Analysing English Grammar A Systemic Functional Introduction

Explorations in Functional Syntax develops a practical framework for analyzing the syntactic structure of a text from a functional perspective. It outlines a model in which the syntactic analysis, on a single dimension, mirrors more explicitly the multidimensional meaning structure of the text. The syntactic framework thus takes account of semantic concepts such as participants and things, processes, features and qualities, and circumstances, all of which constitute elements of ideas. But it also deals with the cohesive links which connect ideas and with personal comments, etc. which may be interspersed in amongst them. Though set firmly in the mould of systemic functional grammar, the book focuses on lexicogrammar -grammatical units and relations, structural elements, configurations and complexities; social context and the semantic stratum are sketched out only as integral background. In elaborating a unitary syntactic framework which is functionally orientated so as to reflect the meaning structure of a text, the book represents a significant departure from the 'standard' mode of handling lexicogrammar in systemic linguistics. Important differences have been introduced with regard, firstly, to the nature of units on the rank scale and their relationships to structural complexes and, secondly, to the range and scope of elements of clause structure. The book is well illustrated with examples of the

descriptive framework in action throughout the text and in a summary end chapter. This stimulating volume provides fresh perspectives on choice, a key notion in systemic functional linguistics. Bringing together a global team of well-established and up-and-coming systemic functional linguists, it shows how the different senses of choice as process and as product are interdependent, and how they operate at all levels of language. Taking an interdisciplinary approach, it covers a range of linguistic viewpoints, informed by evolutionary theory, psychology, sociology and neuroscience, to produce a complex but unifying account of the issues. This book offers a critical examination of choice and is ideal for students and researchers working in all areas of functional linguistics as well as cognitive linguistics, second-language acquisition, neurolinguistics and sociolinguistics.

Any piece of primary research ought to be preceded by a systematic review. The key advantage of a systematic review over the traditional narrative review is its ability to identify all the available evidence in a systematic and relicable manner. This book describes a? the key steps to undertaking a systematic review and b/ the process of untertaking a meta-analysis. The book includes step-by-step examples of how to design data extraction forms, search strategies and combine in a meta-analysis

Information structure, or the way the information in a sentence is 'divided' into categories such as topic, focus, comment, background, and old versus new information, is one of the most widely debated topics in linguistics. This volume incorporates exciting

work on the relationship between syntax and information structure. The contributors are united in rejecting accounts that assume designated syntactic positions associated with specific information-structural interpretations, and aim instead to derive information-structural conditions on word order and other phenomena from the way syntax and syntax-external systems interact. Beyond this shared aim, the authors of the various chapters advocate a number of approaches, based on different types of data (syntactic, semantic, phonological/phonetic) from a range of languages. The book is aimed at specialists in syntax and/or information structure, as well as students and linguists in related fields keen to familiarise themselves with current issues in this fascinating area of research.

Presenting a field-defining overview of one of the most appliable linguistic theories available today, this Handbook surveys the key issues in the study of systemic functional linguistics (SFL), covering an impressive range of theoretical perspectives. Written by some of the world's foremost SFL scholars, including M. A. K. Halliday, the founder of SFL theory, the handbook covers topics ranging from the theory behind the model, discourse analysis within SFL, applied SFL, to SFL in relation to other subfields of linguistics such as intonation, typology, clinical linguistics and education. Chapters include discussion on the possible future directions in which research might be conducted and issues that can be further investigated and resolved. Readers will be inspired to pursue the challenges raised within the volume, both theoretically and

practically.

Systemic Functional Political Discourse Analysis: A Text-based Study is the first book which takes a comprehensive systemic functional perspective on political discourse to provide a complete, integrated, exhaustive, systemic and functional description and analysis. Based on the political discourses of the Umbrella Movement – the largest public protest in the history of Hong Kong, which occupies a unique political situation in the world: a post-colonial society like many other Asian societies and yet unlike the others, it is a Special Administrative Region of China. Though it enjoys a high degree of autonomy under the principle of 'One Country, Two Systems', it is still confined to being part of the 'One Country'. The book demonstrates how a systemic functional approach can provide a comprehensive, thorough, and insightful analysis of the political discourse from four co-related and complementary approaches: contextual, discourse semantic, lexicogrammatical and historical. Apart from a thorough discussion of various systemic functional conceptions, it provides examples of various analyses from a SF perspective, including contextual parameters, registerial analysis, semantic discourse analysis, appraisal analysis, and discusses important issues in political discourse, including negotiation of self-identity, association of language, power and institutional role, and expression of 'evidentiality' and 'subjectivity'. It is written not only for those who are interested in Hong Kong politics in general and political discourse in Hong Kong in particular, but also for those who work on political discourse analysis, and

