

## Abuse Between Young People A Contextual Account Adolescence And Society

Awareness of peer-on-peer abuse is on the rise and is a matter of increasing international concern. Abuse Between Young People: A Contextual Account is the first book to offer a contextualised narrative of peer-on-peer abuse that moves beyond recognising an association between environments and individual choice, and illustrates the ways in which such interplay occurs. Using both sociological and feminist perspectives, Firmin reshapes the way that peer-on-peer abuse is perceived and investigates the effect of gendered social context on the nature of abuse between young people. This text also uses an in-depth case study to explore associations between abusive incidents and young people's homes, peer groups, schools and neighbourhoods, in addition to broader societal influences such as pornography and politics. National and international policies are woven into each chapter, along with insights from parenting programmes, the troubled families' agenda, and bullying and community safety policies. Abuse Between Young People presents a clear insight into the various contexts that affect the nature of peer-on-peer abuse, providing a thorough analysis into the debates on this issue. In so doing, Firmin creates a vital contextual approach to safeguarding young people affected by this issue. It is invaluable reading for students and researchers in social work, education, criminology, sociology and psychology, as well as practitioners and policymakers concerned with the protection of young people.

This book challenges received mainstream and scholarly ideas about how and why child abuse occurs and offers fresh ideas about understanding how we can enhance young people's agency and can make a difference to their lives by ensuring they have an opportunity to grow up developing their own voices and identities, free from adult coercion. The purpose of this edited collection is to bring interdisciplinary research around the high profile subject of child sexual abuse and look closely at why public concern and awareness is often diverted away from the real issues at stake. It challenges the notion that 'sexting' and online pornography are playing a key role in grooming young people for abuse. It also looks empirically at the evidence for the cycle-of abuse theory, why young people so often fail to speak out and the role that legal and media discourses play in framing the way we understand child sexual abuse.

This book contains forty compassionate activities that kids who have suffered abuse can do to raise their self-esteem, establish boundaries, and identify people they can trust. These simple activities drawn from play therapy can be used alone or in combination with counseling to help kids recover from trauma and build confidence. As children work through this book, they will learn to deal with painful feelings in positive ways, reach out for support, and feel proud of themselves by "taking a bow" after important accomplishments. This workbook can help children who have been sexually abused reclaim a sense of pride, joy, and security.

According to the Convention on the Rights of the Child, the goal of a social justice approach for children is to ensure that children "are better served and protected by justice systems, including the security and social welfare sectors." Despite this worthy goal, the UN documents how children are rarely viewed as stakeholders in justice rules of law; child justice issues are often dealt with separate from larger justice and security issues; and when justice issues for children are addressed, it is often through a siloed, rather than a comprehensive approach. This volume actively challenges the current youth social justice paradigm through terminology and new approaches that place children and young people front and center in the social justice conversation. Through international consideration, children and young people worldwide are incorporated into the social justice conversation.

Work with sexually exploited young people can be rewarding yet difficult. They can be hard to access, often presenting challenging behaviour. Sometimes it is painful to hear their life stories, whether these include abuse through the Internet or exploitation experienced through having been trafficked into and within the country. Jenny J. Pearce draws on young people's voices to explore the difficulties that arise for researchers and for practitioners when working with sexually exploited young people. While child protection interventions must guide social work, she argues that other agencies such as health, education, housing and training each have a role to play in supporting a sexually exploited young person. Challenging the uncritical acceptance of the child as victim, the book suggests 'therapeutic outreach' as an approach to working with sexually exploited young people that can complement child protection procedures, support practitioners in the field and enhance the young person's sense of autonomy and responsibility during their transition to adulthood. The book advocates the relationship between practitioners and the young people they aim to support to be one of the most important resources in practice. Young People and Sexual Exploitation will be essential reading for anyone interested in preventing the sexual exploitation of children and young people. It will be particularly relevant for academics, students, practitioners and policymakers in the fields of social policy and social work, child and family work, child protection and youth work.

Examines the social, legal and cultural challenges navigating the boundaries of 'normal'-'problematic'-'risky' sexual behaviours among peers.

