

## Aboriginal Health Research News Publications

First multi-year cumulation covers six years: 1965-70.

This open access book offers an overview of the beautiful, powerful, and dynamic array of opportunities to promote health through the arts from theoretical, methodological, pedagogical, and critical perspectives. This is the first-known text to connect the disparate inter-disciplinary literatures into a coherent volume for health promotion practitioners, researchers, and teachers. It provides a one-stop depository for using the arts as tools for health promotion in many settings and as bridges across communities, cultures, and sectors. The diverse applications of the arts in health promotion transcend the multiple contexts within which health is created, i.e., individual, community, and societal levels, and has a number of potential health, aesthetic, and social outcomes. Topics covered within the chapters include: Exploring the Potential of the Arts to Promote Health and Social Justice Drawing as a Salutogenic Therapy Aid for Grieving Adolescents in Botswana Community Theater for Health Promotion in Japan From Arts to Action: Project SHINE as a Case Study of Engaging Youth in Efforts to Develop Sustainable Water, Sanitation, and Hygiene Strategies in Rural Tanzania and India Movimiento Ventana: An Alternative Proposal to Mental Health in Nicaragua Using Art to Bridge Research and Policy: An Initiative of the United States National Academy of Medicine Arts and Health Promotion is an innovative and engaging resource for a broad audience including practitioners, researchers, university instructors, and artists. It is an important text for undergraduate- and graduate-level courses, particularly in program planning, research methods (especially qualitative methodology), community health, and applied art classes. The book also is useful for professional development among current health promotion practitioners, community nurses, community psychologists, public health professionals, and social workers.

An innovative and important contribution to Indigenous research approaches, this revised second edition provides a framework for conducting Indigenous methodologies, serving as an entry point to learn more broadly about Indigenous research.

This book presents knowledge from Indigenous women who enact decolonization and wellbeing through physical activity. In sport, physical activity, and health disciplines, there is a significant need for Indigenous women's theoretical and methodological perspectives. While much research is published from a Western perspective on Indigenous peoples' health, sport, and physical activity, less is known from Indigenous feminist and community perspectives. The chapters therefore inform the broader sociology of sport and Indigenous feminist fields on Indigenous cultural perspectives of physical activity.

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This volume examines the diverse ways in which universities and colleges around the world are partnering and collaborating with other institutions to fulfill their missions and visions.

Lewis's Medical-Surgical Nursing ANZ 5th edition continues as the most comprehensive, go-to reference for developing the core aspects of professional nursing care in Australia and New Zealand. With a clear framework of person-centred care, critical thinking, clinical reasoning and evidence-based practice underpinning the assessment and management of adults with complex, acute and chronic healthcare issues, the 5th edition provides nursing students with the foundations for developing expert clinical practice. Thoroughly revised, the new edition responds to key health priorities, providing an innovative approach to addressing Indigenous health in Australia and New Zealand. Greater emphasis is also given to the issues of: self-care; examination of the nurse's role within an interprofessional team; and management of the deteriorating patient, to reflect the changing nature of nursing practice in the contemporary healthcare environment. Additional resources on Evolve eBook on VitalSource Student and Instructor Resources Review Questions Conceptual Care Map creator Student Case studies Fluids and Electrolytes tutorial Nursing Care Plans Instructor Resources Test Bank PowerPoint slides Image bank Now available in either hard cover or 2-volume set paperback formats New chapters: Chapter 3: Stress and coping. This chapter explores theoretical models of stress, the impact of stress on human functioning, and strategies for coping with stress in the context of nursing practice and healthcare delivery Chapter 5: Working with Indigenous peoples of Australia and New Zealand. Co-authored by highly respected Indigenous and non-Indigenous academics from Australia and New Zealand, the chapter role-models Indigenous and non-Indigenous health professionals working alongside each other to improve health outcomes, and the practical role that nurses can play to improve the healthcare experiences of Indigenous people. Chapter 69: Recognising and responding to the deteriorating patient. Authored by one of Australia's leaders in emergency response education, this chapter is designed to develop capability in relation to the National Safety and Quality Health Service Standards 2017, specifically Standard 8: Recognising and responding to acute deterioration. Chapter 70: Cardiopulmonary resuscitation: basic and advanced life support. Based on the Australian and New Zealand Committee on Resuscitation (ANZCOR) guidelines, this chapter promotes a problem-solving approach to the management of a patient in cardiac arrest by providing the science behind the techniques and interventions used to treat a patient in cardiac arrest.