those who apply SFL to various other discourses such as mass media discourse, medical discourse, teaching discourse, etc. Last but not least, this book is also intended to provide a theoretical framework in discourse analysis from the systemic functional perspective for those who work in Cantonese and in other languages.

This long-awaited volume presents thirteen original contributions by some of the leading scholars in Systemic Phonology. The chapters present both theoretical and applied studies with analyses of wide-ranging texts including news readings, children's stories, literary classics, classroom discourse, and sung texts. The volume also includes some theoretical contributions, such as an explication of the generative model of intonation and punctuation of the Cardiff School of SFL. The last chapter in the volume is an interactive chapter where readers can listen to, read, and obtain a first-hand guided experience of analyzing texts using the systemic model of intonation. Systemic Phonology: Recent Studies in English is of value to scholars and students in the fields of phonology, phonetics, music studies, semiotics, and media studies, and is of particular interest to those working within the Systemic Functional model of language. This volume will also be of interest to any researchers analysing meaning in relation to sound and music.

The Functional Analysis of English is an introduction to the analysis and description of English, based on the principles of systemic functional linguistics. It sets out the tools and analytic techniques of Hallidayan grammar with clear explanations of terminology

and illustrates these with examples from a variety of texts, including science, travel, history and literary sources. This revised third edition incorporates references to recent research, better explanations of complex problems, and additional exercises. Key features: an updated overview of applications to real world issues revised sections on the current historical position of systemic functional grammar simple introductions to agnation, grammatical metaphor, and information structure chapter summaries, suggestions for further reading, exercises with answers and a glossary of terms a companion website with additional activities, exercises and supplementary readings for students and instructors This third edition is an indispensable introduction to systemic functional linguistics, which can be used independently or in preparation for M.A.K. Halliday and C.M.I.M. Matthiessen's Introduction to Functional Grammar. The book is an ideal text for students of linguistics, applied linguistics and grammar- those new to the field, or who have a background in traditional grammar, as well as teachers of English language.

Previously published by: London: Arnold, 2004, 2nd ed.

This book describes and evaluates alternative approaches within Systemic Functional Linguistics (SFL) to representing the structure of language at the level of form. It assumes no prior knowledge of SFL, and can therefore be read as an introduction to current issues within the theory. It will interest any linguist who takes a functional approach to understanding language.Part 1 summarizes the major developments in the

forty years of SFL's history, including alternative approaches within Halliday's own writings and the emergence of the "Cardiff Grammar" as an alternative to the "Sydney Grammar." It questions the theoretical status of the 'multiple structure' representations in Halliday's influential "Introduction to Functional Grammar" (1994), demonstrating that Halliday's model additionally needs an integrating syntax such as that described in Part 2.Part 2 specifies and discusses the set of 'categories' and 'relationships' that are needed in a theory of syntax for a modern, computer-implementable systemic functional grammar. The theoretical concepts are exemplified at every point, usually from English but occasionally from other languages.The book is both a critique of Halliday's current theory of syntax and the presentation of an alternative version of SFL that is equally systemic and equally functional.

Details the key terms, thinkers and texts in systemic functional linguistics.

This book is the first dedicated collection of systemic functional descriptions of Japanese. It represents the most recent, international work describing the system and structure of Japanese and how applications of the descriptions have been used in the fields of computer science and education. The book consists of 10 chapters and is suitable for undergraduates, postgraduates, researchers of descriptive linguistics and applied linguistics, as well for Japanese language teachers. The book is divided into two sections: descriptions and applications. Descriptions is organised into the three metafunctions: textual, interpersonal and ideational. Applications is organised into

applications in education and in computing. The contributions on education present work on the application of systemic functional theory to teaching Japanese as a second or foreign language. The contributions on computing present the application of systemic functional theory to the development of a Japanese language based computer operating system. The book includes a Foreword by Professor Noboru Yamaguchi, Tohoku University, considered to be one of the first linguists to explore systemic-functional perspectives of Japanese.

