

American History Chapter Guided Questions

Designed to encourage critical thinking about history, the MAJOR PROBLEMS IN AMERICAN HISTORY series introduces readers to both primary sources and analytical essays on important topics in U.S. history. This collection serves as a primary anthology for introductory U.S. history, covering the subject's entire chronological span. Comprehensive topical coverage includes politics, economics, labor, gender, culture, and social trends. The Third Edition features greater focus on visual and cultural sources throughout. Several chapters now include images, songs and poems to give readers a better feel for the time period and events under discussion. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

2020 American Indian Youth Literature Young Adult Honor Book 2020 Notable Social Studies Trade Books for Young People, selected by National Council for the Social Studies (NCSS) and the Children's Book Council 2019 Best-Of Lists: Best YA Nonfiction of 2019 (Kirkus Reviews) · Best Nonfiction of 2019 (School Library Journal) · Best Books for Teens (New York Public Library) · Best Informational Books for Older Readers (Chicago

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Public Library) Spanning more than 400 years, this classic bottom-up history examines the legacy of Indigenous peoples' resistance, resilience, and steadfast fight against imperialism. Going beyond the story of America as a country "discovered" by a few brave men in the "New World," Indigenous human rights advocate Roxanne Dunbar-Ortiz reveals the roles that settler colonialism and policies of American Indian genocide played in forming our national identity. The original academic text is fully adapted by renowned curriculum experts Debbie Reese and Jean Mendoza, for middle-grade and young adult readers to include discussion topics, archival images, original maps, recommendations for further reading, and other materials to encourage students, teachers, and general readers to think critically about their own place in history.

For the past three decades, many history professors have allowed their biases to distort the way America's past is taught. These intellectuals have searched for instances of racism, sexism, and bigotry in our history while downplaying the greatness of America's patriots and the achievements of "dead white men." As a result, more emphasis is placed on Harriet Tubman than on George Washington; more about the internment of Japanese Americans during World War II than about D-Day or Iwo Jima; more on the dangers we faced from Joseph McCarthy than those we faced from

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Josef Stalin. A Patriot's History of the United States corrects those doctrinaire biases. In this groundbreaking book, America's discovery, founding, and development are reexamined with an appreciation for the elements of public virtue, personal liberty, and private property that make this nation uniquely successful. This book offers a long-overdue acknowledgment of America's true and proud history.

Expertly steering readers through the often tumultuous and exhilarating history of the United States, from its early modern Native American roots to twenty-first century neoliberalism and the shifting political climate of the past decade, this highly readable textbook provides a compelling overview of American development over the last five centuries. This book avoids either celebratory or condemnatory rhetoric to present a critical examination of domestic America and its interaction with the rest of the world. Balancing coverage of political, social, cultural and economic history, each chapter also includes a wealth of features to facilitate learning: Timelines situating key events in their wider chronology Lists of topics covered within each chapter for easy reference Concept boxes discussing selected issues in more detail Historiography boxes exploring key debates Chapter summaries offering condensed outlines of the main themes of each chapter Further reading lists guiding readers to additional resources

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Maps and images bringing to life important events and figures from America's history. Clearly and engagingly written and positioning America's narrative within the wider global context, this textbook is particularly accessible for non-U.S. students and is the perfect introduction for those new to U.S. history. This textbook is also supported by a companion website offering interactive content including a timeline, multiple-choice quizzes and links to selected web resources.

This two-volume study guide has approximately 1,700 questions: 1,400 multiple-choice and true/false questions (approximately 50 per chapter), and almost 300 essay questions (about 10 per chapter). The guide includes definitions of key terms and chapter review questions.

American Identities is a dazzling array of primary documents and critical essays culled from American history, literature, memoir, and popular culture that explore major currents and trends in American history from 1945 to the present. Charts the rich multiplicity of American identities through the different lenses of race, class, and gender, and shaped by common historical social processes such as migration, families, work, and war. Includes editorial introductions for the volume and for each reading, and study questions for each selection. Enables students to engage in the history-making process while developing the skills crucial to interpreting rich

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and enduring cultural texts. Accompanied by an instructor's guide containing reading, viewing, and listening exercises, interview questions, bibliographies, time-lines, and sample excerpts of students' family histories for course use.