The third edition of Life Span Human Development helps students gain a deeper understanding of the many interacting forces affecting development from infancy, childhood, adolescence and adulthood. It includes local, multicultural and indigenous issues and perspectives, local research in development, regionally relevant statistical information, and National guidelines on health. Taking a unique integrated topical and chronological approach, each chapter focuses on a

domain of development such as physical growth, cognition, or personality, and traces developmental trends and influences in that domain from infancy to old age. Within each chapter, you will find sections on four life stages: infancy, childhood, adolescence and adulthood. This distinctive organisation enables students to comprehend the processes of transformation that occur in key areas of human development. This text also includes a MindTap course offering, with a strong suite of resources, including videos and the chronological sections within the text can be easily customised to suit academic and student needs.

This book takes up the postcolonial challenge for law and explains how the problems of legal recognition for Indigenous peoples are tied to an orthodox theory of law. Constructing a theory of legal pluralism that is both critical of law's epistemological and ontological presuppositions, as well as discursive in engaging a dialogue between legal traditions, Anker focusses on prominent aspects of legal discourse and process such as sovereignty, proof, cultural translation and negotiation. With case studies and examples principally drawn from Australia and Canada, the book seeks to set state law in front of its own reflection in the mirror of Indigenous rights, drawing on a broad base of scholarship in addition to legal theory, from philosophy, literary studies, anthropology, social theory, Indigenous studies and art. As a contribution to legal theory, the study advances legal pluralist approaches not just by imagining a way to 'make space for' Indigenous legal traditions, but by actually working with their insights in building theory. The book will be of value to students and researchers interested in Indigenous rights as well as those working in the areas of socio-legal studies, legal pluralism and law and cultural diversity.

Our genetic markers have come to be regarded as portals to the past. Analysis of these markers is increasingly used to tell the story of human migration; to investigate and judge issues of social membership and kinship; to rewrite history and collective memory; to right past wrongs and to arbitrate legal claims and human rights controversies; and to open new thinking about health and well-being. At the same time, in many societies genetic evidence is being called upon to perform a kind of racially charged cultural work: to repair the racial past and to transform scholarly and popular opinion about the "nature" of identity in the present. *Genetics and the Unsettled Past* considers the alignment of genetic science with commercial genealogy, with legal and forensic developments, and with pharmaceutical innovation to examine how these trends lend renewed authority to biological understandings of race and history. This unique collection brings together scholars from a wide range of disciplines—biology, history, cultural studies, law, medicine, anthropology, ethnic studies, sociology—to explore the emerging and often contested connections among race, DNA, and history. Written for a general audience, the book's essays touch upon a variety of topics, including the rise and implications of DNA in genealogy, law, and other fields; the cultural and political uses and misuses of genetic information; the way in which DNA testing is reshaping understandings of group identity for French Canadians, Native Americans, South Africans, and many others within and across cultural and national boundaries; and the sweeping implications of genetics for

society today.