This unique handbook functions as a textbook, a descriptive grammar and a reference work. As a textbook it equips the reader with the concepts, skills and knowledge of probabilities required when analyzing the functional structure of English sentences in both spoken and written texts. It is by far the most comprehensive descriptive grammar of English syntax from the viewpoint of Systemic Functional Linguistics. It covers many aspects of syntax not provided for in other grammars. It also covers the syntax of punctuation, and introduces the concept of 'ancillary grammar'. This book's broad coverage ensures that, as a reference work, it gives guidance on most problems likely to be encountered by students and researchers working on the analysis of text-sentences at intermediate and advanced levels. It includes full syntactic analyses for every type of structure that it describes, and an invaluable 'trouble-shooting' section that is cross-referenced with the main text. Users of the book can obtain solutions to problems encountered during use, and view supplements to the current description, at

a companion website.

Introducing Functional Grammar, third edition, provides a user-friendly overview of the theoretical and practical aspects of the systemic functional grammar (SFG) model. No prior knowledge of formal linguistics is required as the book provides: An opening chapter on the purpose of linguistic analysis, which outlines the differences between the two major approaches to grammar - functional and formal. An overview of the SFG model - what it is and how it works. Advice and practice on identifying elements of language structure such as clauses and clause constituents. Numerous examples of text analysis using the categories introduced, and discussion about what the analysis shows. Exercises to test comprehension, along with answers for guidance. The third edition is updated throughout, and is based closely on the fourth edition of Halliday and Matthiessen's Introduction to Functional Grammar. A glossary of terms, more exercises and an additional chapter are available on the companion website at: www.routledge.com/cw/thompson. Introducing Functional Grammar remains the essential entry guide to Hallidayan functional grammar, for undergraduate and postgraduate students of language and linguistics.

Distinguished scholars examine the phenomena of passives and causatives in languages from around the world.

Using Functional Grammar is essential reading for language educators and students of English as a first, second or foreign language who want to explore language from a

functional perspective, practising and trainee EFL/ESL and literacy teachers.It illuminates the terminology, dispels some myths and demonstrates the usefulness of functional grammar.Features:provides a comprehensive and practical introduction to understanding and using functional grammarstarts by introducing the general notio
Text generation is the processing of information that is stored at a higher level than grammatical structures and lexical items (such as sentences and words), organizing and re-expressing it so that it can appear as a worded text. Of course it interests those working on artificial intelligence, but it should also interest linguists as a linguistic research task.
A practical step-by-step introduction to the analysis of English grammar, taking an integrated approach to function and structure.
Providing a simple – but not simplistic – introduction to the Systemic Functional Grammar (SFG) of English, this book serves as a launching pad for the beginning student and a review for the more seasoned linguist. With an introduction to SFG through lexicogrammar and the concept of rankshift, this book is the first introduction to SFG (including Appraisal) with examples exclusively sourced from twenty-first century texts. Written for those learning English and English linguistics as a foreign language, this serves as an easy-to-read introduction or refresher course for Systemic Functional Linguistics.
This introductory textbook provides readers with a foundation in methods for analysing and understanding language from various theoretical perspectives within linguistics and language studies. Its novel approach introduces systemic functional linguistics, text and discourse analysis, and formal approaches to linguistics. It demonstrates applications of these

approaches to reveal how we use language in society, how our brains process language, and how we learn language. Topics include phonetics, phonology, conversation analysis, morphology, semantics, functional and formal syntax, text linguistics, genre analysis, evaluative lexis in text, multimodal representations of meaning, language change and variation, animals and language, the brain and language, and first and second language development/acquisition. The main language focused on is English, while other languages are also drawn on to illustrate the principles, models and theories. Learning outcomes, exercises (with answer key), ideas for project work, and questions for reflection are provided throughout. A final chapter gathers explanations of various fields of practice within linguistics, written by linguists from around the world, including David Crystal (Clinical Linguistics), Frances Christie (Educational Linguistics), and Malcolm Coulthard (Forensic Linguistics). An Introduction to Linguistics and Language Studies offers an array of analytical tools for undergraduate students of language, communication, and education, and provides an overview of the field for those interested in further study in linguistics and applied language studies. Readers will come away with a heightened sensitivity to and appreciation of their own and other's use of language for creating meaning and for interaction.