U.S. History

Now part of the HBO docuseries "Exterminate All the Brutes," written and directed by Raoul Peck 2015 Recipient of the American Book Award The first history of the United States told from the perspective of indigenous peoples Today in the United States, there are more than five hundred federally recognized Indigenous nations comprising nearly three million people, descendants of the fifteen million Native people who once inhabited this land. The centuries-long genocidal program of the US settler-colonial regimen has largely been omitted from history. Now, for the first time, acclaimed historian and activist Roxanne Dunbar-Ortiz offers a history of the United States told from the perspective of Indigenous peoples and reveals how Native Americans, for centuries, actively resisted expansion of the US empire. With growing support for movements such as the campaign to abolish Columbus Day and replace it with Indigenous Peoples' Day and the Dakota Access Pipeline protest led by the Standing Rock Sioux Tribe, An Indigenous Peoples' History of the United States is an essential resource providing historical threads that are crucial for understanding the present. In An Indigenous Peoples' History of the United States, Dunbar-Ortiz adroitly challenges the founding myth of the United States and shows how policy against the Indigenous peoples was colonialist and designed to seize the territories of the original inhabitants, displacing or eliminating them. And as Dunbar-Ortiz reveals, this policy was praised in popular culture, through writers like James Fenimore Cooper and

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Walt Whitman, and in the highest offices of government and the military. Shockingly, as the genocidal policy reached its zenith under President Andrew Jackson, its ruthlessness was best articulated by US Army general Thomas S. Jesup, who, in 1836, wrote of the Seminoles: “The country can be rid of them only by exterminating them.” Spanning more than four hundred years, this classic bottom-up peoples’ history radically reframes US history and explodes the silences that have haunted our national narrative. An Indigenous Peoples’ History of the United States is a 2015 PEN Oakland-Josephine Miles Award for Excellence in Literature. Based on expert review and research, this book provides an innovative standard and guide to social studies textbooks used in kindergarten through 12th grade classrooms for content, style, and design. The standards provide a foundation for individuals to select satisfactory textbooks and to help educators and school boards in the adoption of instructional materials. Chapter 1 addresses the problems of textbook content and style. Chapter 2 discusses the vast business of social studies publishing and the increased complexity of textbook packaging with the movement away from state-level adoption of textbooks. Chapter 3 focuses on the content of social studies textbooks with a comparison of past and present textbooks, a discussion of revisionism and reality, and a look at religion in textbooks. Chapter 4 examines the style and story of textbooks and finds that although the content of past textbooks may be flawed, the prose is superior to recent textbooks. Ideas on narrative, readability, vocabulary, instructional design, history, and style provide ways for textbooks to improve. Chapter 5 addresses the issue of format and proposes clarity and simplicity in technical design of books. Chapter 6 provides an outline to review textbooks for content and style and instructional activities and teacher guidance materials for usefulness.

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Chapter 7 includes an annotated list of the major U.S. and world history textbooks. (CK)

In this book, Hoover expounds and vigorously defends what has come to be called American exceptionalism: the set of beliefs and values that still makes America unique. He argues that America can make steady, sure progress if we preserve our individualism, preserve and stimulate the initiative of our people, insist on and maintain the safeguards to equality of opportunity, and honor service as a part of our national character.

The first guide to American religious history from colonial times to the present, this anthology features twenty-two leading scholars speaking on major themes and topics in the development of the diverse religious traditions of the United States. These include the growth and spread of evangelical culture, the mutual influence of religion and politics, the rise of fundamentalism, the role of gender and popular culture, and the problems and possibilities of pluralism. Geared toward general readers, students, researchers, and scholars, *The Columbia Guide to Religion in American History* provides concise yet broad surveys of specific fields, with an extensive glossary and bibliographies listing relevant books, films, articles, music, and media resources for navigating different streams of religious thought and culture. The collection opens with a thematic exploration of American religious history and culture and follows with twenty topical chapters, each of which illuminates the dominant questions and lines of inquiry that have determined scholarship within that chapter's chosen theme. Contributors also outline areas in need of further, more sophisticated study and identify critical resources for additional research. The glossary, "American Religious History, A–Z," lists crucial people, movements, groups, concepts, and historical events, enhanced by extensive statistical data.

