

An Introduction To English Literature

What does university study of English Literature involve today? How should students read literary texts? Answers to these questions have substantially changed and developed over recent decades, often in response to advances in literary theory. In the light of this and other recent developments, the Edinburgh Introduction provides a new, updated guide for students beginning their study of literature today. Recent developments in theory are explained throughout, but they are not the only focus of attention. Instead, the emphasis is on clear, pragmatic explanation of critical practices, and of literary forms, styles and techniques. These explanations are carefully illustrated through examples taken from readily-available works - usually ones included in the Norton or other major anthologies. Each chapter is written by an experienced academic and teacher from Edinburgh University's Department of English Literature, recently reaffirmed as one of the best in the United Kingdom. The result is an unbeatable resource for new students: a well-stocked toolbox, offering foundational introductions to ways literary texts can be approached, and to the critical, formal and historical understanding this requires. New students will find essential insights on every page, guiding their understanding for years to come and thoroughly opening up for them all the imaginative promise of literary study.

Key Features:

- * An up-to-the minute foundational guide for new students
- * Comprehensive range of literary forms, styles and critical strategies introduced
- * Careful exemplification, demonstrating reading strategies at work
- * Based on successful introductory courses in one of the UK's leading university literature departments
- * The texts discussed in the book generally

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appear in the Norton Anthology of English Literature
A new series of bespoke, full-coverage resources developed for the 2015 A Level English qualifications. Created specifically for the AQA A/AS Level English Literature A specification for first teaching from 2015, this print Student Book is suitable for all abilities, providing stretch opportunities for the more able and additional scaffolding for those who need it. Helping bridge the gap between GCSE and A Level, the unique three-part structure focuses on texts within a particular time period and supports students in interpreting texts and reflecting on how writers make meaning. An enhanced digital version and free Teacher's Resource are also available.

Authored by a team of experienced scholars and teachers and aimed at non-native students of English literature, An Introduction to Poetry in English approaches its subject from multiple angles. First the book explores in five opening chapters the musical qualities of poetic language (metre, rhythm and rhyme), poetic form (both fixed and free), the links between poetry and orality, and the transmutations of a poetic theme. Then, a selection of poems provides examples of these poetic features as well as texts for further study. Finally, eleven commentaries on works by poets from William Shakespeare to Benjamin Zephaniah demonstrate how to apply the concepts explained in the book through close readings of individual poems.

Studying Literature in English provides the ideal point of entry for students of English Literature. This book is an accessible guide for Literature students around the world. This book:
Grounds literature and the study of literature throughout by referencing a selection of well-known novels, plays and poems
Examines the central questions that readers ask when confronting literary texts, and shows how these make literary theory meaningful and necessary
Links British, American and

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postcolonial literature into a coherent whole Discusses film as literature and provides the basic conceptual tools in order to study film within a literature-course framework Places particular emphasis on interdisciplinarity by examining the connections between the study of literature and other disciplines Provides an annotated list of further reading From principal literary genres, periods and theory, to strategies for reading, research and essay-writing, Dominic Rainsford provides an engaging introduction to the most important aspects of studying literature in English. This book is invaluable reading for anyone studying literature in English. This innovative and intriguing introduction to Old English literature is structured around what the author calls 'figures' from Anglo-Saxon culture: the Vow, the Hall, the Miracle, the Pulpit, and the Scholar. An innovative and intriguing introduction to Old English literature. Structured around 'figures' from Anglo-Saxon culture: the Vow, the Hall, the Miracle, the Pulpit, and the Scholar. Situates Old English literary texts within a cultural framework. Creates new connections between different genres, periods and authors. Combines close textual analysis with historical context. Based on the author's many years experience of teaching Old English literature. The author is co-editor with Seamus Heaney of *Beowulf: A Verse Translation* (2001) and recently published with Blackwell *Lady Godiva: A Literary History of the Legend* (2003). Introducing Anglo-Saxon literature in an approachable way, this is an indispensable guide for students to a key literary topic.

Literature in English: How and Why is an accessible guide for students. It deals with the fundamental concepts of literary form and genre; the history of English-language literature from the medieval period

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to the present; relations between the study of literature and other disciplines; literary theory; researching a topic; and writing a paper. This new edition contains a brand new chapter which takes literary theory to another level, using it to link literature to the issues that concern us most, whether in our own lives or in the UN's Sustainable Development Goals. The book has also been fully updated throughout, with significant additions to the introduction and further reading sections. Overall, *Literature in English*:

- Grounds the study of literature throughout by referencing a selection of well-known novels, plays and poems
- Examines the central questions that readers ask when confronting literary texts, and shows how these make literary theory meaningful and necessary
- Links British, American and postcolonial literature into a coherent whole
- Discusses film as literature and provides the basic conceptual tools needed to study film within a literature-course framework
- Places particular emphasis on interdisciplinarity by examining the connections between the study of literature and other disciplines
- Links literary theory to current global challenges, placing special emphasis on new and evolving approaches such as ecocriticism, new materialism and the spatial turn
- Provides extensive guidance on further reading. Written in a clear and engaging style, this is an essential guide for literature students around the world.