Fully updated and revised, this fourth edition of Halliday's Introduction to Functional Grammar explains the principles of systemic functional grammar, enabling the reader to understand and apply them in any context. Halliday's innovative approach of engaging with grammar through discourse has become a worldwide phenomenon in linguistics. Updates to the new edition include: Recent uses of systemic functional linguistics to provide further guidance for students, scholars and researchers More on the ecology of grammar, illustrating how each major system

serves to realise a semantic system A systematic indexing and classification of examples More from corpora, thus allowing for easy access to data Halliday's Introduction to Functional Grammar, Fourth Edition, is the standard reference text for systemic functional linguistics and an ideal introduction for students and scholars interested in the relation between grammar, meaning and discourse.

This well-illustrated book outlines a framework for the analysis of syntactic structure from a perspective of a systematic functional grammar. In oart, the book goes back to the grammar's "scale and category" roots, but now with the aim of presenting how a descriptive framework illustrating how the analysis of the syntactic structure can reflect the meaning structure.The contents are divided into four sections. Section one gives a brief overview of systematic grammar, including the linguistic system, context of situation, and language fractions. Developing the lexicogrammar, section two considers formal units and their classes, but the principal focus is on section three, which covers the role of units as elements of structure. Section four discusses areas of structural complexity and concludes with several refinements to the analysis format.

Systemic-functional linguistics is becoming an increasingly popular approach to language, given the range and thoroughness of the analytical techniques it offers, and the variety of applications it has been demonstrated to have.

The study of language in written texts and transcripts of speech is greatly helped by a student's abilityBB to identify and describe those prominent features of the grammar which make one variety of English different from another. A Course Book in English Grammar looks at many of the problems encountered by students and encourages them to find their own answers and to

assess hypotheses about grammatical description. There are activities at each step, using authentic written and spoken data. Using 'real' texts avoids the faking of evidence to be found in some traditional grammar books, and interesting problems of analysis that arise in such texts are a source of useful discussion. The book has been thoroughly revised and expanded for this second edition, which contains additional chapters and material. A new opening chapter discusses the concept of 'grammatically correct English' and the differences between descriptive, prescriptive and proscriptive approaches to the writing of grammar books. The book is a systematic description of Standard English, and examples of contemporary spoken dialectal grammar are introduced and analysed to illustrate the differences between standard and nonstandard usage. A Course Book in English Grammar will prove invaluable to all students of English Language.

Introduction to systemic functional linguistics explores the social semiotic approach to language most closely associated with the work of Michael Halliday and his colleagues>

This book is a comprehensive introduction to text forming resources in English, along with practical procedures for analysing English texts and relating them to their contexts of use. It has been designed to complement functional grammars of English, building on the generation of discourse analysis inspired by Halliday and Hasan's Cohesion in English. The analyses presented were developed within three main theoretical and applied contexts: (i) educational linguistics (especially genre-based literacy programmes) (ii) critical linguistics (as manifested in the development of social semiotics) and (iii) computational linguistics (in dialogue with the various text generation projects based on systemic approaches to grammar and discourse). English Text's major contribution is to outline one way in which a rich semantically oriented

functional grammar can be systematically related to a theory of discourse semantics, including deconstruction of contextual issues (i.e. register, genre and ideology). The chapters have been organized with the needs of undergraduate students in theoretical linguistics and postgraduate students in applied linguistics in mind.