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It's the revolutionary American history study guide just for middle school students from the brains behind Brain Quest. Everything You Need to Ace American History . . . covers Native Americans to the war in Iraq. There are units on Colonial America; the Revolutionary War and the founding of a new nation; Jefferson and the expansion west; the Civil War and Reconstruction; and all of the notable events of the 20th century—World Wars, the Depression, the Civil Rights movement, and much more. The BIG FAT NOTEBOOK™ series is built on a simple and irresistible conceit—borrowing the notes from the smartest kid in class. There are five books in all, and each is the only book you need for each main subject taught in middle school: Math, Science, American History, English Language Arts, and World History. Inside the reader will find every subject's key concepts, easily digested and summarized: Critical ideas highlighted in neon colors. Definitions explained. Doodles that illuminate tricky concepts in marker. Mnemonics for memorable shortcuts. And quizzes to recap it all. The BIG FAT NOTEBOOKS meet Common Core State Standards, Next Generation Science Standards, and state history standards, and are vetted by National and State Teacher of the Year Award–winning teachers. They make learning fun, and are the perfect next step for every kid who grew up on Brain Quest.

Guess what? The Indians didn't save the Pilgrims from starvation by teaching them to grow corn. Thomas Jefferson thought states' rights—an idea reviled today—were even more important than the Constitution's checks and balances. The "Wild" West was more peaceful and a lot safer than most modern cities. And the biggest scandal of the Clinton years didn't involve an intern in a blue dress. Surprised? Don't be. In America, where history is riddled with misrepresentations, misunderstandings, and flat-out lies about the people and events that have shaped the nation, there's the history you

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know and then there's the truth. In *33 Questions About American History You're Not Supposed to Ask*, Thomas E. Woods Jr., the New York Times bestselling author of *The Politically Incorrect Guide to American History*, sets the record straight with a provocative look at the hidden truths about our nation's history—the ones that have been buried because they're too politically incorrect to discuss. Woods draws on real scholarship—as opposed to the myths, platitudes, and slogans so many other “history” books are based on—to ask and answer tough questions about American history, including: - Did the Founding Fathers support immigration? - Was the Civil War all about slavery? - Did the Framers really look to the American Indians as the model for the U.S. political system? - Was the U.S. Constitution meant to be a “living, breathing” document—and does it grant the federal government wide latitude to operate as it pleases? - Did Bill Clinton actually stop a genocide, as we're told? You'd never know it from the history that's been handed down to us, but the answer to all those questions is no. Woods's eye-opening exploration reveals how much has been whitewashed from the historical record, overlooked, and skewed beyond recognition. More informative than your last U.S. history class, *33 Questions About American History You're Not Supposed to Ask* will have you wondering just how much about your nation's past you haven't been told. This brand new textbook expertly steers its readers through the often tumultuous and exhilarating history of America, from its early modern Native American origins through to twenty-first-century neoliberalism. Balancing coverage of political, social, cultural, and economic history, this highly readable text offers a compelling overview of America's development. A Concise American History also provides multiple features to facilitate the exploration of this fascinating subject, including: A unique international perspective avoids either celebratory or

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condemnatory rhetoric to present a critical examination of domestic America and its interaction with the rest of the world. Timelines situate key events in their wider chronology for easy reference. Concept boxes within every chapter provide insight and explain key issues in more detail. Chapter summaries offer condensed recaps of the main themes and issues of each chapter. Discussion questions invite reflection and promote engagement with more complex topics. Further reading lists guide readers to additional sources. Numerous graphs and images enrich the authors' accessible writing style, together bringing to life events and figures from America's history. A companion website provides further learning support with additional, interactive features. Written by four specialists whose combined expertise spans the chronology and main themes of American history, this textbook offers a new critical overview of American history for all students of the subject.