Talking about Domestic Abuse is an activity pack for children of nine years and above and adolescents where families have experienced domestic abuse, to help and encourage them to open up to their mothers about their distressing experiences. Based on the authors' work with families who have experienced domestic abuse, the activities are designed around four important themes: building self-esteem; naming feelings; facilitating communication between mothers and children; and talking about personal experiences, including domestic violence, and are accompanied by photographs which act as prompts for discussion. The authors explain the need of young people to communicate with their parents about painful memories. They also establish practical 'ground rules' on how mothers can enter into that communication successfully and how to make the most of the activities provided. Further information is also given on support services that are available to families coping with domestic abuse. This will be an essential tool for families including young people who have lived through domestic abuse, as well as social workers and other professionals working with them.

This much-needed book pinpoints the typical problems abused children experience when they become adults. The information is presented in a friendly and thorough manner for victims and professionals.

The Handbook of Clinical Interventions with Young People who Sexually Abuse provides authoritative, critical and up-to-date reviews of the growing body of empirical and theoretical knowledge in this field and clearly demonstrates how this knowledge can be used to guide and develop evidence-based practice for assessment and treatment. Key

features include: \* essentials of effective treatment programmes \* relapse prevention \* adolescents with intellectual disabilities and female offenders \* work with families of young people who sexually abuse. Practical guidelines from acknowledged international experts with extensive experience of research and clinical practice will be invaluable to all those working with young people who engage in sexually abusive behaviour.

As interest and training in counselling children and young people continues to grow, it is essential that counsellors are equipped with the skills to work with this client group. In this book, Lorraine Sherman draws on her years of experience in the field to provide a practical resource for qualified and trainee counsellors, providing them with the necessary skills to ensure best practice with children and young people. Distinguishing between working with young children and with adolescents, skills covered include: - establishing a therapeutic relationship - assessing a young client - contracting - counselling practice - understanding and maintaining confidentiality and disclosure Using case studies and examples to help demonstrate skills in action, this is essential reading for anyone planning to become or already engaged in the helping professions with young people.

Promoting young people's access to social rights as a means for their inclusion and participation in society! In and around many cities, social and economic imbalances have led to the development of disadvantaged neighbourhoods, where diversity is also accompanied by poverty and often marginalisation or exclusion. This is sometimes combined with different forms and levels of de facto social segregation, discrimination and violence. At times of economic and social crisis, feelings of powerlessness and anxiety about the future risk deepening local tensions and underlying conflicts. Young people are often at the centre of these tensions because they are more vulnerable and insecure, and because they are more directly affected by uncertainties regarding the development of their autonomy, as well as participation in society and contribution to its development. The Council of Europe has challenged itself to respond to these situations by adopting recommendations for its member states that encourage and support them in finding adequate policy responses to situations of exclusion, discrimination and violence affecting young people in disadvantaged neighbourhoods. In early 2015, the Committee of Ministers of the Council of Europe adopted a policy recommendation with proposals for policy measures to member states in order to promote access to social rights for young people. Proposals concern: – the provision of accessible, affordable public services; – overcoming segregation; – promoting the participation of young people; – combating discrimination; – recognition of youth work and non-formal education; – promoting gender-sensitive approaches to the elaboration of youth policies. This publication is an accompaniment to this recommendation, and aims to bring its content closer to policy makers, youth work practitioners, youth organisations and youth workers, and provide step-by-step information and guidance on the implementation of the recommendation. The publication also offers advice and examples of actions to take and policies to develop so that the social rights of young people are taken seriously by all the actors concerned by social inclusion and social cohesion.

'There's so many different types of abuse, and it all comes down to the same thing. It's making people nothing. And Fran was nothing. There was never anything nice said about her, everything was negative. And she had to put up with that, and we had to put up with that, until we all sort of believed it, almost.' Preventing the Emotional Abuse and Neglect of People with Intellectual Disability throws light onto the traumatic experiences faced by people with intellectual disability living in disability accommodation services. Through the narratives of nine people with intellectual disability and their family members, it reveals: the problem of systematic abuse; the cumulative impact of emotional and psychological abuse and neglect over time; recognition of the abuse by people with intellectual disability; and the lack of moral authority afforded to them in abuse acknowledgement and reporting. The author suggests a number of positive approaches and methods to help all those working with people with intellectual disability to prevent emotional abuse, respond appropriately and effectively support the recovery of victims. This book will prove to be indispensable for social care workers, care home managers, social workers, researchers and academics in the disability field, social sciences students, human rights workers and abuse practitioners.

