

An Exceptional Childrens Guide To Touch Teaching Social And Physical Boundaries To Kids

It is vital for all professionals in the field of education to have a practical understanding of the laws that are in place to protect the children with whom they work. The Comprehensive Guide to Special Education Law is a detailed yet accessible introduction to federal law as it applies to the rights of children with special needs. Written in a user-friendly question and answer format, the book covers all of the key areas of special education law including parental rights of participation, the legal right to Free Appropriate Public Education (FAPE) and related services, and the complex issues of discipline and dispute resolutions. This book provides educators with knowledge of the requirements, history, and evolution of the laws that impact their daily working lives and gives them the information they need to help parents obtain better services for their children. This is an indispensable handbook that teachers, school management, and school counselors will refer to again and again.

CEC wrote the book on special education ... literally. CEC s famous red book details the ethics, standards, and guidelines for special education preparation and practice. Delineating both

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knowledge and skill sets and individual content standards, What Every Special Educator Must Know is an invaluable resource for special education administrators, institutional faculty developing curriculum, state policy makers evaluating licensure requirements, and special educators planning their professional growth.

Come for a visit in Bear Country with this classic First Time Book® from Stan and Jan Berenstain. Sister has gotten into a bad habit of talking to strangers, and now it's up to Papa, Mama, and Brother to show her the important rules of safety. This beloved story is a perfect way to teach children about strangers and good decision-making. Includes a list of Brother and Sister's Rules for Cubs!

This book is a must-have resource for all special educators and general educators who work with students with autism spectrum disorders (ASD). The strategies and teaching techniques discussed here are those that have shown great promise in helping students with ASD to succeed. The underlying premise is that students with ASD should be explicitly taught a full range of social, self-help, language, reading, writing and math skills, as are their typically developing classmates. Each chapter provides teachers with practical information about how to approach the tasks of determining what to teach and how to teach, with clearly defined steps for implementation. The approaches described here

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are based on the view that the classroom must be structured as an environment that reflects high expectations and provides sufficient support from teaching staff and peers. This invaluable volume offers teachers state-of-the-art knowledge on how to help students with ASD succeed.

This useful handbook provides educators with a practical understanding of the laws that are in place to protect the children with special needs that they support. Written in a user-friendly Q and A format, it covers all of the key areas of special education law including Free Appropriate Public Education, related services, and discipline.

Filled with classic and current research about all aspects of educating young children with special needs, **THE EXCEPTIONAL CHILD: INCLUSION IN EARLY CHILDHOOD EDUCATION**, 8th Edition, discusses key approaches and tools needed to provide an optimal setting for young exceptional children with special needs and their families. Many checklists and forms are included for use within the classroom to aid teachers and caregivers in developing a developmentally appropriate environment. The book's friendly and easy-to-use format is useful whether you are an educator or parent/caregiver. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

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The Concise Encyclopedia of Special Education, Second Edition is a comprehensive resource for those working in the fields of special education research and practice. Featuring reviews of assessment instruments and teaching approaches, legal issues, overviews of specific learning disabilities, dozens of biographies, and more, this complete desk reference is an indispensable guide for professionals, academics, and students alike. Named an American Library Association Top 25 Reference of the Year in its First Edition, The Concise Encyclopedia serves as an important reference for the education of handicapped and other exceptional children. Written and edited by highly regarded and respected experts in the fields of special education and psychology, this authoritative resource guide provides a reference base for educators as well as professionals in the areas of psychology, neuropsychology, medicine, health care, social work and law. Additionally, this acclaimed reference work is essential for administrators, psychologists, diagnosticians, and school counselors, as well as parents of the handicapped themselves. What's new in this edition Comprehensive coverage of new legislation such as Individuals with Disabilities Act (IDEA) and the Americans with Disabilities Act Cultural competence in Special Education, including new material on culturally/linguistically diverse students Many new

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entries including notable biographies, new service delivery systems, special education laws, new assessment instruments, cross-cultural issues, neuropsychology, and use of the Internet in research and service delivery. Some of the topics covered Academic assessment Achievement tests Addictions Bilingual education Child and adolescent behavior management Counseling with individuals and families with disabilities Early childhood education Gifted education Intelligence tests Mathematics disabilities Psychoeducational methods Rehabilitation Socioeconomic status Special education parent and student rights Traumatic brain injury