Young learners will be introduced to an important stage in history when they read *Slavery: A Chapter in American History*. This book is filled with photographs, interesting facts, discussion questions, and more, to effectively engage young learners in such a significant re-telling of events. Each 48-page title in *The History Of America Collection* delves into complex narratives in history. Concise, but comprehensive, these titles are very approachable for transitioning readers and learners beginning to recognize detail orientation and how to analyze text. Each book in this series features photographs, timelines, discussion questions, and more, to fully engage transitioning readers. *The History Of America Collection* engages students in major historical events with fascinating facts, photographs, and more.

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Readers are able to gauge their own understanding with before-reading questions that help build background knowledge and end-of-book comprehension and extension activities.

REA's Crash Course for the AP® U.S. History Exam - Gets You a Higher Advanced Placement® Score in Less Time Completely Revised for the 2015 Exam! Crash Course is perfect for the time-crunched student, the last-minute studier, or anyone who wants a refresher on the subject. Are you crunched for time? Have you started studying for your Advanced Placement® U.S. History exam yet? How will you memorize everything you need to know before the test? Do you wish there was a fast and easy way to study for the exam AND boost your score? If this sounds like you, don't panic. REA's Crash Course for AP® U.S. History is just what you need. Our Crash Course gives you: Targeted, Focused Review - Study Only What You Need to Know Fully revised for the 2015 AP® U.S. History exam, this Crash Course is based on an in-depth analysis of the revised AP® U.S. History course description outline and sample AP® test questions. It covers only the information tested on the new exam, so you can make the most of your valuable study time. Expert Test-taking Strategies Crash Course presents detailed, question-level strategies for answering both the multiple-choice and essay questions. By following this advice, you can boost your score in every section of the test. Take REA's Online Practice Exam After studying the material in the Crash Course, go to the online REA Study Center and test what you've learned. Our practice exam features timed testing, detailed

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explanations of answers, and automatic scoring analysis. The exam is balanced to include every topic and type of question found on the actual AP® exam, so you know you're studying the smart way. Whether you're cramming for the test at the last minute, looking for extra review, or want to study on your own in preparation for the exams - this is the study guide every AP® U.S. History student must have. When it's crucial crunch time and your Advanced Placement® exam is just around the corner, you need REA's Crash Course for AP® U.S. History! Published by OpenStax College, U.S. History covers the breadth of the chronological history of the United States and also provides the necessary depth to ensure the course is manageable for instructors and students alike. U.S. History is designed to meet the scope and sequence requirements of most courses. The authors introduce key forces and major developments that together form the American experience, with particular attention paid to considering issues of race, class and gender. The text provides a balanced approach to U.S. history, considering the people, events and ideas that have shaped the United States from both the top down (politics, economics, diplomacy) and bottom up (eyewitness accounts, lived experience).

TEACHING GUIDE FOR SIX QUESTIONS OF AMERICAN HISTORY SERIES

Aligned with national standards, these strategies and sample lessons turn learners into history detectives as they solve historical mysteries, prepare arguments for famous cases, and more.

Designed to encourage critical thinking about history, the

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MAJOR PROBLEMS IN AMERICAN HISTORY series introduces students to both primary sources and analytical essays on important topics in U.S. history. This collection serves as the primary anthology for the introductory survey course, covering the subject's entire chronological span. Comprehensive topical coverage includes politics, economics, labor, gender, culture, and social trends. The fourth edition has been revised to reflect two new historiographical trends: the emergence of the history of religion as an exceptionally lively field and the internationalization of American history. Several chapters include images, songs, and poems to give students a better "feel" for the time period and events under discussion. Key pedagogical elements of the Major Problems format have been retained: 15 to 16 chapters per volume, chapter introductions, headnotes, and suggested readings. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version. Give Me Liberty! is the #1 book in the U.S. history survey course because it works in the classroom. A single-author text by a leader in the field, Give Me Liberty! delivers an authoritative, accessible, concise, and integrated American history. Updated with powerful new scholarship on borderlands and the West, the Fifth Edition brings new interactive History Skills Tutorials and Norton InQuizitive for History, the award-winning adaptive quizzing tool. The best-selling Seagull Edition is also available in full color for the first time. New York Times Bestseller In the most ambitious one-volume American history in decades, award-winning historian and