In providing clear practice messages for practitioners, contemporary issues such as problematic online sexual behaviour and adolescent harmful sexual behaviour are covered and a formulation-based, trauma-informed and multi-systemic approach to working with children and their families is proposed.

This workbook was written to promote a standard in the field for clinicians to increase confidence, competence, and effectiveness in addressing child sexual abuse and trauma treatment with children, adolescents, and young adults with developmental disabilities. The workbook is divided into two parts: the first part is focused on research and education regarding trauma treatment, developmental disabilities, and a module for treatment within this population, while the second part of the workbook presents examples of interventions, worksheets, and therapeutic activities for use with clients. Disorders such as Cerebral Palsy, Down Syndrome, Autistic Spectrum Disorders, Attention Deficit/Hyperactivity Disorder (ADHD), Nonverbal Learning Disorder, and Fetal Alcohol Syndrome or Effects are reviewed in this manual. Additionally, motor, communication, sensory, and feeding problems are briefly discussed. This manual is not intended to provide detailed information on all developmental disabilities but rather provide a general overview of more common developmental disorders to increase understanding of assessment and treatment interventions discussed. It is intended for use with individuals with a moderate to high functioning level. The workbook can be used as a guide for masters and doctoral-level clinicians who are either licensed or are in training and under the supervision of a licensed mental health professional. It will also be a valuable resource for researchers, scholars, special educators, counselors, social workers, and professionals who work with sexual abuse survivors.

Presenting a detailed and coherent analysis, exploring the key aspects of working with children and young people with sexually harmful behaviours, this revised and expanded volume includes fresh and updated chapters, which address context and systems issues, assessment and planning, as well as interventions and practitioner issues. The major topics covered include: policy,

law, organizational contexts and service provision in the UK developing a comprehensive inter-agency system of response the management of sexual behaviour problems in schools and in placements assessment issues and resilience based approaches the abuse of information technologies such as mobile phones and the Internet methods of intervention with children and young people and their families unconscious processes in therapeutic work and practitioner support. Written by well-respected contributors in this field and in an accessible manner, this text will be a valuable resource to a number of readers, including students, experienced professionals at front-line and managerial levels, and academics with an interest in this area of work. Children Behaving Badly? is the first publication to directly address the complexity of peer violence from a range of disciplines and perspectives. Provides important insights into theoretical understanding of the issue and produces significant and far reaching implications for policy and practice developments Based on up-to-date research evidence and includes some unpublished findings from recognized experts in multidisciplinary fields Challenges many populist and damaging representations of youth violence and the associated narratives of modern youth as essentially 'evil'

Safeguarding and protecting the welfare of children is a statutory duty for all nurses and midwives. This book helps equip student nurses and midwives with the confidence, knowledge and skills needed for working with families to support and protect children. It covers the full spectrum of safeguarding work, from professional issues such as boundaries and confidentiality through to attachment and communication. Key features: -A clear explanation of the policy and key theories informing safeguarding work. -Consideration of the common challenges you are likely to face, such as vulnerability in pregnancy, domestic violence and parenting capacity. -Reflective activities and case histories which help you to develop and enhance your own practice. The book also considers multi-agency working and includes important coverage on professional issues like boundaries, confidentiality, referral and accountability. Written with clarity and accuracy, the authors have produced an important resource suitable for any nurse or midwife preparing to work with children and families.