With each edition, ACCCN's Critical Care Nursing has built on its highly respected reputation. Its contributors aim to encourage and challenge practising critical care nurses and students to develop world-class critical care nursing skills in order to ensure delivery of the highest quality care. Endorsed by the Australian College of Critical Care Nurses (ACCCN), this 3rd edition presents the expertise of foremost critical care leaders and features the most recent evidence-based research and up-to-date advances in clinical practice, technology, procedures and standards. Expanded to reflect the universal core elements of critical care nursing practice authors, Aitken, Marshall and Chaboyer, have retained the specific information that captures the unique elements of contemporary critical care nursing in Australia, New Zealand and other similar practice environments. Structured in three sections, ACCCN's Critical Care Nursing, 3rd Edition addresses all aspects of critical care nursing, including patient care and organisational issues, while highlighting some of the unique and complex aspects of specialty critical care nursing practice, such as paediatric considerations, trauma management and organ donation. Presented in three sections: - Scope of Critical Care - Principles and Practice of Critical Care - Speciality Practice Focus on concepts that underpin practice - essential physical, psychological, social and cultural care New case studies elaborate on relevant care topics Research vignettes explore a range of topics Practice tips highlight areas of care particularly relevant to daily clinical practice Learning activities support knowledge, reflective learning and understanding Additional case studies with answers available on evolve NEW chapter on Postanaesthesia recovery Revised coverage of metabolic and nutritional considerations for the critically ill patient Aligned with the NEW ACCCN Standards for Practice

Derived from the renowned multi-volume International Encyclopaedia of Laws, this convenient volume provides comprehensive analysis of the law affecting the physician-patient relationship in Canada. Cutting across the traditional compartments with which lawyers are familiar, medical law is concerned with issues arising from this relationship, and not with the many wider juridical relations involved in the broader field of health care law. After a general introduction, the book systematically describes law related to the medical profession, proceeding from training, licensing, and other aspects of access to the profession, through disciplinary and professional liability and medical ethics considerations and quality assurance, to such aspects of the physician-patient relationship as rights and duties of physicians and patients, consent, privacy, and access to medical records. Also covered are specific issues such as organ transplants, human medical research, abortion, and euthanasia, as well as matters dealing with the physician in relation to other health care providers, health care insurance, and the health care system. Succinct and practical, this book will prove to be of great value to professional organizations of physicians, nurses, hospitals, and relevant government agencies. Lawyers representing parties with interests in Canada will welcome this very useful guide, and academics and researchers will appreciate its comparative value as a contribution to the study of medical law in the international context.

Issues in Quality in Healthcare and Quality of Life: 2013 Edition is a ScholarlyEditions™ book that delivers timely, authoritative, and comprehensive information about Additional Research. The editors have built Issues in Quality in Healthcare and Quality of Life:

2013 Edition on the vast information databases of ScholarlyNews.™ You can expect the information about Additional Research in this book to be deeper than what you can access anywhere else, as well as consistently reliable, authoritative, informed, and relevant. The content of Issues in Quality in Healthcare and Quality of Life: 2013 Edition has been produced by the world's leading scientists, engineers, analysts, research institutions, and companies. All of the content is from peer-reviewed sources, and all of it is written, assembled, and edited by the editors at ScholarlyEditions™ and available exclusively from us. You now have a source you can cite with authority, confidence, and credibility. More information is available at <http://www.ScholarlyEditions.com/>.

Debates around the 'sport for development and peace' (SDP) movement have entered a new phase, moving on from simple questions surrounding the utility of sport as a tool of international development. *Beyond Sport for Development and Peace* argues that critical research and new perspectives and methodologies are necessary to balance the local aspects and global influences of sport and to better understand the power relations embedded in SDP on a transnational scale. As the era of the Millennium Development Goals gives way to a new agenda for sustainable development, this book considers the position of SDP. The book brings together contributors from 15 different countries across the developed and developing worlds, including academic researchers and 'on the ground' experts, practitioners and policy-makers, to provide one of the most diverse set of perspectives assembled in SDP scholarship. Looking to the renewed development agenda, its authors explore theoretical, policy and practical dimensions that address the broadening geographical and cultural spread of SDP, the emergence of issues such as child protection within it, its increased capacity for critical reflection on practice, and its potential for new collaborative approaches to knowledge production. Through its combination of academically-led chapters paired with practice-oriented 'responses' it offers an important reconceptualization of SDP as a contributor to development policy, and opens up important new avenues for studying and 'practising' SDP. *Beyond Sport for Development and Peace* is therefore essential reading for all researchers, advanced students, policy-makers and practitioners working in sport development or international development.

