

Abnormal Child Psychology 5th Edition

Robert Weis' third edition of Introduction to Abnormal Child and Adolescent Psychology adopts a developmental psychopathology approach to understanding child disorders. Using case studies, this perspective examines the emergence of disorders over time, pays special attention to risk and protective factors that influence developmental processes and trajectories, and examines child psychopathology in the context of normal development. Designed to be flexible via its focused modular organization, the text reflects the latest changes to the DSM (DSM 5, 2013) and is updated with new research and developments in the field.

This leading course text and practitioner reference has been extensively revised with 90% new content, covering a broader range of child and adolescent problems in more concise chapters. Prominent authorities provide a comprehensive framework for evidence-based assessment. Presented are methods and tools for developing effective diagnoses and case formulations, building strong treatment plans, monitoring progress, and documenting outcomes. Chapters are packed with practical guidance, handy tables, and sample instruments. Illustrative case material is included. Prior edition title: Assessment of Childhood Disorders, Fourth Edition, edited by Eric J. Mash and Russell A. Barkley. New to This Edition *Many new authors and topics, reflecting over a decade of research and clinical advances. *Updated for DSM-5 and ICD-11. *Chapters on additional disorders: obsessive-compulsive disorder, persistent complex bereavement, and body dysmorphic disorder. *Chapters on transdiagnostic concerns: sleep problems, risky behaviors, and life stressors. *Four chapters on the "whys" and "hows" of using assessment in each phase of treatment. *Disorder-specific "starter kits"--lists of essential checklists, rating scales, interviews, and progress measures, including links to exemplary free measures online. See also the editors' Treatment of Disorders in Childhood and Adolescence, Fourth Edition.

ALERT: Before you purchase, check with your instructor or review your course syllabus to ensure that you select the correct ISBN. Several versions of Pearson's MyLab & Mastering products exist for each title, including customized versions for individual schools, and registrations are not transferable. In addition, you may need a CourseID, provided by your instructor, to register for and use Pearson's MyLab & Mastering products. Packages Access codes for Pearson's MyLab & Mastering products may not be included when purchasing or renting from companies other than Pearson; check with the seller before completing your purchase. Used or rental books If you rent or purchase a used book with an access code, the access code may have been redeemed previously and you may have to purchase a new access code. Access codes Access codes that are purchased from sellers other than Pearson carry a higher risk of being either the wrong ISBN or a previously redeemed code. Check with the seller prior to purchase. -- Understanding Forensic Psychology in everyday life Forensic Psychology takes a broad-based perspective, incorporating both experimental and clinical topics. This text includes current developments by theorists and researchers in the field. By focusing on multidisciplinary theories, readers gain an understanding of different forensic psychology areas, showing interplay among cognitive, biological, and social factors. Readers will find that the ideas, issues, and research in this text are presented in a style that they will understand, enjoy, and find useful in their professional careers. Learning Goals Upon completing this book, readers should be able to: Apply Forensic Psychology in everyday life Apply research to the Forensic Psychology field Make connections between various psychology courses and topics 0205949932 / 9780205949939 Forensic Psychology Plus MySearchLab with eText -- Access Card Package Package consists of: 0205209270 / 9780205209279 Forensic Psychology 0205239927 / 9780205239924 MySearchLab with Pearson eText -- Valuepack Access Card

This is the eBook of the printed book and may not include any media, website access codes,