NOTE: Before purchasing, check with your instructor to ensure you select the correct ISBN. Several versions of Pearson's products exist for each title*, and registrations are not transferable. Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access code for REVEL may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. An informative, accessible, and interesting introduction to the ongoing story of special education. Special education is an ongoing story of people--of exceptional children, of the families of children with special needs, and of the teachers who work with them. Exceptional Children: An Introduction to Special Education focuses on 15 experienced teachers to give readers first-person insight into this diverse field.

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It also details, step-by-step, how special educators use highly effective, research-based practices to promote student achievement in their classrooms. The Eleventh Edition includes new information that reflects the current professional practices, trends, and research that define the exciting and ever-evolving field of special education. REVEL is Pearson's newest way of delivering our respected content. Fully digital and highly engaging, REVEL replaces the textbook and gives students everything they need for the course. Informed by extensive research on how people read, think, and learn, REVEL is an interactive learning environment that enables students to read, practice, and study in one continuous experience-for less than the cost of a traditional textbook. To order this title with Revel access search ISBN: 0134990420 / 9780134990422 Exceptional Children: An Introduction to Special Education Plus Revel --Access Card Package, 11/e. Package consists of: 0134303288 / 9780134303284 Revel for Exceptional Children: An Introduction to Special Education -- Access Card 0135160421 / 9780135160428 Exceptional Children: An Introduction to Special Education, 11/e The eighth volume of the CEC Division on Autism and Developmental Disabilities' Prism series, Friendship 101 focuses on building social competence, friendship making, and recreation and leisure skills among students with autism spectrum disorder and other developmental disabilities. Chapters in this evidence-based, user-friendly guide address the needs of students in different developmental periods (from pre-K through young adulthood), providing teachers, parents, and teacher

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educators with tools and strategies for enhancing the social skill development of these children and youth. Presented through an ecological perspective, together these chapters emphasize building social competence within and across school, home, and community contexts.

A comprehensive guide to embracing your child's differences and putting them on the right path Parenting a child with special needs doesn't work with a one-size-fits-all plan--it requires a strategy toolbox. Raising Exceptional Children is a thoughtful and compassionate guide that helps you understand the learning and thinking differences of exceptional children and discover tools to help you support your child's growth without limiting their potential. Drawing from her years of experience as a professional advocate and mother, Marianne Young offers a deep and insightful look into the needs of exceptional children as well as much-needed support for you during your parenting journey. Learn to create strategies for addressing a variety of behaviors, creating supportive environments, and empowering them to excel. Your child is exceptional--and you can set them up to lead an exceptional life. Raising Exceptional Children helps you: Explore your child's needs--Covering attention and sensory issues, autism, dyslexia, giftedness, and more, this guide helps you recognize and understand your child's unique differences. Strategize for success--From navigating tough emotions to setting appropriate goals, learn techniques that will help exceptional children develop lifelong skills. Get them learning support--Whether you're interested in special

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education, homeschooling, or otherwise, discover ready-to-use advice for making sure your child has the right educational opportunities. Get the help you need to make sure your exceptional child has the opportunity to truly thrive.

An essential handbook for educating students in the 21st century, since its initial publication *A Principal's Guide to Special Education* has provided guidance to school administrators seeking to meet the needs of students with disabilities. The third edition of this invaluable reference, updated in collaboration with and endorsed by the National Association of Elementary School Principals and the National Association of Secondary School Principals and incorporating the perspectives of both teachers and principals, addresses such current issues as teacher accountability and evaluation, instructional leadership, collaborative teaching and learning communities, discipline procedures for students with disabilities, and responding to students' special education needs within a standards-based environment. Gifted students with disabilities, also referred to as twice-exceptional children, need the strategies in *Twice-Exceptional Gifted Children: Understanding, Teaching, and Counseling Gifted Students* in order to find success in the regular classroom. By offering a thorough discussion of twice-exceptional students based on research into how gifted students with disabilities learn, the author helps teachers and education professionals develop a broad understanding of the complex issues associated with gifted students who have disabilities. This comprehensive text provides an overview of who

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these students are, how teachers can tap into their strengths and weaknesses, and what educational strategies should be implemented to help these students succeed in school and beyond. The book will guide a collaborative team step-by-step through the process of identifying students' needs, selecting modifications and accommodations, and developing a comprehensive plan to meet the diverse needs of twice-exceptional children. By implementing the strategies suggested in this book, teachers of twice-exceptional gifted students can ensure these students do not just survive in the classroom, but thrive.

