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The Ismaili Muslims, who belong to the Shia branch of Islam, live in over 25 different countries around the world, mainly in Asia, Africa and the Middle East. Their history has typically been linked to the history of the various countries in which they live, but the worldwide community is united under Prince Karim Aga Khan, the spiritual leader and 49th Imam of the Ismaili Muslims. Few fields of Islamic studies have witnessed as drastic a change as Ismaili studies, due in part to the recent discovery of numerous historical texts, and author Farhad Daftary makes extensive use of these new sources in the Historical Dictionary of the Ismailis. This comprehensive new reference work is the first of its kind on the Ismailis and presents a summary of the findings of modern scholarship on the Ismaili Shia Muslims and different facets of their heritage. The dictionary covers all phases of Ismaili history as well as the main doctrines of the community. It includes an introductory chapter, which provides a broad historical survey of the Ismailis, followed by alphabetical entries on all major aspects of the community, such as key figures, institutions, traditions, and doctrines. It also contains a chronology, genealogical tables, a glossary, and a substantial bibliography. This book is an excellent access point for students, researchers, and anyone wanting to know more about the Ismailis."

World Literature in Theory provides a definitive exploration of the pressing questions facing those studying world literature today. Coverage is split into four parts which examine the origins and seminal formulations of world literature, world literature in the age of globalization, contemporary debates on world literature, and localized versions of world literature Contains more than 30 important theoretical essays by the most influential scholars, including Johann Wolfgang von Goethe, Hugo Meltzl, Edward Said, Franco Moretti, Jorge Luis Borges, and Gayatri Spivak Includes substantive introductions to each essay, as well as an annotated bibliography for further reading Allows students to understand, articulate, and debate the most important issues in this rapidly changing field of study

Panjabi: A Comprehensive Grammar is a complete reference guide to Panjabi grammar. It presents a fresh, accessible and thorough description of the language, concentrating on the real patterns of use in modern Panjabi. The book moves from the script and sound through morphology and word classes to a detailed analysis of sentence structures and semantic features. The volume is organized to promote a thorough understanding of Panjabi grammar. It offers a stimulating analysis of the complexities of the language, and provides full and clear explanations. Throughout, the emphasis is on Panjabi as used by present-day native speakers. An extensive index and numbered paragraphs provide readers with easy access to the information they require. Features include: detailed treatment of the common grammatical structures and parts of speech extensive exemplification particular attention to areas of confusion and difficulty

Gurmukhi script and transliteration provided throughout additional chapter on the Shahmuki script Panjabi: A Comprehensive Grammar is an essential reference source for the learner and user of Panjabi. With clear and simple explanations it will remain the standard reference work for years to come for both learners and linguists alike. A Workbook and Reader to accompany this grammar can be downloaded from https://www.routledge.com/products/9781138793866. \*Please note that, due to unforseen circumstances, the Workbook and Reader have been delayed.\*

Despite being one of the key Shi'i Muslim communities, the Ismailis were until recently studied primarily on the basis of the accounts of their enemies. This new introduction is the first to be based on modern scholarship, taking account of recently recovered Ismaili texts. It covers all the main developments in the major phases of Ismaili history, from the early formative period, through the Fatamid golden age and the Alamut and post-Alamut periods, to more recent history. Dealing only with the most important historical developments, this is a comprehensive and accessible survey for all newcomers to the subject. This resplendent volume is the most comprehensive study of Walker Evans's work ever published, containing masterful images accompanied by authoritative commentary from leading photography historians. The name Walker Evans conjures images of the American everyman. Whether it's his iconic contributions to James Agee's depressionera classic book, Let Us Now Praise Famous Men, his architectural explorations of antebellum plantations, or his subway series, taken with a camera hidden in his coat, Evans's accessible and eloquent photographs speak to us all. This comprehensive book traces the entire arc of Evans's remarkable career, from the 1930s to the 1970s. The illustrations in the book range from his earliest images taken with a vest pocket camera to his final photos using the then new SX-70 because his regular equipment had become too heavy to carry around. The book includes commentary from three of Evans's longtime friends, photographers John T. Hill and Jerry Thompson and professor emeritus (Yale University) Alan Trachtenberg. Their insight and first-hand experience give depth to their critical writings on Evans's work. In addition to offering a broad perspective on Evans's work, the book also clarifies the photographer's "anti-art" philosophy. Eschewing aesthetic hyperbole, Evans wanted his pictures to resonate with a wide audience. At the same time, his natural curiosity made him one of the most inventive photographers of all time. What these photographs and writings attest to is a huge and timeless talent, which came not from a camera, but from Evans's uniquely hungry eye.