Routledge English Language Introductions cover core areas of language study and are one-stop resources for students. Assuming no prior knowledge, books in the series offer an accessible overview of the subject, with activities, study questions, sample analyses, commentaries and key readings – all in the same volume. The innovative and flexible 'two-dimensional' structure is built around four sections – introduction, development, exploration and extension –which offer self-contained stages for study. Each topic can also be read across these sections, enabling the reader to build gradually on the knowledge gained. English Grammar: provides a wide-ranging introduction to English grammar, drawing on a variety of international authentic texts, including newspapers, novels and academic texts, to help learners understand concepts and theories in more depth; is written in clear, concise prose in order to present basic concepts and key terms in an accessible way to learners with little or no background in grammar instruction; emphasises the autonomy of the learner through activities and exercises which are suited to both native speakers and learners of English alike; includes a selection of readings from key academics in the field including Michael Halliday, Michael McCarthy, Caroline Coffin and John Sinclair. Drawing on the strengths of the original textbook, this second edition features: new readings from Christian Jones, Daniel Waller and Thomas E. Payne; revised questions, suggestions and issues to consider; and a brand new companion website featuring interactive audio files of authentic spoken English, links to further reading

and new grammar tasks. Written by an experienced teacher and researcher, this accessible textbook is an essential resource for all students of English language and linguistics. "Analyzing the Media provides original studies from established scholars in the field of SFL and/or multimodality as well as from young scholars who have already delivered remarkable contributions to the discipline. The volume starts with an introduction to media studies from an SFL perspective. The first chapters explore different functional approaches to analyzing journalistic genres (e.g., reports, editorials, letters to the editor, popular science features) with a clear emphasis on the examination of linguistic/semiotic textures, which are studied in terms of a range of aspects such as generic, thematic and rhetorical structures, the distribution and function of pronouns and of and-parentheticals, engagement, projection and the packaging of voices, modality and authorial voice, etc. Two chapters focus on the lexico-grammatical and functional changes that affect journalistic texts when they are translated for re-publication in a different news culture or adapted for use in the second language classroom. Other papers discuss how the new social media have led to new emerging linguistic practices as in internet forums, how specific multimodal textures, such as smell, can be co-deployed with other meaning making resources (verbal, visual, spatial) to create specific effects for particular situations, e.g., in open-house viewing events, and how Cultural Historical Activity Theory, an action oriented theory that does not integrate a model of social semiosis, can be fruitfully combined with SFL theory to explore hitherto unbeaten paths in human-computer interaction"-- This innovative collection brings together contributions from established and emerging scholars highlighting the "appliability" of Systemic Functional Linguistics and the ways in which theoretical and analytical conclusions drawn from its applications can inform and advance the

study of language. The book discusses SFL's theoretical foundations and development in recent years to demonstrate its evolution into a more effective analytical tool. Building on this theoretical framework, the volume showcases the theory's applications in case studies exploring four sub-disciplines of language study: multilingual studies; translation studies; language learning and language teaching; and genre analysis. This all-inclusive volume demonstrates both Systemic Functional Linguistics' efficacy as a means of theoretical analysis, but also its value as a unique approach to the study of language and meaning, making this an indispensable resource for researchers and scholars in applied linguistics, discourse analysis, genre studies, translation studies, and multilingualism.

A practical step-by-step introduction to the analysis of English grammar, this book leaves the reader confident to tackle the challenges analysing grammar may pose. The first textbook to take an integrated approach to function and structure in grammatical analysis, it allows students to build experience, skills and confidence in working with grammar. The innovative, hybrid approach combines an introduction to systemic functional theory with a solid grounding in grammatical structure. The book approaches grammar in an incremental way, enabling students to develop grammatical skill in stages. It is of particular value to those starting to work with functional grammar but it is also relevant for experienced readers who are interested in developing a more systematic approach to grammatical analysis.

Since the 1980s, metaphor has received much attention in linguistics in general. Within Systemic Functional Linguistics (SFL) the area of 'grammatical metaphor' has become increasingly more important. This volume aims to raise and debate problematic issues in the study of lexico-grammatical metaphor, and to foreground the potential of further study in the

field. There is a need to highlight the SFL perspective on metaphor; other traditions focus on lexical aspects, and from cognitive perspectives, while SFL focuses on the grammatical dimension, and socio-functional aspects in the explanation of this phenomenon.