Confronting Child and Adolescent Sexual Abuse is the first text to examine the history, theory, treatment, and prevention of this complex phenomenon. With in-depth insights into the psychologies of victims, their families, and the perpetrators, this comprehensive text shows readers how to recognize the symptoms and impact of childhood sexual abuse, critically engage with the unique nature of each case, complete a thorough assessment, develop a treatment plan, and effectively intervene in critical situations. A national expert on child abuse and neglect and the author of numerous books and publications, Cynthia Crosson-Tower addresses a wide range of special topics and helps readers prepare for working in this challenging professional field. "This is sure to become the definitive 'classic' text in courses preparing students for competent practice with sexually abused children and adolescents." —Barbara Nowak, Albany State University "This text opens with a history of sexual abuse, offers models for treatment and assessment and provides excellent insights into many of the major sexual abuse dynamics of our times. Finally we have a textbook that is very relevant for our times." —Nancy DeCesare, Chestnut Hill College

This Book, How to Protect Young People Against Sexual Abuse and Risky Sexual Behaviors is an effort to reduce the sexual abuse of minors as well as their involvement in harmful sexual behaviors. The book is the outcome of in-depth research as well as the authors encounter with victims of sexual abuse. You will find in it; X How to protect your wards against sexual abuse and harmful sexual behaviors. X How to help a victim of sexual abuse. X How to help a child who is involved in harmful sexual behaviors.

Political violence has disrupted the lives of millions of children around the world. Responding to the gravity and scale of this phenomenon, this volume is intended to stimulate discussion and research on children's exposure to political violence and its psycho-social effects. It brings together for the first time in a single volume three areas of scientific activity in different disciplines: research on effects, programs for intervention, and laws and policy for prevention of political violence to children. Section I presents reviews of research on children exposed to political violence, including child soldiers and refugee children, as well as an examination of methodology and ethics. Section II contains research on interventions with children exposed to political violence, including individual therapy and school, family, and community interventions. Section III covers legal and social issues in deterring the recruitment of children to violent causes and protecting children in armed conflict. Pulling together the work of leading scholars and practitioners in the social sciences and international law, this volume argues that the prevention of political violence to children is possible, and it provides a crucial basis for ideas for prevention.

This definitive textbook provides accessible information on best practice for assessing the needs and strengths of vulnerable children and their families. It explores the challenges that practitioners face routinely - with suggestions as to how to address them - as well as the established areas for assessment, of children's developmental needs, parenting ability and motivation, and socio-economic factors. This new edition has been extended substantially to include recent practice, policy and theoretical developments, such as understanding the lived experience of children, young people, and family members. It also considers children's neurological development, assessing parental capacity to change, early help assessments, emerging areas of practice such as child sexual exploitation, and working with asylum-seeking and trafficked children. Crucially, this updated edition takes a broader approach in offering relevant information to a range of professionals working with vulnerable children. The importance of inter-professional working is emphasised throughout.

Dealing with the aftermath of childhood sexual abuse remains one of the major issues in child and adolescent mental health. Yet, until now, little has been written for art therapists and related professionals involved in this sensitive field. Art Therapy with Young Survivors of Sexual Abuse is a guide to practice with this group. Containing a range of illustrative case material from both individual and group therapy, the book addresses the important issues faced by professionals, including: \* male therapist countertransference \* the therapist's relationship with the client's family and wider networks \* assessment using art therapy \* the value of art therapy with groups. Art Therapy with Young Survivors of Sexual Abuse will provide not only art therapists, but other professionals working with sexually abused children and adolescents, with a stimulating discussion of the current issues in this area.

In the past 20 years, the progressive uncovering of child sexual abuse in institutional settings has reverberated across the globe with simultaneous investigations across Europe and the English-speaking world. However, most books on child sexual abuse are narrowly focused and do not situate this most distressing of human behaviours within a social or historical context. Children, Sexuality, and Child Sexual Abuse examines child sexual abuse from a broader perspective in order to understand how and why child sexual abuse is perpetrated, by whom, under what circumstances, and with what societal consequences for victims and perpetrators. This book will be an essential reference for all those working in the field of child sexual abuse.