Why does language change? Why can we speak to and understand our parents but have trouble reading Shakespeare? Why is Chaucer's English of the fourteenth century so different from Modern English of the late twentieth century that the two are essentially different languages? Why are Americans and English 'one people divided by a common language'? And how can the language of Chaucer and Modern English - or Modern British and American English - still be called the same language? The present book provides answers to questions like these in a straightforward way, aimed at the non-specialist, with ample illustrations from both familiar and more exotic languages. Most chapters in this new edition have been reworked, with some difficult passages

removed, other passages thoroughly rewritten, and several new sections added, e.g. on the regularity of sound change and its importance for general historical-comparative linguistics. Further, the chapter notes and bibliography have all been updated. The content is engaging, focusing on topics and issues that spark student interest. Its goals are broadly pedagogical and the level and presentation are appropriate for interested beginners with little or no background in linguistics. The language coverage for examples goes well beyond what is usual for books of this kind, with a considerable amount of data from various languages of India.

This book represents the culmination of the author's work to date – it incorporates and updates previous articles and adds much new material. This book is not – nor was it ever intended to be – a comparative grammar of either the Indo-European or the Afroasiatic language families. It is, rather, a comparison of Proto-Indo-European with Proto-Afroasiatic. While this is not the first attempt to demonstrate that Proto-Indo-European and Proto-Afroasiatic are genetically related, it is the first to use the radical revision of the Proto-Indo-European consonantal system proposed by Thomas V. Gamkrelidze, Paul J. Hopper, and Vjaceslav V. Ivanov. Moreover, unlike previous endeavors, this is the first to make extensive use of data from the non-Semitic branches of Afroasiatic. The assumptions underlying this investigation of the possibility of the common genetic origin of Proto-Indo-European and Proto-Afroasiatic differ considerably from the assumptions made in other works on "Nostratic"; the methodological approach followed in this monograph has been one of rigorous adherence to the time-honored principles of comparative reconstruction.

In thirty-three chapters, The Oxford Handbook of Language Contact examines the various forms of contact-induced linguistic change and the levels of language which have provided instances of these influences. In addition, it provides accounts of how language contact has affected some twenty languages, spoken and signed, from all parts of the world.

Scattered across the globe, the Isma'ilis constitute the second largest Shi'i community in the Muslim World. This study traces their history and doctrinal developments from their origins to the present day over a period of twelve centuries.

Mullahs on the Mainframelslam and Modernity Among the Daudi BohrasUniversity of Chicago Press

In life we have seasons and situations, we have day and night as ordained by God. Night time in a persons life depicts a season of sorrow, sadness, oom, confusion and shame. Everything seems dark and hopeless. But God has not ordained that any night should last forever. This book will get the reader equipped to confront the night time and experience the glorious light of heaven.

While Muslims in Indonesia have begun to turn towards a strict adherence to Islam, the reality of the socio-religious environment is much more complicated than a simple shift towards fundamentalism. In this volume, contributors explore the multifaceted role of Islam in Indonesia from a variety of different perspectives, drawing on carefully compiled case studies. Topics covered include religious education, the increasing number of Muslim feminists in Indonesia, the role of Indonesia in the greater Muslim world, social activism and the middle class, and the interaction between Muslim radio and religious identity.