Despite the prevalence of students with disabilities in the general education classroom, few teachers receive training on how to meet these students' needs or how to navigate. Despite the prevalence of students with disabilities in the general education classroom, few teachers receive training on how to meet these students' needs or how to navigate the legally mandated processes enumerated in the Individuals with Disabilities Education Act (IDEA). What is their role? What are their responsibilities? What are the roles and rights of parents? And what must all teachers do to ensure that students with disabilities and other special needs receive the quality education they're entitled to? In this practical reference, David F. Bateman—bestselling author of *A Principal's Guide to Special Education*—and special education administrator Jenifer L. Cline clarify what general education teachers need to know about special education law and processes and provide a guide to instructional best practices for the inclusive classroom.

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Topics covered include The pre-referral, referral, and evaluation processes Individualized education programs (IEPs) and the parties involved Accommodations for students who do not qualify for special education, including those covered by Section 504 Transition from preK to K–12 and from high school to postschool life Classroom management and student behavior Educational frameworks, instructional strategies, and service delivery options Assessment, grades, graduation, and diplomas The breadth of coverage in this book, along with its practical examples, action steps, and appendixes covering key terms and definitions will provide the foundation all K–12 teachers need to successfully instruct and support students receiving special education services. It's an indispensable resource for every general education classroom. the legally mandated processes enumerated in the Individuals with Disabilities Education Act (IDEA). What is their role? What are their responsibilities? What are the roles and rights of parents? And what must all teachers do to ensure that students with disabilities and other special needs receive the quality education they're entitled to? In this practical reference, David F. Bateman—bestselling author of *A Principal's Guide to Special Education*—and special education administrator Jenifer L. Cline clarify what general education teachers need to know about special education law and processes and provide a guide to instructional best practices for the inclusive classroom. Topics covered include The pre-referral, referral, and evaluation processes Individualized education programs (IEPs) and the parties involved

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Accommodations for students who do not qualify for special education, including those covered by Section 504 Transition from preK to K–12 and from high school to postschool life Classroom management and student behavior Educational frameworks, instructional strategies, and service delivery options Assessment, grades, graduation, and diplomas The breadth of coverage in this book, along with its practical examples, action steps, and appendixes covering key terms and definitions will provide the foundation all K–12 teachers need to successfully instruct and support students receiving special education services. It's an indispensable resource for every general education classroom.

Provides information about composting, covering such topics as what can and cannot be composted, building a pile, and keeping the animals within alive.

The rules of physical contact can be tricky to grasp and children with special needs are at a heightened risk of abuse. This friendly picture book explains in simple terms how to tell the difference between acceptable and inappropriate touch, thereby helping the child with special needs stay safe. Each story covers a different type of touch from accidental to friendly to hurtful and will help children understand how boundaries change depending on the context. It explores when and where it is okay to touch other people, when and where other people can touch you, why self touching sometimes needs to be private, and what to do if touch feels inappropriate.

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This book is an invaluable teaching resource and discussion starter for parents, teachers and carers working with children with special needs.