or print supplements that may come packaged with the bound book. NOTE: Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access codes for the Enhanced Pearson eText may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. This package includes the Enhanced Pearson eText with MyEducationLab and the loose-leaf version The Fourth Edition of Marilyn Friend's *Special Education: Contemporary Perspectives for School Professionals* gives the most authentic, current, research-based introductory account on the field of special education to date. Advocating real teachers, real families and students, real classrooms, and real research, this comprehensive resource emphasizes contemporary concepts and evidence-based practices that prepare teachers and other education professionals for their evolving roles in education and the well-being of students with disabilities. Combining current research with practical information, the text offers structure and predictability for novices to the field of special education and for educators working in this challenging age of high standards and accountability. Thoroughly revised and updated and throughout to provide a multi-dimensional view of the field, with a mix of key concepts and immediately applicable information, the new edition emphasizes: the specific disability areas, the historical background and characteristics of special education students, prevalence data, assessment, service delivery, research-based instructional practices, parent perspectives, issues related to the disability area, curriculum access, inclusive practices, professional collaboration, student diversity, RTI, technological advancements, and now the text is written to reach a broader range of professionals working in the field. Because special education is made up of real children and real professionals, the author helps to put a "face" on the field to enliven and authenticate the information for novices. Each chapter features stories of individuals with disabilities, from the parents of children with disabilities, and from professionals who work in the field. Readers of this truly exceptional resource will come away with the best understanding of the expectations for educators and students, and learn how critical concepts translate into educational practices. The Enhanced Pearson eText features embedded video. Improve mastery and retention with the Enhanced Pearson eText The Enhanced Pearson eText with MyEducationLab provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.* Affordable. Experience the advantages of the Enhanced Pearson eText along with all the benefits of print for 40% to 50% less than a print bound book. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later.

Always reflective of the latest research and thinking in the field, Patricia Miller's acclaimed text offers an ideal way to help students understand and distinguish the major theoretical schools of child development. This fully updated new edition includes a new focus on biological theories of development, and offers new instructor resource materials.

Understanding Abnormal Child Psychology John Wiley & Sons

Offers techniques for helping chronically inflexible children, shows how brain-based deficits contribute to these problems, and suggests ways to calm things down.

Now completely revised (over 90% new), this definitive practitioner reference and course text comprehensively reviews evidence-based treatments for psychological disorders in children and adolescents. The significantly expanded fourth edition covers an increased number of disorders, as well as transdiagnostic issues and public health concerns. Psychosocial, pharmacological, and complementary therapies are identified and described in well-organized chapters that include rich clinical illustrations. Prominent experts address developmental

considerations in treatment and offer guidance for tailoring interventions to each child and family's needs. Prior edition title: *Treatment of Childhood Disorders, Third Edition*, edited by Eric J. Mash and Russell A. Barkley. New to This Edition *All chapters are new, reflecting over a decade of clinical and empirical developments. *Chapters on additional clinical issues: bipolar disorder, suicidal and nonsuicidal self-injury, obsessive–compulsive disorder, infant and toddler problems, posttraumatic stress disorder, coping and emotion regulation, bereavement, early-onset schizophrenia, personality disorders, childhood obesity, and sleep problems. *Chapters on case conceptualization and evidence-based therapist flexibility. *Illustrative case examples and transcripts added throughout. *Updated for DSM-5; every chapter also considers transdiagnostic and dimensional issues.

An award-winning teacher, accomplished researcher, and experienced therapist, Ron Comer knows how to communicate the complexities of the abnormal psychology, to speak to the concerns of students, and to portray the real human impact of psychological disorders. With its signature integrated coverage of theory, diagnosis, and treatment, and remarkably inclusive cross-cultural perspective, this new edition of Comer's widely adopted textbook shows students where the study and treatment of psychological disorders stand today.

In *Understanding Abnormal Child Psychology*, students will learn about both normative and abnormal development throughout children's lives. Consistent with previous editions, several themes run throughout the book: Developmental psychopathology: Children's and adolescents' behaviors are on a continuum (from very adaptive to very maladaptive), with only the very severe ends of the spectrum being conceptualized as disorders. Diversity, inclusion, and understanding: Special attention is given to issues of race/ethnicity, gender, family constellation, religious orientation, primary language, socioeconomic status, and physical differences to help students see the commonalities and differences of abnormal child behavior within a cross-cultural and international context. New to the 4th edition Completely revised in both structure and content to reflect the DSM-5 Increase coverage of risk factors related to long-term effects of sexual abuse and bullying. Increased coverage of diversity to include new "diversities" that have emerged as important, i.e. transgender children New research on suicide and suicide prevention