Despite intense concern among academics and advocates, there is a deeply felt absence of scholarship on the way media reporting exacerbates rather than helps to resolve policy problems. This book offers rich insights into the news media's role in the development of policy in Australia, and explores the complex, dynamic and interactive relationship between news media and Australian Indigenous affairs. Spanning a twenty-year period from 1988 to 2008, Kerry McCallum and Lisa Waller critically examine how Indigenous health, bilingual education and controversial legislation were portrayed through public media. *The Dynamics of News and Indigenous Policy in Australia* provides evidence of Indigenous people being excluded from policy and media discussion, as well as using the media to their advantage. To that end, the book poses the question: just how far was the media manipulating the national conversation? And how far was it, in turn, being manipulated by those in power? A decade after the Australian government introduced the controversial 2007 Northern Territory Emergency Response Act, McCallum and Waller offer a ground-breaking look at the media's role in Indigenous issues and asks: to what extent did journalism exacerbate policy issues, and how far were their effects felt in Indigenous communities?

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This book is for researchers and students looking for ways to engage communities and industry in research. It is also written for community leaders, philanthropists and managers of organisations interested in building mutually beneficial partnerships with researchers, or training their own researchers. To this end, I hope that the readers of this book will appreciate that in their own way, whether big or small, they will be able to make research more meaningful by genuinely and honestly engaging with the communities of people with whom they work. I hope that an auto-ethnography or personal narrative approach will throw light on the factors that lead to positive research engagement and impact, thereby helping researchers avoid some of my pitfalls.

In the United States, some populations suffer from far greater disparities in health than others. Those disparities are caused not only by fundamental differences in health status across segments of the population, but also because of inequities in factors that impact health status, so-called determinants of health. Only part of an individual's health status depends on his or her behavior and choice; community-wide problems like poverty, unemployment, poor education, inadequate housing, poor public transportation, interpersonal violence, and decaying neighborhoods also contribute to health inequities, as well as the historic and ongoing interplay of structures, policies, and norms that shape lives. When these factors are not optimal in a community, it does not mean they are intractable: such inequities can be mitigated by social policies that can shape health in powerful ways.

*Communities in Action: Pathways to Health Equity* seeks to delineate the causes of and the solutions to health inequities in the United States. This report focuses on what communities can do to promote health equity, what actions are needed by the many and varied stakeholders that are part of communities or support them, as well as the root causes and structural barriers that need to be overcome.

Written by Gabby Koutoukidis and Kate Stainton, *Tabbner's Nursing Care: Theory and Practice* 8th edition provides students with the knowledge and skills they will require to ensure safe, quality care across a range of healthcare settings. Updated to reflect the current context and scope of practice for Enrolled Nurses in Australia and New Zealand, the text focuses on the delivery of person-centred care, critical thinking, quality clinical decision making and application of skills. Now in an easy to handle 2 Volume set the textbook is supported by a skills workbook and online resources to provide students with the information and tools to become competent, confident Enrolled Nurses. Key features All chapters aligned to current standards including the NMBA Decision Making Framework (2020), the Enrolled Nurse Standards for Practice (2016) and the National Safety & Quality Health Services Standards (2018) Clinical skills videos provide visual support for learners Supported by *Essential Enrolled Nursing Skills Workbook* 2nd edition An eBook included in all print purchases New to this edition Chapter 5 Nursing informatics and technology in healthcare focuses on competency in nursing informatics for beginning level practice, aligned to the National Nursing and Midwifery Digital Capability Framework 2020 An increased focus on cultural competence and safety Supported by Elsevier Adaptive Quizzing *Tabbner's Nursing Care* 8th edition