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This undergraduate textbook introduces English literature students to the application of linguistics to literary analysis.

Aimed at students in the final year of secondary education or beginning degrees, this immensely readable book provides the ideal introduction to studying English literature. The book will: * orientate you, by explaining what you are doing when you 'do English' * equip you for future study, by introducing current ideas literature, context and interpretation * enable you to bridge the gap between 'traditional' and 'theoretical' approaches to literature, showing why English has had to change and what those changes mean for you. Doing English deals with the exciting new ideas and contentious debates that make up English today, covering a broad range of issues from the history of literary studies and the canon to Shakespeare, politics and the future of English. The second edition has been revised throughout and includes a new chapter on narrative. Robert Eaglestone's refreshingly clear explanations and advice make this volume essential reading for all those planning to 'do English' at advanced or degree level.

An accessible 2006 introduction to early English theatre, from the late medieval period to 1642.

The most trusted anthology for complete works and helpful editorial apparatus. The Tenth Edition supports survey and period courses with NEW

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complete major works, NEW contemporary writers, and dynamic and easy-to-access digital resources. NEW video modules help introduce students to literature in multiple exciting ways. These innovations make the Norton an even better teaching tool for instructors and, as ever, an unmatched value for students.

English Literature: A Very Short Introduction discusses why literature matters, how narrative works, and what is distinctly English about English literature. Jonathan Bate considers how we determine the content of the field, and looks at the three major kinds of imaginative literature - English poetry, English drama and The English novel.

An Introduction to Literary Studies provides the beginner with an accessible and comprehensive survey of literature.

Systematically taking in theory, genre and literary history, Klarer provides easy to understand descriptions of a variety of approaches to texts. This invaluable guide includes sections on: fiction poetry drama film covering: a range of theoretical approaches an extensive glossary of major literary and cinematic terms guidelines for writing research papers.

This Introduction provides an original, synthetic overview of the relations between literature and philosophy from ancient times to the present. The book covers a wide range of genres, historical periods, and topics, making it a valuable introduction and guide for students, teachers, and researchers in literary criticism, literary theory, and philosophy.

Studying English Literature is a unique guide for undergraduates beginning to study the discipline of literature

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and those who are thinking of doing so. Unlike books that provide a survey of literary history or non-subject specific manuals that offer rigid guidelines on how to write essays, *Studying English Literature* invites students to engage with the subject's history and theory whilst at the same time offering information about reading, researching and writing about literature within the context of a university. The book is practical yet not patronizing: for example, whilst the discussion of plagiarism provides clear guidelines on how not to commit this offence, it also considers the difficulties students experience finding their own 'voice' when writing and provokes reflection on the value of originality and the concepts of adaptation, appropriation and intertextuality in literature. Above all, the book prizes the idea of argument rather than insisting upon formulaic essay plans, and gives many ways of finding something to say as you read and when you write, in chapters on Reading, Argument, Essays, Sentences and References.

A new series of bespoke, full-coverage resources developed for the 2015 A Level English qualifications. Endorsed for the AQA A/AS Level English Literature B specifications for first teaching from 2015, this print Student Book is suitable for all abilities, providing stretch opportunities for the more able and additional scaffolding for those who need it. Helping bridge the gap between GCSE and A Level, the unique three-part structure focuses on texts within a particular time period and supports students in interpreting texts and reflecting on how writers make meaning. An enhanced digital version and free Teacher's Resource are also available.

Teaching English Literature 16 – 19 is an essential new resource that is suitable for use both as an introductory guide for those new to teaching literature and also as an aid to reflection and renewal for more experienced teachers. Using the central philosophy that students will learn best when

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actively engaged in discussion and encouraged to apply what they have learnt independently, this highly practical new text contains: discussion of the principles behind the teaching of literature at this level; guidelines on course planning, pedagogy, content and subject knowledge; advice on teaching literature taking into account a range of broader contexts, such as literary criticism, literary theory, performance, publishing, creative writing and journalism; examples of practical activities, worksheets and suggestions for texts; guides to available resources. Aimed at English teachers, teacher trainees, teacher trainers and advisors, this resource is packed full of new and workable ideas for teaching all English literature courses.

English Literature: A Very Short Introduction OUP Oxford

Sweeping across two millennia and every literary genre, acclaimed scholar and biographer Jonathan Bate provides a dazzling introduction to English Literature.