Doris Lessing's contemporary gothic horror story—centered on the birth of a baby who seems less than human—probes society's unwillingness to recognize its own brutality. Harriet and David Lovatt, parents of four children, have created an idyll of domestic bliss in defiance of the social trends of late 1960s England. While around them crime and unrest surge, the Lovatts are certain that their old-fashioned contentment can protect them from the world outside—until the birth of their fifth baby. Gruesomely goblin-like in appearance, insatiably hungry, abnormally strong and violent, Ben has nothing innocent or infant-like about him. As he grows older and more terrifying, Harriet finds she cannot love him, David cannot bring himself to touch him, and their four older children are afraid of him. Understanding that he will never be accepted anywhere, Harriet and David are torn between their instincts as parents and their shocked reaction to this fierce and unlovable child whose existence shatters their belief in a benign world.

Balancing biological, psychological, social, and cultural approaches, this book's groundbreaking integrative approach is the most modern, scientifically valid method for studying abnormal psychology. Updated with leading-edge research findings, the eighth edition draws on the expertise of David H. Barlow, V. Mark Durand, and Stefan G. Hofmann, three internationally recognized experts in clinical psychology. In *ABNORMAL PSYCHOLOGY: AN INTEGRATIVE APPROACH*, the authors successfully blend sophisticated research with an accessible, engaging writing style. They go beyond simply describing different schools of thought on psychological disorders, exploring the interactions of the various forces that contribute to psychopathology. This comprehensive resource includes integrated case studies

Download Ebook Abnormal Child Psychology 5th Edition

(95 percent from the authors' own files) and additional study tools. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Reflecting the latest research from the field, *CASEBOOK IN CHILD BEHAVIOR DISORDERS*, 5e vividly illustrates the rich and arresting nature of disorders that first manifest themselves in childhood while also showing how a child's developmental patterns shape the expression of each disorder. Every complex case demonstrates how each disorder is expressed--from presentation through diagnosis and treatment--in an effective way. Throughout the book, the author explores the DSM-IV-TR criteria and highlights the interaction between developmental and environmental influences for each disorder. The Fifth Edition offers an assortment of cases. Helping instructors teach the course, sample cases focus on major mental disorders in youth. In addition, mixed cases encourage independent thinking as they challenge students to draw from their knowledge to come up with their own diagnosis. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Erika Hoff's *LANGUAGE DEVELOPMENT*, 5th Edition communicates both the content and the excitement of this quickly evolving field. By presenting a balanced treatment that examines all sides of the issues, Hoff helps readers understand different theoretical points of view-- and the research processes that have lead theorists to their findings. After an overview and history of the field, Hoff thoroughly covers the biological bases of language development and the core topics of phonological, lexical, and syntactic development. She also provides in-depth discussions of the communicative foundations of language, the development of communicative competence, language development in special populations, childhood bilingualism, and language development in the school years. Available with InfoTrac Student Collections <http://gocengage.com/infotrac>. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Reflecting the latest research from the field, *CASEBOOK IN CHILD BEHAVIOR DISORDERS*, 6th Edition vividly illustrates the rich and arresting nature of disorders that first manifest themselves in childhood while also showing how a child's developmental patterns shape the expression of each disorder. Throughout the book, the author explores the DSM-5 criteria and highlights the interaction between developmental and environmental influences for each disorder. An assortment of cases, including complex cases, effectively demonstrates how each disorder is expressed -- from presentation through diagnosis and treatment. Mixed cases encourage independent thinking as they challenge students to draw from their knowledge to come up with their own diagnosis. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