Now in its second edition, *Determinants of Indigenous Peoples' Health* adds current issues in environmental politics to the groundbreaking materials from the first edition. The text is a vibrant compilation of scholarly papers by research experts in the field, reflective essays by Indigenous leaders, and poetry that functions as a creative outlet for healing. This timely edited collection addresses the knowledge gap of the health inequalities unique to Indigenous peoples as a result of geography, colonialism, economy, and biology. In this revised edition, new pieces explore the relationship between Indigenous bodies and the land on which they reside, the impact of resource extraction on landscapes and livelihoods, and death and the complexities of intergenerational family relationships. This volume also offers an updated structure and a foreword by Dr. Evan Adams, Chief Medical Officer of the First Nations Health Authority. This is a vital resource for students in the disciplines of health studies, Indigenous studies, public and population health, community health sciences, medicine, nursing, and social work who want to broaden their understanding of the social determinants of health. Ultimately, this is a hopeful text that aspires to a future in which Indigenous peoples no longer embody health inequality.

This is a unique book of Noongar and Yaatji mothers' accounts of their birthing experiences. These Elder and Senior women have generously shared their stories as a legacy for their families and communities, and as an educational tool for midwives.

Launched by healthcare providers in January 2018, the #aHand2Hold campaign confronted the Quebec government's practice of separating children from their families during medical evacuation airlifts, which disproportionately affected remote and northern Indigenous communities. Pediatric emergency physician Samir Shaheen-Hussain's captivating narrative of this successful campaign, which garnered unprecedented public attention and media coverage, seeks to answer lingering questions about why such a cruel practice remained in place for so long. In doing so it serves as an indispensable case study of contemporary medical colonialism in Quebec. *Fighting for a Hand to Hold* exposes the medical establishment's role in the displacement, colonization, and genocide of Indigenous peoples in Canada. Through meticulously gathered government documentation, historical scholarship, media reports, public inquiries, and personal testimonies, Shaheen-Hussain connects the draconian medevac practice with often-disregarded crimes and medical violence inflicted specifically on Indigenous children. This devastating history and ongoing medical colonialism prevent Indigenous communities from attaining internationally recognized measures of health and social well-being because of the pervasive, systemic anti-Indigenous racism that persists in the Canadian public health care system - and in settler society at large. Shaheen-Hussain's unique perspective combines his experience as a frontline pediatrician with his long-standing involvement in anti-authoritarian social justice movements. Sparked by the indifference and callousness of those

in power, this book draws on the innovative work of Indigenous scholars and activists to conclude that a broader decolonization struggle calling for reparations, land reclamation, and self-determination for Indigenous peoples is critical to achieve reconciliation in Canada.

This volume is unique in its systematic approach to these three pillars of health systems analysis will give readers of various backgrounds authoritative material about subjects adjacent to their own specialties. Assembling such comparative materials is usually an onerous task because so many programs possess their own vocabularies, goals, and methods. This book will provide common grounds for people in programs as diverse as economics and finance, allied health, business and management, and the social sciences, including psychology. Gives readers of various backgrounds authoritative material about subjects adjacent to their own specialties Provides common grounds for people in programs as diverse as economics and finance, allied health, business and management, and the social sciences, including psychology

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Public, Community, and Institutional Health: 2013 Edition on the vast information databases of ScholarlyNews.™ You can expect the information about Additional Research in this book to be deeper than what you can access anywhere else, as well as consistently reliable, authoritative, informed, and relevant. The content of Issues in Global, Public, Community, and Institutional Health: 2013 Edition has been produced by the world's leading scientists, engineers, analysts, research institutions, and companies. All of the content is from peer-reviewed sources, and all of it is written, assembled, and edited by the editors at ScholarlyEditions™ and available exclusively from us. You now have a source you can cite with authority, confidence, and credibility. More information is available at <http://www.ScholarlyEditions.com/>.