Beginning with histories of childhood and sex, and their intersections, the book goes on to analyze sexual development, sexuality, and sexualized behaviour in children and adolescents. This is followed by an examination of the extent of child sexual abuse in the English-speaking world, including its prevalence in the Indigenous communities of Australia, New Zealand and Canada, and in once-trusted societal institutions including the Church, orphanages, and schools. The book focuses on issues of concern to all those who encounter the problem of child sexual abuse and addresses questions such as: How and when do children disclose child sexual abuse? What are the characteristics of memory that affect reporting? How are disclosure claims assessed? What are the effects of having experienced child sexual abuse? Finally, there is an examination of young people who offend sexually.

Substance Abuse in Adolescents and Young Adults discusses the special problems of substance abuse in people from 13 to 23, and provides advice on setting up treatment programs for young people and their families.

This courageous and powerful book is a first step in addressing the secrecy, distress, anger, and fear surrounding female sexual abuse of children. Refuting the rationales for our lack of attention to the problem and contradicting some commonly held beliefs about sexual abuse, it combines accounts from survivors with input from professionals working with both survivors and abusers. Part I presents contributions from professionals who discuss aspects of female sexual abuse ranging from impact and treatment issues for victims of childhood sexual abuse by female perpetrators to the paradox of women who sexually abuse children. The second part is devoted to survivors--it presents stories from both men and women, then provides self-help guidelines for both. The book concludes with a valuable section on resources which includes a review of the existing literature on female child molestation as well as a listing of pertinent books and help organizations. FEMALE SEXUAL ABUSE OF CHILDREN also addresses the controversial issue of current statistics that show that female sexual abuse is very rare and the question of whether it is being underreported due to fear from survivors that they will not be believed or supported. Regardless of the true magnitude of this problem, secrecy or denial about any aspect of child abuse must be avoided. Whatever future studies may show about this problem, it will not diminish this book's importance in taking the step of exploring this issue.

Each year, child protective services receive reports of child abuse and neglect involving six million children, and many more go unreported. The long-term human and fiscal consequences of child abuse and neglect are not relegated to the victims themselves -- they also impact their families, future relationships, and society. In 1993, the National Research Council (NRC) issued the report, *Understanding Child Abuse and Neglect*, which provided an overview of the research on child abuse and neglect. *New Directions in Child Abuse and Neglect Research* updates the 1993 report and provides new recommendations to respond to this public health challenge. According to this report, while there has been great progress in child abuse and neglect research, a coordinated, national research infrastructure with high-level federal support needs to be established and implemented immediately. *New Directions in Child Abuse and Neglect Research* recommends an actionable framework to guide and support future child abuse and neglect research. This report calls for a comprehensive, multidisciplinary approach to child abuse and neglect research that examines factors related to both children and adults across physical, mental, and behavioral health domains--including those in child welfare, economic support, criminal justice, education, and health care systems--and assesses the needs of a variety of subpopulations. It should also clarify the causal pathways related to child abuse and neglect and, more importantly, assess efforts to interrupt these pathways. *New Directions in Child Abuse and Neglect Research* identifies four areas to look to in developing a coordinated research enterprise: a national strategic plan, a national surveillance system, a new generation of researchers, and changes in the federal and state programmatic and policy response.

Abuse Between Young People A Contextual Account Routledge

In contemporary understanding, the working areas of children's psychology are expanding considerably. The mental health of the children ensures that they are able to use their developmental abilities, cope with difficulties in life, be productive and be creative, and demonstrate cognitive, emotional, and behavioral characteristics appropriate to their developmental turn. This research was conducted to be able to identify behavioral disorders that may be a sign of children's mental problems and to shed light on the resolution of possible problems by facilitating the follow-up of psychosocial developments during the period of growth. This book presents an overview of the contemporary approaches in the departments of child education and psychology, with the hope of them growing up as happy, peaceful, balanced, thoughtful confident and successful individuals.

David Finkelhor presents a comprehensive vision to encompass the prevention, treatment and study of juvenile victims, unifying conventional subdivisions like child molestation, child abuse, bullying and exposure to community violence.

On youth violence and how to reduce it

Puberty, personal hygiene and sex can be difficult topics to broach with your child, especially when they have an intellectual disability or autism. The authors of this guide provide honest answers to challenging questions and provide solutions to the dilemmas that many parents face on a daily basis. Structured around issues related to puberty and emerging sexuality in children with disabilities or autism, such as physical changes, mood swings and sexual behaviour, the book presents case studies alongside practical guidance on how to overcome problems that commonly arise. The book also explains laws relevant to disability and sexuality and suggests appropriate sex education programmes to meet the needs of differing degrees of disability.