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New Yorker writer Jill Lepore offers a magisterial account of the origins and rise of a divided nation, an urgently needed reckoning with the beauty and tragedy of American history. Written in elegiac prose, Lepore's groundbreaking investigation places truth itself—a devotion to facts, proof, and evidence—at the center of the nation's history. The American experiment rests on three ideas—"these truths," Jefferson called them—political equality, natural rights, and the sovereignty of the people. And it rests, too, on a fearless dedication to inquiry, Lepore argues, because self-government depends on it. But has the nation, and democracy itself, delivered on that promise? These Truths tells this uniquely American story, beginning in 1492, asking whether the course of events over more than five centuries has proven the nation's truths, or belied them. To answer that question, Lepore traces the intertwined histories of American politics, law, journalism, and technology, from the colonial town meeting to the nineteenth-century party machine, from talk radio to twenty-first-century Internet polls, from Magna Carta to the Patriot Act, from the printing press to Facebook News. Along the way, Lepore's sovereign chronicle is filled with arresting sketches of both well-known and lesser-known Americans, from a parade of presidents and a rogues' gallery of political mischief makers to the intrepid leaders of protest movements, including Frederick Douglass, the famed abolitionist orator; William Jennings Bryan, the three-time presidential candidate and ultimately tragic populist; Pauli Murray, the visionary civil rights strategist; and Phyllis Schlafly, the uncredited architect of modern conservatism. Americans are descended from slaves and slave owners, from conquerors and the conquered, from immigrants and from people who have fought to end immigration. "A nation born in contradiction will fight forever over the meaning of its history," Lepore writes, but engaging

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in that struggle by studying the past is part of the work of citizenship. "The past is an inheritance, a gift and a burden," These Truths observes. "It can't be shirked. There's nothing for it but to get to know it."

This convenient teacher's guide is all a parent or teacher needs to easily grade the 10th grade student assignments for American History: Observations & Assessments from Early Settlement to Today. Assignments with answers, learning objectives, grading criteria, and short essay questions are included. This course is designed for a student to practice independent learning. The guide will assist teachers by offering: 34 chapters for 34 weeks of study Chapters include 5 lessons taking approximately 30 minutes each The final lesson of the week is an exam covering the week's instruction Student questions are organized in the back for easy use in testing and review Teachers, parents, or students can grade assignments daily or weekly As the teacher, you will enjoy partnering with your student as he or she processes American history while developing or strengthening a Christian world view.

This classic work by the distinguished economist traces the history of nine American ethnic groups -- the Irish, Germans, Jews, Italians, Chinese, African-Americans, Puerto Ricans, and Mexicans.

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It's the revolutionary world history study guide just for middle school students from the brains behind Brain Quest.

Everything You Need to Ace World History . . . kicks off with the Paleolithic Era and transports the reader to ancient civilizations—from Africa and beyond; the middle ages across the world; the Renaissance; the age of exploration and colonialism, revolutions, and the modern world and the wars and movements that shaped it. The BIG FAT NOTEBOOK™ series is built on a simple and irresistible conceit—borrowing

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the notes from the smartest kid in class. There are five books in all, and each is the only one book you need for each main subject taught in middle school: Math, Science, American History, English, and World History. Inside the reader will find every subject's key concepts, easily digested and summarized: Critical ideas highlighted in marker colors. Definitions explained. Doodles that illuminate tricky concepts. Mnemonics for a memorable shortcut. And quizzes to recap it all. The BIG FAT NOTEBOOKS meet Common Core State Standards, Next Generation Science Standards, and state history standards, and are vetted by National and State Teacher of the Year Award-winning teachers. They make learning fun, and are the perfect next step for every kid who grew up on Brain Quest.