"Sharing the Land, Sharing a Future" looks to both the past and the future as it examines the foundational work of the Royal Commission on Aboriginal Peoples (RCAP) and the legacy of its 1996 report. It assesses the Commission's influence on subsequent milestones in Indigenous-Canada relations and considers our prospects for a constructive future. RCAP's five-year examination of the relationships of First Nations, Metis, and Inuit peoples to Canada and to non-Indigenous Canadians resulted in a new vision for Canada and provided 440 specific recommendations, many of which informed the subsequent work of the Truth and Reconciliation Commission of Canada (TRC). Considered too radical and difficult to implement, RCAP's recommendations were largely ignored, but the TRC reiterates that longstanding inequalities and imbalances in Canada's relationship with Indigenous peoples remain and quite literally calls us to action. With reflections on RCAP's legacy by its co-chairs, leaders of national Indigenous organizations and the Minister of Crown-Indigenous Relations, and leading academics and activists, this collection refocuses our attention on the groundbreaking work already performed by RCAP. Organized thematically, it explores avenues by which we may establish a new relationship, build healthy and powerful communities, engage citizens, and move to action.

Comparative Perspectives on Communal Lands and Individual Ownership: Sustainable Futures addresses property and land title as central mechanisms governing access to communally-held land and resources. The collection assesses the effectiveness of property law and tenure models developed around concepts of individual ownership, for achieving long-term environmental and economic sustainability for indigenous peoples and local communities. It explores the momentum for change in the international realm, and then develops a comparative focus across Australia, North America, Africa, Peru, New Zealand and the Pacific region, examining the historical and current impacts of individuation of title on the customary law and practice of indigenous peoples and local communities. Themes of property, privatisation and sustainable communities are developed in theoretical analyses and case studies from these jurisdictions. The case studies throw into sharp relief how questions of land law and resources management should not be separated from wider issues about the long-term viability of communities. Comparative analysis allows consideration of how western models of land tenure and land title might better accommodate the exercise of traditional practices of indigenous peoples and local communities, while still promoting autonomy, choice and economic development. This volume will be of interest to scholars and professionals working in the fields of property law, land reform, policy and

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planning, indigenous law and customary law, environmental sustainability, development and resource management.

This new edition of *Staying Alive* provides readers with a fresh perspective on health, health care, and illness in Canada and abroad.

Grounded in a human rights approach to health, this edited collection includes chapters on the social construction of illness and disability, social determinants of health, and current critical issues in the field. The third edition has been thoroughly updated and includes recent national and international developments in health care, with current world statistics and an emphasis on austerity-related changes and their effects on health and health care systems. It includes chapters on pharmaceutical policy, social class, women's health, and the impact of economic forces such as globalization and privatization in health care.

Navigating the Maze of Research  
Enhancing Nursing and Midwifery Practice  
Elsevier Health Sciences

Although health equity and diversity-focussed research has begun to gain momentum, there is still a paucity of research from health geographers that explicitly explores how geographic factors, such as place, space, scale, community, and location, inform multiple axes of difference. Such axes can include residential location, age, sex, gender, race/ethnicity, culture, religion, socio-economic status, marital status, sexual orientation, education level, and immigration status. Specifically focussing on Canada's rapidly changing society, which is becoming increasingly pluralized and diverse, this book examines the place-health-diversity intersection in this national context. Health geographers are well positioned to offer a valuable contribution to diversity-focussed research because place is inextricably linked to differential experiences of health. For example, access to health care and health promoting services and resources is largely influenced by where one is physically and socially situated within the web of diversity. Furthermore, applying geographic concepts like place, in both the physical and social sense, allows researchers to explore multiple axes of difference simultaneously. Such geographic perspectives, as presented in this book, offer new insights into what makes diverse people, in diverse places, with access to diverse resources (un)healthy in different ways in Canada and beyond.

Delgamuukw. Sixties Scoop. Bill C-31. Blood quantum. Appropriation. Two-Spirit. Tsilhqot'in. Status. TRC. RCAP. FNPOA. Pass and permit. Numbered Treaties. Terra nullius. The Great Peace... Are you familiar with the terms listed above? In *Indigenous Writes*, Chelsea Vowel, writer, lawyer, and intellectual, opens an important dialogue about these (and more) concepts and the wider social beliefs associated with the relationship between Indigenous peoples and Canada. In 31 essays, Chelsea explores the Indigenous experience from the time of contact to the present, through five categories – Terminology of Relationships; Culture and Identity; Myth-Busting; State Violence; and Land, Learning, Law, and Treaties. She answers the questions that many people have on these topics to spark further conversations at home, in the classroom, and in the larger community.