Parents of children with special needs deserve their own time and space to rest, heal, and refuel their energy. *Fighting Autism* provides that time and space. Steve Walsh, a black belt, martial arts instructor, and parent of two children on the autism spectrum brings Zen philosophy and parenting together to help caregivers take care of themselves. *Fighting Autism* provides readers with psychological and philosophical strategies that center around mindset change and acceptance. Parables and poetry guide readers through difficult and painful subjects and contain lessons that can apply to any parent of any child. Personal stories of a decade of raising two children with special needs establish common ground and illustrate Walsh's transformational approaches to dealing with parental stress. Parents of children with autism or Asperger syndrome are a group we must not ignore. We have seen a rise in the diagnosis of autism, especially in boys. Whether you believe in the theory of an epidemic or an epidemic of misdiagnosis, either way, at the end of the day, there are parents struggling to keep their families, homes, jobs, and dreams intact as they care for children who have a different way of interacting with the world. Steve Walsh employs love and empathy, meditation and centering, exercise

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and healing. All the while, readers know he has tremendous love, respect, and admiration for his own children as well as all children and adults with autism. His examples are always conscious of the effort special needs children put into getting through their day, appreciative of their individual habits and idiosyncrasies, and respectful of their right to not change, to not seek a cure for how they are. As readers come back, again and again, to the tactics and strategies in the book, they will find new utility in every chapter. The guidance to achieve mindset change; the tactics of changing focus, declining to compare, and opening our minds to the way children engage with the world; the invitation to be an instructor at all times by modeling strength, practicing patience, and teaching joy; and the rejection of parental guilt by understanding that we walk a path that no one else has walked-travel where no one else has been-in our own relationship with our unique child...all come together in a powerful approach to the art of parenting children with autism. Parents do not need to be martial artists to fall in love with this book. Martial artists do not need to be parents of children with special needs to appreciate its lessons. Fighting Autism has the power to change the way society approaches and perceives people with autism and the parents who love them.

Practical and forward-thinking, Developing Teacher

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Leaders in Special Education is the administrator's essential guide to growing special educator leadership in any school, district, or program. Special educators need to be flexible, proactive, and collaborative – qualities that make them uniquely suited to roles in school leadership – but these skills are often overlooked when choosing effective teacher leaders. Featuring helpful tips and detailed examples to demonstrate the concepts in action, this book breaks down the qualities that special educators can bring to your school leadership team and explores how you can leverage those skills to create a more inclusive and successful community. Authored by luminaries in the special education field, **EDUCATING EXCEPTIONAL CHILDREN** introduces readers to each of the thirteen disability categories, and to the needs of children who are gifted and talented. The fourteenth edition continues to focus on the strengths of previous editions, while also providing new material about such important hot topics as genetics, neurology, inclusion, assistive technology, and information processing. The book provides key, research-based teaching methods and strategies for children with various exceptionalities, and also offers analysis of ecological factors that influence the exceptional child in and out of the classroom. This edition also features a new chapter on children with ADD/ADHD, new diagnosis information from the DSM-5, coverage of CEC and

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Common Core State Standards, the most current teaching techniques for each category, and current coverage of the Response to Intervention Model. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Bestselling author of 89 published books for children, Robyn Opie Parnell, can show you how you can easily write for children - and make money from your passion! Kids love stories and picture books. And publishers - online and offline - even on Kindle! - are always looking for quality children's books they can sell to young children (and their parents!) all over the world. Would you like to be a bestselling children's author? Or maybe just have a book that you wrote - to read and pass on to your own children and grandchildren? I'm betting you would! But, before you start, you should get good solid and practical advice about writing for children from an established, million selling author, first. Makes sense, right? Robyn Opie Parnell has been writing for children for over 15 years and in that time has had her books published in the US, Australia and the UK - and had them translated into Spanish, Swedish, German, Korean, Mandarin and a host of other foreign languages. At 89 published books, Robyn is one of the most prolific and successful children's authors in the world! Never before has a children's author with so much proven success offered this kind of advice

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and guidance in one instructional and entertaining book. Let Robyn guide you, step by step, through the charming and wonderful past-time of writing for children. Who knows, you could easily end up writing your own bestseller! Robyn's new book will take you on a journey of discovery. From getting new ideas to inventing exciting and loveable characters. From creating your perfect workspace to how best to go about plotting and developing stories for all the different types of children's books. From baby picture books to easy readers. From education and trade books to young adult (YA) novels. You'll learn everything there is to know from an author who's actually been published - and many times - in just the last few years. How to Write a GREAT Children's Book is the most up-to-date resource currently available on writing for kids. Previously available only in hardback, this special Kindle edition has been lovingly remastered for viewing as an ebook. Take a look inside by scrolling up this screen and clicking on the book cover - you'll get a free peek! The book also gives you a unique opportunity to download extra free resources from Robyn's website and to follow her popular blog. If you've ever felt drawn to writing for children - for pleasure or profit - then Robyn Opie Parnell's How to Write a GREAT Children's Book could be the best investment you ever made! Just because a child is gifted doesn't mean they don't have other types of neurodivergence, like