ALERT: Before you purchase, check with your instructor or review your course syllabus to ensure that you select the correct ISBN. Several versions of Pearson's MyLab & Mastering products exist for each title, including customized versions for individual schools, and registrations are not transferable. In addition, you may need a CourseID, provided by your instructor, to register for and use Pearson's MyLab & Mastering products. Packages Access codes for Pearson's MyLab & Mastering products may not be included when purchasing or renting from companies other than Pearson; check with the seller before completing your purchase. Used or rental books If you rent or purchase a used book with an access code, the access code may have been redeemed previously and you may have to purchase a new access code. Access codes Access codes that are purchased from sellers other than Pearson carry a higher risk of being either the wrong ISBN or a previously redeemed code. Check with the seller prior to purchase. -- A sensitive and thorough approach to childhood behavior disorders. *Abnormal Child and Adolescent Psychology* presents a comprehensive, research-based introduction to understanding child and adolescent psychopathology. The authors

provide a logically formatted and easy to understand text that covers the central issues and theoretical and methodological foundations of childhood behavior disorders. Rich with illustrations and examples, this text highlights the newest areas of research and clinical work, stressing supported treatments and the prevention of behavior problems of youth. Learning Goals Upon completing this book, readers will be able to: Understand the psychological problems found in children and adolescents Understand methods of treatment and prevention for childhood behavior disorders Discuss issues related to childhood behavior disorders Note: MySearchLab does not come automatically packaged with this text. To purchase MySearchLab, please visit: www.mysearchlab.com or you can purchase a ValuePack of the text + MySearchLab (at no additional cost).

In this comprehensive overview, readers will gain a better understanding of the various theories, perspectives, and research that characterize contemporary themes in child development. The book uses a contextual approach to examine the biological, cognitive, social, and emotional foundations of child development. Special attention is paid throughout to the contexts in which development occurs, including families and the larger culture, and how these intersect with our changing society.

This highly respected reference and text on developmental psychopathology brings together leading authorities on the psychological, biological, and social-contextual determinants of child and adolescent problems. The comprehensive introductory chapter provides a state-of-the-art developmental-systems framework for understanding behavioral and emotional disturbances. Subsequent chapters synthesize the developmental bases of specific disorders. Coverage includes the characteristics, epidemiology, developmental course and outcomes, and etiological pathways of each disorder; risk and protective factors; and issues in conceptualization and diagnosis. Important unanswered questions are identified and implications for treatment and prevention considered. New to This Edition *Includes DSM-5 criteria and discussion of changes. *Incorporates over a decade's worth of research advances in genetics, neurobiology, and other areas. *Chapters on bipolar disorder, suicide/self-injury, obsessive-compulsive spectrum disorders, and personality disorders.

Language Disorders from Infancy Through Adolescence, 4th Edition is the go-to text for all the information you need to properly assess childhood language disorders and provide appropriate treatment. This core resource spans the entire developmental period through adolescence, and uses a descriptive-developmental approach to present basic concepts and vocabulary, an overview of key issues and controversies, the scope of communicative difficulties that make up child language disorders, and information on how language pathologists approach the assessment and intervention processes. This new edition also features significant updates in research, trends, instruction best practices, and social skills assessment. Comprehensive text covers the entire developmental period through adolescence. Clinical application focus featuring case studies, clinical vignettes, and suggested projects helps you apply concepts to professional practice. Straightforward, conversational writing style makes this

book easy to read and understand. More than 230 tables and boxes summarize important information such as dialogue examples, sample assessment plans, assessment and intervention principles, activities, and sample transcripts.

UNIQUE! Practice exercises with sample transcripts allow you to apply different methods of analysis. UNIQUE! Helpful study guides at the end of each chapter help you review and apply what you have learned. Versatile text is perfect for a variety of language disorder courses, and serves as a great reference tool for professional practitioners. Highly regarded lead author Rhea Paul lends her expertise in diagnosing and managing pediatric language disorders.

Communication development milestones are printed on the inside front cover for quick access. Chapter objectives summarize what you can expect to learn in each chapter. Updated content features the latest research, theories, trends and techniques in the field. Information on autism incorporated throughout the text
Best practices in preliteracy and literacy instruction
The role of the speech-language pathologist on school literacy teams and in response to intervention
New reference sources
Student/Professional Resources on Evolve include an image bank, video clips, and references linked to PubMed.