Named a 2013 PROSE Award Winner in Nursing and Allied Health Sciences  
Written by one of the leading researchers in First Nations and Inuit Health, this is the only entry-level text to address the current state of knowledge in the field of aboriginal health. The book places aboriginal health in Canada within its historical and philosophical context as it addresses social and clinical approaches to major health issues facing this population. It discusses the distinctive features of aboriginal health and healing as opposed to traditional Western medicine and why it should be studied as a discrete field. Using the thread of cultural safety throughout, the text introduces students to health concerns facing the aboriginal population in general, with a special focus on the needs of women and children. The text provides a framework for professionals to approach aboriginal clients in a way that will both respect their worldviews and retain their own professional epistemology. Chapters are consistently formatted to include chapter objectives, case studies, critical thinking exercises, key concepts and terms, and

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recommended websites. The text adheres to the CASN/ANAC/CAN framework for teaching cultural competence and safety in regard to aboriginal health, and meets the needs of a curriculum that is highly recommended and will likely be required in the near future. Included with the text are an instructor's manual, study guide, and sample exams. Key Features: Comprises the only entry-level text about aboriginal health in Canada Integrates, historical, social, and clinical information along with concrete examples and relevant case studies Written by a leading researcher in First Nations and Inuit Health Adheres to the CASN/ANAC/CAN framework for teaching cultural competence and safety regarding aboriginal health

Australia's Rural, Remote and Indigenous Health 3e is a practical guide to the delivery of health care in rural and remote Australia. Drawing on personal experiences of rural and remote practitioners, historical accounts, literature analysis and epidemiology, this frank and engaging text examines the economic, social and political forces that shape healthcare in rural and remote Australia. With limited current resources to support studies in rural and remote healthcare, this title bridges the gap by offering valuable insights into Indigenous life and social determinants of health through the use of storytelling. It is the perfect guide for anyone working in or planning to work in rural, remote or Indigenous Australia; and for those undertaking cultural studies, or social policy. Only text covering both rural and remote health in Australia Placement preparation with StudentConsult video interviews of experienced rural and remote practitioners providing first-hand experience of rural and remote practice Pause and Think questions provide a frame Pause and think question boxes train the reader to critically assess and apply concepts to practical situations. New Chapter: Working with Indigenous Australians – Written by Shannon Springer, describes how to consult with Indigenous patients and draws on his experience in clinical practice. It offers consultation signposts and practical principles for working with Indigenous Australians. New Chapter: Remote health practice – Written by Sue Lenthall, this chapter examines the differences and commonalities between the remote communities and then applies this information to a case study on 'a day in the life of a remote area nurse'. It presents a remote client consultation model and a StudentConsult audio consultation between a nurse and a distant doctor, as well as tips for working in remote practice. The audio consultation gives a first-hand account of the experience of a remote area nurse managing an emergency case. Video and audio content – video interviews of experienced rural, remote and Indigenous health practitioners as well as students. The videos contain first-hand experience of rural and remote practice as well as tips to help prepare those new to rural or remote practice.

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While the image or construct of the “good mother” has been the focus of many research projects, the “bad mother,” as a discursive construct, and also mothers who do “bad” things as complicated, agentic social actors, have been quite neglected, despite the prevalence of the image of the bad mother across late modern societies. The few researchers who address this powerful social image point out that bad mothers are culturally identified by what they do, yet they are also socially recognized by who they are. Mothers become potentially bad when they behave or express opinions that diverge from, or challenge, social or gender norms, or when they deviate from mainstream, white, middle class, heterosexual, nondisabled normativity. When suspected of being bad mothers, women are surveilled, and may be disciplined, punished or otherwise excluded, by various official agents (i.e. legal, medical and welfare institutions), as well as by their relatives, friends and communities. Too often, women are judged and punished without clear evidence that they are neglecting or abusing their children. Frequently they are blamed for the marginal sociocultural context in which they are mothering. This anthology presents empirical, theoretical and creative works that address the construct of the bad mother and the lived realities of mothers labeled as bad. Throughout the volume, the editors consider voices and acts of resistance to bad mother constructions, demonstrating that mothers, across time and across domains, have individually and collectively taken a stand against this destructive label.