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ADHD, autism, dyslexia, and more. Conversely, even children with one of these diagnoses can be cognitively gifted. Raising Twice-Exceptional Children provides parents with a roadmap to understand the complex makeup of their "gifted-plus," or twice-exceptional, child or teen. It also: Guides parents to understand a child's diagnosis. Helps parents meet a child's social-emotional needs, build self-regulation skills and goal setting, and teach self-advocacy. Helps parents collaborate and communicate with teachers and school staff. Gives advice on finding strength-based strategies that support development at home. Normalizes parents' experiences and destigmatizes perceptions of neurodivergent kids. For too long, these kids have fallen through the cracks, but the neurodiversity movement is shining light on their unique needs. As the fields of education and psychology discover more about twice-exceptionality, parents need information about how to best support their neurodivergent kids by leveraging their strengths while supporting their struggles. Offers techniques for helping chronically inflexible children, shows how brain-based deficits contribute to these problems, and suggests ways to calm things down.

It's time to say NO to trying to fit square-peg kids into round holes, and YES to raising them from a place of acceptance and joy. Today millions of kids

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are stuck in a world that doesn't embrace who they really are. They are the one in five "differently wired" children with ADHD, dyslexia, giftedness, autism, anxiety, or other neurodifferences, and their challenges are many. And for the parents who love them, the challenges are just as numerous, as they struggle to find the right school, the right support, the right path. But now there's hope. *Differently Wired* is a revolutionary book—weaving together personal stories and a tool kit of expert advice from author Deborah Reber, it's a how-to, a manifesto, and a reassuring companion for parents who can so often feel that they have no place to turn. At the heart of *Differently Wired* are 18 paradigm-shifting ideas—what the author calls "tilts," which include how to accept and lean in to your role as a parent (#2: Get Out of Isolation and Connect). Deal with the challenges of parenting a differently wired child (#5: Parent from a Place of Possibility Instead of Fear). Support yourself (#11: Let Go of Your Impossible Expectations for Who You "Should" Be as a Parent). And seek community (#18: If It Doesn't Exist, Create It). Taken together, it's a lifesaving program to shift our thinking and actions in a way that not only improves the family dynamic, but also allows children to fully realize their best selves. "In this generous and urgent book, Deborah Reber lets the light in. She helps parents see that they're not alone, and even better, delivers a positive action

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plan that will change lives.”—Seth Godin, author of Linchpin “Differently Wired will help parents of children who think differently to accept their child for who they are and facilitate their successful development.”—Temple Grandin, author of Thinking in Pictures and The Autistic Brain

Raising a gifted child is both a joy and a challenge. Gifted and exceptional children can seem self-sufficient, but it takes more than intelligence to lead a happy and fulfilling life. Your child need your support and advocacy in school, in social situations, and even at home. This guide shows you how to encourage and foster your gifted child from birth to adolescence, including information on How to determine if your child is gifted Options for school programs and activities Dealing with perfectionism and stress Setting realistic and healthy goals for your child Ensuring proper socialization and friendship Coping with jealousy and bullying from other children Packed with useful and professional advice, this is a reassuring guide to help your gifted child grow, thrive, and develop his talents.

"The Gospel story for kids" -- p. 4 of cover.

A comprehensive guide for including students with disabilities. This must-have resource for ministry leaders identifies 12 steps to initiating a ministry and includes surveys and materials for training workshops.