"An important reference to students, researchers, and practitioners."—Booklist
The definitive reference in child psychology and development
The acclaimed Handbook of Child Psychology, Fifth Edition spans the entire field of child development. Since the First Edition reached the shelves more than six decades ago, the Handbook has been child psychology's definitive sourcebook, encyclopedia, and research review guide. The four volumes comprising the Fifth Edition offer in-depth coverage of every social, emotional, perceptual, moral, cognitive, linguistic, and applied aspect of child psychology. Whether you are a practitioner in human development, psychology, sociology, anthropology, or cognitive sciences; or an educator, policymaker, parent, or student, the Handbook of Child Psychology, Fifth Edition is a must-have reference. Praise for the Fifth Edition: "Without a doubt, [the editors] have successfully carried on the tradition of summarizing what is the most important subfield of the behavioral sciences in an authoritative, comprehensive, and timely fashion. The series editor and volume editors have assembled the best individuals to write for the volumes. . . . For the future generations of developmentalists, these chapters will serve as a time capsule of sorts that accurately documents the status and nature of developmental and child psychology at the turn of the millennium."—Child Development Abstracts & Bibliography
"Now in its fifth edition, this handbook should still be considered a standard reference work in the field of developmental psychology. It reflects previously established scholarly traditions of utilizing editors who are renowned in their areas of expertise. It has evolved into a useful tool for undergraduates, graduates, practitioners, and researchers, and provides authoritative coverage and in-depth analysis of both theoretical and practical topics."—American Reference Books Annual

Children are already learning at birth, and they develop and learn at a rapid pace

in their early years. This provides a critical foundation for lifelong progress, and the adults who provide for the care and the education of young children bear a great responsibility for their health, development, and learning. Despite the fact that they share the same objective - to nurture young children and secure their future success - the various practitioners who contribute to the care and the education of children from birth through age 8 are not acknowledged as a workforce unified by the common knowledge and competencies needed to do their jobs well. *Transforming the Workforce for Children Birth Through Age 8* explores the science of child development, particularly looking at implications for the professionals who work with children. This report examines the current capacities and practices of the workforce, the settings in which they work, the policies and infrastructure that set qualifications and provide professional learning, and the government agencies and other funders who support and oversee these systems. This book then makes recommendations to improve the quality of professional practice and the practice environment for care and education professionals. These detailed recommendations create a blueprint for action that builds on a unifying foundation of child development and early learning, shared knowledge and competencies for care and education professionals, and principles for effective professional learning. Young children thrive and learn best when they have secure, positive relationships with adults who are knowledgeable about how to support their development and learning and are responsive to their individual progress. *Transforming the Workforce for Children Birth Through Age 8* offers guidance on system changes to improve the quality of professional practice, specific actions to improve professional learning systems and workforce development, and research to continue to build the knowledge base in ways that will directly advance and inform future actions. The recommendations of this book provide an opportunity to improve the quality of the care and the education that children receive, and ultimately improve outcomes for children.

The AJN Book of the Year award-winning textbook, *Psychiatric Nursing: Contemporary Practice*, is now in its thoroughly revised, updated Fourth Edition. Based on the biopsychosocial model of psychiatric nursing, this text provides thorough coverage of mental health promotion, assessment, and interventions in adults, families, children, adolescents, and older adults. Features include psychoeducation checklists, therapeutic dialogues, NCLEX® notes, vignettes of famous people with mental disorders, and illustrations showing the interrelationship of the biologic, psychologic, and social domains of mental health and illness. This edition reintroduces the important chapter on sleep disorders and includes a new chapter on forensic psychiatry. A bound-in CD-ROM and companion Website offer numerous student and instructor resources, including Clinical Simulations and questions about movies involving mental disorders. *ESSENTIALS OF PSYCHOLOGY: CONCEPTS AND APPLICATIONS*, 5th Edition retains the hallmark features and pedagogical aids that have made this

text unique in presenting the foundations of psychology in a manageable, reader-friendly format. Students gain a broad view of psychology and see applications of the knowledge gained from contemporary research to the problems and challenges we face in today's world. Nevid's comprehensive learning system, derived from research on memory, learning, and textbook pedagogy, is featured throughout. This model incorporates the Four E's of Effective Learning -- Engaging Student Interest, Encoding Information, Elaborating Meaning, and Evaluating Progress. Thoroughly updated with recent research developments, this edition also features an expanded focus on psychology in the digital world -- a topic students are sure to find fascinating and relevant. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