? This book describes the concept of child victimization in all its facets. Millions of young people throughout the world face violence, sexual, physical, and emotional abuse and exploitation on a daily basis. The worldwide victimization of young people can be prevented, or, at least, its incidence can be greatly reduced, if purposeful action is taken to do so. This volume researches and documents some of the ways in which young people throughout the world are victimized, and suggests strategies for preventing various forms of child victimization. Eight distinct forms of victimization are identified and analyzed in detail. Included are discussions on child prostitution and pornography, economic exploitation through child labor and trafficking, physical and other abuse inflicted on young people in schools and other institutions, the use of children as armed combatants, and the denial of the basic needs and rights of children to such things as home and to education. In each chapter the authors discuss the nature of the victimization, its global dimensions and prevalence, and the measures governments and/or others are taking, or failing to take, to combat the harm based on the concept that youth victimization is a form of government crime.

This book challenges received mainstream and scholarly ideas about how and why child abuse occurs and offers fresh ideas about understanding how we can enhance young people's

agency and can make a difference to their lives by ensuring they have an opportunity to grow up developing their own voices and identities, free from adult coercion. The purpose of this edited collection is to bring interdisciplinary research around the high profile subject of child sexual abuse and look closely at why public concern and awareness is often diverted away from the real issues at stake. It challenges the notion that 'sexting' and online pornography are playing a key role in grooming young people for abuse. It also looks empirically at the evidence for the cycle-of abuse theory, why young people so often fail to speak out and the role that legal and media discourses play in framing the way we understand child sexual abuse.

"Filled with practical and effective approaches, this book is an asset to anyone wanting to develop their skills in working with adolescents." Samantha Best, CAMHS Manager and Clinical Nurse Specialist "This publication is a further invaluable resource to counsellors wanting to work with young people. It offers a 'one stop shop' for any practitioner who wants to understand adolescent development and the need for a counselling approach that parallels this, with helpful strategies for enhancing the counselling conversation and the relationship between counsellor and the young person." Barbara Rayment, Director of Youth Access, London "Providing an excellent introduction to counselling young people that is theoretically sound and rich in delivering practical techniques, this book is an important addition to the personal library of counselling students and counsellors" Associate Professor Sylvia Rodger, University of Queensland, St Lucia, Queensland, Australia In this third edition of their bestselling text, Kathryn and David Geldard provide a practical introduction to the principles and practices required for successful counselling, to show that working with young people can be both challenging and effective. The book is divided into three main parts, covering: - how to understand the young client as a person - the proactive approach of working with young people - the counselling skills and strategies needed. This Third Edition has been completely revised and updated, and includes two new chapters. The first, Maintaining a Collaborative Relationship, identifies ways to engage a young person collaboratively throughout a proactive counselling process. The other, Professional and Ethical Issues, deals with these issues as they relate to working with young people. Additional practical case studies and examples show how counsellors can work pro-actively with this age group. The book will be of particular interest as a textbook and resource to all professionals who work with emotionally disturbed young people, and will provide an excellent resource for trainees in courses on counselling, social work, psychology, occupational therapy, mental health and psychiatry, nursing, and education.

Surveys reveal that domestic abuse is more commonplace among teenagers and young adults than older populations, yet surprisingly little is written about young men's involvement in it. Reporting on a three-year study based in the UK, this book explores young men's involvement in domestic abuse, whether as victims, perpetrators or witnesses to violent behaviors between adults. Original survey data, focus group material and in-depth biographical interviews are used to make the case for a more thoroughgoing engagement with the meanings young men come to attribute to violent behavior, include the tendency among many to configure violence within families as "fights" that call for acts of male heroism. The book also highlights the dearth of services interventions for young men prone to domestic abuse, and the challenges of developing responsive practice in this area. Each section of the book highlights further online resources that those looking to conduct research in this area or apply its insights in practice can draw upon.

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