Sports in American History: From Colonization to Globalization, Second Edition, journeys from the early American past to the present to give students a compelling grasp of the evolution of American sporting practices. This text provides students with insights into new and alternative perspectives, examines sport as a social and cultural phenomenon, generates a better understanding of current sport practices, and considers future developments in American sport. The second edition includes the following enhancements:

- The final chapter highlights sport in the twenty-first century and gives students an updated view of contemporary sport.
- Content about the progressive era now makes up two chapters and provides students with a clearer understanding of this instrumental period.
- New "People and Places" and "International Perspectives" sidebars introduce key figures in sport history and provide students with a global understanding of sport.
- Time lines with major sport and societal events and milestones provide context in each chapter.
- More than 150 images provide historical authenticity and relate people and events to the

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accompanying text. • Chapter objectives and discussion questions help students absorb and apply relevant content. • An ancillary suite helps instructors prepare for class with an instructor guide, test package, and presentation package. This comprehensive resource delivers coverage of sport by historical periods—from the indigenous tribes of premodern America, through colonial societies, to the era of sport in the United States today. *Sports in American History, Second Edition*, examines how women, minorities, and ethnic and religious groups have influenced U.S. sporting culture. This gives students a broader knowledge of the complexities of sport, health, and play in the American experience and how historical factors, such as gender, ethnicity, race, and religion, provide a more complete understanding of sports in American history. The easy-to-follow material is divided into 11 chronological chapters starting with sporting practices in colonial America and ending with globalized sport today, making it ideal for a semester-long course. The second edition maintains dedication to providing authentic primary documents—including newspapers, illustrations, photographs, historical writings, quotations, and posters—to bring the time periods to life for students. An extensive bibliography features primary and secondary sources in American sport history. *Sports in American History, Second Edition*, is unique in its level of detail, broad time frame, and focus on sports and the evolving definitions of physical activity and games. In addition, excerpts from primary documents provide firsthand accounts that will not only inform and fascinate readers but also provide a well-rounded perspective on the historical development of American sport. With sidebars offering an international viewpoint, this book will help students understand how historical events have shaped sport differently in the United States than in other parts of the world.

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Criticizes the way history is presented in current textbooks, and suggests a fresh and more accurate approach to teaching American history.

Student Text Engaging four-color design Unit openers with timelines and discussion questions Pre-reading strategies and introduction activities Reading and vocabulary support Small-group activities Writing activities Primary source documents Chapter summaries with review questions End of chapter skill builder

This convenient teacher's guide is all a parent or teacher needs to easily grade the 10th grade student assignments for American History: Observations & Assessments from Early Settlement to Today. Assignments with answers, learning objectives, grading criteria, and short essay questions are included. This course is designed for a student to practice independent learning. The guide will assist teachers by offering: 34 chapters for 34 weeks of study - Chapters include 5 lessons taking approximately 30 minutes each - The final lesson of the week is an exam covering the week's instruction - Student questions are organized in the back for easy use in testing and review - Teachers, parents, or students can grade assignments daily or weekly As the teacher, you will enjoy partnering with your student as he or she processes American history while developing or strengthening a Christian world view.

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James Loewen has revised *Teaching What Really Happened*, the bestselling, go-to resource for social studies and history teachers wishing to break away from standard textbook retelling of the past. In addition to updating the scholarship and anecdotes throughout, the second edition features a timely new chapter entitled "Truth" that addresses how traditional and social media can distort current events and historical record. Helping students understand what really happened in the past will empower them to use history as a tool to argue for better policies in the present. Our society needs engaged citizens now more than ever, and this book offers teachers concrete ideas for getting students excited about history while also teaching them to read critically. It will specifically help teachers and students tackle important content areas, including Eurocentrism, the American Indian experience, and slavery. Book Features: an up-to-date assessment of the potential and pitfalls of U.S. and world history education; information to help teachers expect, and get good performance from students of all racial, ethnic, and socioeconomic backgrounds; strategies for incorporating project-oriented self-learning, having students conduct online historical research, and teaching historiography; ideas from teachers across the country.

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