The focus is wide, shifting from the birth of the novel and the brilliance of English comedy to the deep Englishness of landscape poetry and the ethnic diversity of Britain's Nobel literature laureates. It goes on to provide a more in-depth analysis, with close readings from an extraordinary scene in *King Lear* to a war poem by Carol Ann Duffy, and a series of striking examples of how literary texts change as they are transmitted from writer to reader. The narrative embraces not only the major literary movements such as Romanticism and Modernism, together with the most influential authors including Chaucer, Donne, Johnson, Wordsworth, Austen, Dickens and Woolf, but also little-known stories such as the identity of the first English woman poet to be honoured with a collected edition of her works. Written with the flair

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and passion for which Jonathan Bate has become renowned, this book is the perfect Very Short Introduction for all readers and students of the incomparable literary heritage of these islands. ABOUT THE SERIES: The Very Short Introductions series from Oxford University Press contains hundreds of titles in almost every subject area. These pocket-sized books are the perfect way to get ahead in a new subject quickly. Our expert authors combine facts, analysis, perspective, new ideas, and enthusiasm to make interesting and challenging topics highly readable.

The idea of studying texts 'in context' has become a new emphasis in literary studies. This book explores the idea of contexts and the way they affect texts, concentrating upon the writer's context, the reader's context, the text's context, the language context and the meaning context. Introduction to Literature (English 1) is a one year, college-preparatory literature and composition course for classroom, co-op, or homeschool use. It is the first volume of the Excellence in Literature curriculum, and is suitable for grades 8 and up. A four-week lesson plan guides the study of each classic, with background information and writing assignments. Instructions and a student-written model for each type of paper assigned, and instructions and a rubric for evaluation are included. Short Stories by Welty, O. Henry, and others, Around the World in Eighty Days by Jules Verne, A Connecticut Yankee in King Arthur's Court by Mark Twain, Jane Eyre by Charlotte Brontë, Pygmalion by George Bernard Shaw, Treasure Island by Robert Louis Stevenson, Animal Farm by George Orwell, The Tempest by William

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Shakespeare, Gulliver's Travels by Jonathan Swift. There are nine four-week modules within the school year, ensuring that the student will have plenty of time for completion of the complete, unabridged text. The curriculum website provides supporting resources, including brief author biographies, art, music, and related poetry. An optional Honors track adds additional reading and writing, including a research paper and an optional CLEP exam.

This volume offers a description of early modern habits of writing and reading, of publication and stage performance, and of political and religious writing. An introduction to early modern English literature for students and general readers. Considers the ways in which early modern writers construct the past, recover and adapt classical genres, write about people and places, and tackle religious and secular controversies. Illustrated with a profusion of excerpts from early modern texts. Writers represented include More, Erasmus, Spenser, Marlowe, Shakespeare, Donne, and Milton, as well as less well known authors.

Lively, original and highly readable, An Introduction to Literature, Criticism and Theory is the essential guide to literary studies. Starting at 'The Beginning' and concluding with 'The End', chapters range from the familiar, such as 'Character', 'Narrative' and 'The Author', to the more unusual, such as 'Secrets', 'Pleasure' and 'Ghosts'. Now in its fifth edition, Bennett and Royle's classic textbook successfully illuminates complex ideas by engaging directly with literary works, so that a reading of Jane Eyre opens up

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ways of thinking about racial difference, for example, while Chaucer, Raymond Chandler and Monty Python are all invoked in a discussion of literature and laughter. The fifth edition has been revised throughout and includes four new chapters – ‘Feelings’, ‘Wounds’, ‘Body’ and ‘Love’ – to incorporate exciting recent developments in literary studies. In addition to further reading sections at the end of each chapter, the book contains a comprehensive bibliography and a glossary of key literary terms. A breath of fresh air in a field that can often seem dry and dauntingly theoretical, this book will open the reader’s eyes to the exhilarating possibilities of reading and studying literature.

Language Through Literature provides a definitive introduction to the English language through the medium of English literature. Through the use of illustrations from poetry, prose and drama, this book offers a lively guide to important concepts and techniques in English language study. Among the many topics covered in the book are the form and meaning of words, the structure of narrative discourses and the organization of dialogue and conversation. Each chapter explores a specific aspect of the modern English language using a combination of exposition and practical activities. Each chapter also provides points for further discussion and includes project work for use individually, or as part of a group. Readers will find the author’s selection and presentation of topics helpful, as Paul Simpson progressively widens the scope of topics from single words to the structure of whole conversations. Language Through Literature is designed for the non-specialist who

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is new to the study of the English language and will be particularly relevant to anyone interested in the in the relationship between the English language and English literature.

Cet ouvrage, entièrement rédigé en anglais, s'adresse aux étudiants et aux amateurs de littérature. Les grands textes anglais y sont replacés dans leur contexte historique, social et culturel. Cette édition, remise à jour et augmentée, présente des fiches sur les termes critiques les plus courants, des chronologies, un index et une filmographie. NIVEAU : DEUG, licence et classes préparatoires.

An insightful, engaging introduction to poetry written by one of Englands leading poets makes use of prisoner work songs, Broadway show tunes, and the cries of street vendors to introduce readers to the rhythms of poetry. Reprint.

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