This fully updated edition of *Developmental Neuropsychology: A Clinical Approach* addresses key issues in child neuropsychology with a unique emphasis on evidence-informed clinical practice rather than research issues. Although research findings are presented, they are described with emphasis on what is relevant for assessment, treatment and management of paediatric conditions. The authors focus on a number of areas. First, the text examines the natural history of childhood central nervous system (CNS) insult, highlighting studies where children have been followed over time to determine the impact of injury on ongoing development. Second, processes of normal and abnormal cerebral and cognitive development are outlined and the concepts of brain plasticity and the impact of early CNS insult discussed. Third, using a number of common childhood CNS disorders as examples, the authors develop a model which describes the complex interaction among biological, psychosocial and cognitive factors in the brain-injured child. Finally, principles of evidence-based assessment, diagnosis and intervention are discussed. The text will be of use on advanced undergraduate courses in developmental neuropsychology, postgraduate clinical training programmes and for professionals working with children in clinical psychology, clinical neuropsychology and educational and rehabilitation contexts. The text is also an important reference for those working in paediatric research.

This practical guide offers mental health professionals a detailed, step-by-step description on how to conduct Parent-Child Interaction Therapy (PCIT) - the empirically validated training program for parents with children who have disruptive behavior problems. It includes several illustrative examples and vignettes as well as an appendix with assessment instruments to help parents to conduct PCIT.

Abnormal Child and Adolescent Psychology with DSM-5 Updates, 8/e presents students with a comprehensive, research-based introduction to understanding child and adolescent psychopathology. The authors provide a logically formatted and easy to understand text that covers the central issues and theoretical and methodological foundations of childhood behavior disorders. Rich with illustrations and examples, this text highlights the newest areas of research and clinical work, stressing supported treatments and the prevention of behavior problems of youth.

Part of the authoritative four-volume reference that spans the entire field of child development

and has set the standard against which all other scholarly references are compared. Updated and revised to reflect the new developments in the field, the Handbook of Child Psychology, Sixth Edition contains new chapters on such topics as spirituality, social understanding, and non-verbal communication. Volume 4: Child Psychology in Practice, edited by K. Ann Renninger, Swarthmore College, and Irving E. Sigel, Educational Testing Service, covers child psychology in clinical and educational practice. New topics addressed include educational assessment and evaluation, character education, learning disabilities, mental retardation, media and popular culture, children's health and parenting.

Using cases from the authors' files or from case files of other working clinicians, CASEBOOK IN ABNORMAL PSYCHOLOGY, International Edition portrays the rich and arresting nature of disorders manifested in real people. Cases illustrate every major DSM-IV category, followed by a therapy outcome section that tells the "rest of the story" of what happened to these clients. Using an integrative approach, the authors emphasize the multiple causes of disorders and incorporate developmental and cultural issues in each case. Complex cases are presented without a diagnosis, so students can come up with a diagnosis on their own. This Fourth Edition includes a new case on body dysmorphic disorder as well as two new cases without a diagnosis.

This textbook provides authoritative and up-to-date coverage of the classification, causes, treatment and prevention of psychological disorders in children.