Based on a foundation of science and empirical observation, engineering research and

design has brought science fiction into science fact. The convergence of neuroscience and technology is facilitating the development of therapies that not long ago would have seemed unimaginable, if not impossible. With contributions from pioneers in industry, academia, and clinical medicine, Neuroengineering provides an understanding of the history, physiology and the most promising engineering technologies. The book presents clinical applications of neuromodulation and a detailed review of the science and mechanisms of action underlying deep brain stimulation. Contributions include discussions of seizure control, clinical, surgical, and technological aspects of responsive neurostimulation, and a thorough review of spinal cord stimulation for pain control. The book highlights promising technologies and applications for neural augmentation, brain and computer interfaces, and motor protheses. It concludes with coverage of the science underlying current neurostimulation techniques and new paradigm-shifting neuromodulation technologies. We are on the cusp of a technological revolution that promises to have more of an impact on human health, disease, and quality of life than any other in recent history. Its impact on medicine and society promises to be as dramatic as that of the development of antibiotics. The transition of neural engineering from basic research to intense commercialization and widespread clinical application and acceptance is just around the corner. Providing in-depth coverage of cutting-edge developments in technology and clinical practice, the book presents detailed descriptions of technologies, science, and clinical results that build a foundation for the future.

This volume collects the research papers presented at the 6th International Conference on Sustainable Automotive Technologies (ICSAT), Gothenburg, 2014. The topical focus lies on latest advances in vehicle technology related to sustainable mobility. ICSAT is the core and state-of-the-art conference in the field of new technologies for transportation. Research contributions from the US, Australia, Europe and Asia illustrate the pivotal role of the conference. The book provides an excellent overview of R&D activities at OEMs as well as in leading universities and laboratories. What happens – sociologically, linguistically, educationally, politically – when more than one language is in regular use in a community? How do speakers handle these languages simultaneously, and what influence does this language contact have on the languages involved? Although most people in the world use more than one language in everyday life, the approach to the study of language has usually been that monolingualism is the norm. The recent interest in bilingualism and language contact has led to a number of new approaches, based on research in communities in many different parts of the world. This book draws together this diverse research, looking at examples from many different situations, to present the topic in any easily accessible form. Language contact is looked at from four distinct perspectives. The authors consider bilingual societies; bilingual speakers; language use in the bilingual community; finally language itself (do languages change when in contact with each other? Can they borrow rules of grammar, or just words? How can new languages emerge from language contact?). The result is a clear, concise synthesis offering a much-needed overview of this lively area of language study. In Jonah Blank's important, myth-shattering book, the West gets its first look at the

dress, and practice with secular education, relative gender equality, and Internet use, this community serves as a surprising reminder that the central values of "modernity" are hardly limited to the West.

Historical anthropology is a revision of the German philosophical anthropology under the influences of the French historical school of Annales and the Anglo-Saxon cultural anthropology. Cultural-historical psychology is a school of thought which emerged in the context of the Soviet revolution and deeply affected the disciplines of psychology and education in the 20th century. This book draws on these two schools to advance current scholarship in child and youth development and education. It also enters in dialogue with other relational approaches and suggests alternatives to mainstream western developmental theories and educational practices. This book emphasizes communication and semiotic processes as well as the use of artifacts, pictures and technologies in education and childhood development, placing a special focus on active subjectivity, historicity and performativity. Within this theoretical framework, contributors from Europe and the U.S. highlight the dynamic and creative aspects of school, family and community practices and the dramatic aspects of child development in our changing educational institutions. They also use a series of original empirical studies to introduce different research methodologies and complement theoretical analyses in an attempt to find innovative ways to translate cultural-historical and historical anthropological theory and research into a thorough understanding of emerging phenomena in school and after-school education of ethnic minorities, gender-sensitive education, and educational and family policy. Divided into two main parts, "Culture, History and Child Development", and "Gender, Performativity and Educational Practice", this book is useful for anyone in the fields of cultural-historical research, educational science, educational and developmental psychology, psychological anthropology, and childhood and youth studies. Copyright: 6eb372d2b83231af1dcf24220b53f417