authoritarian figures, a juxtaposition that reinforced male authority over women. Alive to the marked differences between various types of newspapers, Goc's study offers a rich and nuanced discussion of the Victorian press's fascination with infanticide. At the same time, infanticide news stories shaped how women who killed their babies were known and understood in ways that pathologised their actions. This, in turn, influenced medical, judicial, and welfare policies regarding the crime of infanticide and created an acceptable context for how society viewed these women. Alive to the marked differences between various types of newspapers, Goc's study offers a rich and nuanced discussion of the Victorian press's fascination with infanticide.

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