Looking for an easy-to-use guide to English grammar? This handy introduction covers all the basics of the subject, using a simple and straightforward style. Students will find the book's step-by-step approach easy to follow and be encouraged by its non-technical language. Requiring no prior knowledge of English grammar, the information is presented in small steps, with objective techniques to help readers apply concepts. With clear explanations and well chosen examples, the book gives students the tools to understand the mysteries of English grammar as well as the perfect foundation from which to move on to more advanced topics.

Trainees' voices, beliefs and experiences as learners, shaped by the tension and dialogue between internal and external theories of teaching and learning, inevitably penetrate the Initial English Language Teacher Education (IELTE) curriculum. Scrutinising these beliefs and experiences, Initial English Language Teacher Education provides readers with vivid and informed accounts of IELTE from around the world. Approaching IELTE from a sociocultural perspective, the authors analyse future teachers' trajectories and educational histories in order to understand their experiences as learners, unpack internal beliefs, and problematise the relationships between such beliefs with theories and research in the field. Exploring accounts from a number of under-researched contexts, Initial

English Language Teacher Education investigates and analyses perspectives from Argentina, Brazil, China, Colombia, Kenya, Singapore, South Africa, Spain and Uruguay. Through the eyes of future teachers, the chapters address issues such as: trainee motivation, tensions between theory and practice, role of feedback, teacher development and identity, critical pedagogies, online teacher education and intercultural awareness.

The Routledge Handbook of Systemic Functional Linguistics brings together internationally renowned scholars of systemic functional linguistics (SFL) to provide a space for critical examination of the key tenets underpinning SFL theory. Uniquely, it includes description of the three main strands within contemporary SFL scholarship: Halliday's Introduction to Functional Grammar, Martin's discourse semantics and Fawcett's Cardiff Grammar. In five sections and thirty-eight interdisciplinary chapters, this is the first handbook to cover the whole architecture of SFL theory, comprising: ? the ontology and epistemology of SFL; SFL as a clause grammar; lexicogrammar below the clause, and SFL's approach to constituency; SFL's vibrant theory of language above the clause; and SFL as a theory of praxis with real-world applications. With a wide range of language examples, a comprehensive editors' introduction and a section on further reading, The Routledge Handbook of Systemic Functional Linguistics is

an essential resource for all those studying and researching SFL or functional grammar.

A new approach to linguistic meaning and grammatical constructions based on simple geometric principles.

Analysing English GrammarA Systemic Functional IntroductionCambridge University Press

This engaging textbook bridges the gap between traditional and functional grammar. Starting with a traditional approach, students will develop a firm grasp of traditional tools for analysis and learn how SFG (Systemic Functional Grammar) can be used to enrich the traditional formal approach. Using a problem-solving approach, readers explore how grammatical structures function in different contexts by using a wide variety of thought-provoking and motivating texts including advertisements, cartoons, phone calls and chatroom dialogue. Each chapter focuses on a real world issue or problem that can be investigated linguistically, such as "mis"-translation or problems arising from a communication disorder. By working on these problems, students will become equipped to understand and analyze formal and functional grammar in different genres and styles. With usable and accessible activities throughout, Exploring English Grammar is ideal for upper undergraduate and postgraduate students of English

language and linguistics.

This award-winning grammar course book provides the basis for linguistic courses and projects on translation, contrastive linguistics, stylistics, reading and discourse studies. Accessible and reader-friendly throughout, key features include: chapters divided into modules of class-length materials each new concept clearly explained and highlighted authentic texts from a wide range of sources, both spoken and written, to illustrate grammatical usage clear chapter and module summaries enabling efficient class preparation and student revision. This book offers a systemic-functional account of Spanish, and analyses how Spanish grammatical forms compare and contrast with those of English. The authors analyse Spanish according to the three main 'metafunctions': ideational, interpersonal, and textual. The result is a comprehensive examination of Spanish grammar from the clause upwards. Presupposing little or no knowledge of Spanish, this book will be of interest to researchers in Spanish language, systemic functional linguistics or contrastive linguistics.

Copyright: 076832bdf7682f86561ae707b3f2349b