Social Workers in Australia are increasingly called upon to work across social differences in ways that promote social justice and challenge growing inequity, and anti-oppressive practice has been put at the heart of qualifying programmes. In this exciting new collection, some of Australia's leading social work academics explore working across so-called human differences within the context of contemporary social work. By drawing on the insights and theories of people who have been positioned as 'different', the authors use practice vignettes and original data to provide ways to join theory and practice, with a primary focus on thinking about how to change patterns of social difference. Whether a social work student or an experienced practitioner, Working Across Differences is essential reading for anyone who values anti-oppressive practice and social justice

Winner of the 2015 Educational Publishing Awards Australia - Scholarly Resource Most people of European background are not aware that they see the world through the lens of the Western tradition, but for Indigenous people, it can seem like a foreign language. Indigenous ways of thinking and working are grounded in many thousands of years of oral tradition, and continue among Australian Aboriginal and Torres Strait Island people today. Lorraine Muller shows that understanding traditional holistic approaches to social and emotional wellbeing is essential for practitioners working with Indigenous clients across the human services. She explores core principles of traditional Indigenous knowledge in Australia, including relatedness, Country, circular learning, stories, and spirituality. She then shows how these principles represent a theory for Indigenous practice. A Theory for Indigenous Australian Health and Human Service Work offers a deep insight into Indigenous Australian ways of working with people, in the context of a decolonisation framework. It is an invaluable resource for both Indigenous and non-Indigenous practitioners and researchers in health, social work, community work, education and related fields. 'In today's

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global environment, where Indigenous Peoples continue to fight for self-determination, Muller's work is an exemplary model of Indigenous self-determination. It is bound to be a foundational model of Indigenous practice in field of health and well-being.' - Michael Hart, Canada Research Chair in Indigenous Knowledges and Social Work, University of Manitoba 'Lorraine Muller's work covers some centrally important issues for those that work with Aboriginal and Torres Strait Islander people, and who want to understand indigenous knowledge frameworks.' - Dr Mark Wenitong, Apunipima Cape York Health Council

Hard Yakka is a qualitative study of evolving relations between Australian Indigenous communities and government bureaucracies in the development, implementation, and evaluation of health policy. The volume provides insights into the processes and politics of health care, analyzes inherent challenges of Indigenous self-determination, and reflects upon the roles played by anthropologists, sociologists, epidemiologists, and other proponents of action-oriented health research.

STUDENT QUOTE "I had always thought that publishing an article was the end of research, but now I realise how pivotal knowledge translation is to improving healthcare." Now in its fifth edition, Navigating the Maze of Research provides up-to-date, introductory thinking behind research and research processes with clear examples of application to clinical practice. The text effectively explains research by breaking down processes into three separate and easy-to-understand sections. The fifth edition contextualises the research process by embedding case studies and quotes throughout, and includes student challenges for practice and revision. An emphasis on evidence-based practice helps you learn to evaluate and apply contemporary research to practice Highlights how the connection between research, critical evaluation of findings and the use of these findings is crucial to inform and improve practice A focus on point-of-care considerations to assist you to strengthen the link between research and practice Contemporary insights into social media help you understand its role in the research process Nursing and midwifery student case studies illustrate key points and research concepts in each chapter Additional resources on Evolve eBook on VitalSource Instructor Resources Teaching Tips PowerPoints Test Bank Student and Instructor Resources Additional student challenges Learning activities Glossary Weblinks Resource kits Self-assessment quiz Increased focus on Evidence-based Practice, integrating PICOT framework where appropriate Additional focus on point of care considerations linking research to practice • 2 NEW chapters: Chapter 3: Conducting and writing a literature review Chapter 4: The research and social media relationship • New editor, Leah East • An eBook included in all print purchases

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