Presents techniques and strategies that young

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children who suffer from Asperger's syndrome can use when they find themselves becoming angry. This new and expanded second edition is written for people who stutter and for those who interact with people who stutter, including caregivers, teachers, and speech-language pathologists. The text is presented in two parts. The first part includes basic information about the disorder and addresses common questions that people have about stuttering: What is stuttering? What causes it? How does it develop? Can it be prevented? This section also includes a new chapter entitled Living with Stuttering. The second part of the book discusses effective therapy approaches used with both children and adults who stutter. This part includes another new chapter, Evaluating People Who Stutter. The text is written in a very reader-friendly and practical manner. It represents a reasonably thorough review of what is known about stuttering and offers bottom-line conclusions rather than theoretical speculations and research findings that arrived at these conclusions. While the text includes the technical language used by speech-language pathologists in reference to stuttering, great care has been taken to explain each term. In addition, the book includes a helpful glossary. This unique and exceptional book is written by a clinician who stutters and who is passionate about helping others learn about stuttering. He addresses the reader, not as a guru of

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truth, but as a person who has gained some understanding about stuttering through both his professional and personal experiences with the disorder.

Provides a guide to gardening, covering such subjects as preparing soil, fertilizing, and removing pests.

Children with ASD are often confused by our world of rules and consequences, including how their behavior impacts another person or situation. The result is often aggressive behavior. The Way to A, designed for children ages 3 to 9 years old, presents a simple, logical, and systematic strategy that clarifies and sequentially teaches the child how to manage his behavior by engaging in forethought and self-analysis before acting out. What sets this strategy apart is that it then goes on to give the child a personal and concrete incentive to use the alternative behavior. Developed with visual learners in mind, the book offers the ultimate in customization – the laminated pages may be written on and wiped clean as new situations come up. The illustrations are delightful and use the concrete nature of red and green, “A” and “B,” to illustrate correct and incorrect pathways. In addition, thinking bubbles, arrows, and boxes help make the book easy to follow and understand. The flowchart at the end of the book can be used as an assessment tool for the student to review his behavioral situations – another visual and effective way to illustrate positive choices the child has made and celebrate the successful moments.

Every day we are exposed to toxins and toxicants that can impact our health. Yet we rarely teach elementary and secondary students about these exposures and how they can reduce their risk to them. In this book we highlight activities

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and curriculum developed at nine universities in the United States from a grant funded by the National Institute of Environmental Health Sciences. Our goal is to extend these lessons to a global audience and for classroom teachers of all subjects and age levels to include environmental health in their teaching. 'An invaluable tool for equipping informed citizens to think about the environment and its human impacts --both the science, and equally important, the social and ethical dimensions', Howard Frumkin, M.D., Dr. P.H., Dean, School of Public Health, University of Washington, Seattle, WA, USA

Author-illustrator Vashti Harrison shines a bold, joyous light on black men through history in this #1 New York Times bestseller. An important book for readers of all ages, this beautifully illustrated and engagingly written volume brings to life true stories of black men in history. Among these biographies, readers will find aviators and artists, politicians and pop stars, athletes and activists. The exceptional men featured include writer James Baldwin, artist Aaron Douglas, filmmaker Oscar Devereaux Micheaux, lawman Bass Reeves, civil rights leader John Lewis, dancer Alvin Ailey, and musician Prince. The legends in Little Legends: Exceptional Men in Black History span centuries and continents, but each one has blazed a trail for generations to come.

The thought of an Individual Education Plan (IEP) can be a big pill to swallow for several reasons: noticing your child needs more support than most, people using acronyms instead of words, navigating a legal document, etc. It is a big task and I am an educator. I don't take it lightly when I bring the subject up with a parent or student and I don't take it lightly when a parent or students asks me about it.

Determining that a child needs this level of support is a HUGE notion or it should be.

"The Project Approach for All Learners: A Hands-On Guide

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for Inclusive Early Childhood Classrooms provides early educators with an in-depth understanding of how to implement the Project Approach with all students. A practical resource, it is designed with an Implementation Checklist, illustrative videos, training materials, Powerpoints, and downloadable forms to support application in inclusive settings"--

The rules of physical contact can be tricky to grasp. This friendly picture book explains in simple terms how to tell the difference between acceptable and inappropriate touch, helping children with special needs stay safe. Each story covers a different type of touch and will help children understand how boundaries change depending on the context.

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