Abnormal and clinical psychology courses are offered in psychology programs at universities worldwide, but the most recent major encyclopedia on the topic was published many years ago. Although general psychology handbooks and encyclopedias include essays on abnormal and clinical psychology, such works do not provide students with an accessible reference for understanding the full scope of the field. The SAGE Encyclopedia of Abnormal and Clinical Psychology, a 7-volume, A-Z work (print and electronic formats), will be such an authoritative work. Its more than 1,400 entries will provide information on fundamental approaches and theories, various mental health disorders, assessment tools and psychotherapeutic interventions, and the social, legal, and cultural frameworks that have contributed to debates in abnormal and clinical psychology. Key features include: 1,400 signed articles contained in 7 volumes and available in choice of print and/or electronic formats Although organized A-to-Z, front matter includes a Reader's Guide grouping related entries thematically Back matter includes a Chronology, Resource Guide, Bibliography, and detailed Index Entries conclude with References/Further Readings and Cross-References to related entries The Index, Reader's Guide themes, and Cross-References between and among entries all combine to provide robust search-and-browse features in the electronic version.

CULTURE AND PSYCHOLOGY shows students why and how psychologists should account for cultural factors in their efforts to explain and understand behavior. The authors' cross-cultural framework gives students the tools they need to evaluate psychology from a cultural perspective, while the inclusion of the most current research highlights the relationship between culture and psychology. In addition, the text encourages students to question traditionally-held beliefs and theories as they consider their relevance to different cultural groups today. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

The best-selling Clinical Psychology: Science, Practice, and Diversity presents an inclusive and culturally competent view of the vast world of clinical psychology. Through lively examples, robust scholarship, and a highly readable narrative, award-winning author Andrew M. Pomerantz explores the key topics of clinical assessment, psychotherapy, and ethical and professional issues while also incorporating discussions of current controversies and specialized topics. The Fifth Edition includes a new career-focused feature, original videos addressing ethical issues, and updates reflecting the latest research findings in the field.

INSTRUCTORS: Clinical Psychology is accompanied by free SAGE edge online resources, including In My Practice whiteboard videos. These original videos breathe life into concepts via stories drawn from the author's own experience as a practicing clinician. Watch a sample video below!

Child and Adolescent Psychopathology: A Casebook by Linda A. Wilmshurst provides 25 real-life cases to give readers a deeper understanding of a wide range of disorders within the context of the DSM–5. As they explore complex cases, readers learn to integrate theory into research-based assessments and interventions. Each case provides opportunities to practice clinical skills in the assessment, diagnosis, and treatment of childhood disorders from a number of theoretical perspectives and at various levels of interest and expertise. Reflecting the latest developments in the field, the Fourth Edition now includes a new case study on social phobia/social anxiety disorder, additional post-case questions, and an expanded introductory chapter discussing trends in case formulation. Decades of research have demonstrated that the parent-child dyad and the environment of the family—which includes all primary caregivers—are at the foundation of children's well-being and healthy development. From birth, children are learning and rely on parents and the other caregivers in their lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life, when a child's brain is rapidly developing and when nearly all of her or his experiences are created and shaped by parents and the family environment. Parents help children build and refine their knowledge and skills, charting a trajectory for their health and well-being during childhood and beyond. The experience of parenting also impacts parents themselves. For instance, parenting can enrich and give focus to parents' lives; generate stress or calm; and create any number of emotions, including feelings of happiness, sadness, fulfillment, and anger. Parenting of young children today takes place in the context of significant ongoing developments. These include: a rapidly growing body of science on early childhood, increases in funding for programs and services for families, changing demographics of the U.S. population, and greater diversity of family structure. Additionally, parenting is increasingly being shaped by technology and increased access to information about parenting. *Parenting Matters* identifies parenting knowledge, attitudes, and practices associated with positive developmental outcomes in children ages 0-8; universal/preventive and targeted strategies used in a variety of settings that have been effective with parents of young children and that support the identified knowledge, attitudes, and practices; and barriers to and facilitators for parents' use of practices that lead to healthy child outcomes as well as their participation in effective programs and services. This report makes recommendations directed at an array of stakeholders, for promoting the wide-scale adoption of effective programs and services for parents and on areas that warrant further research to inform policy and practice. It is meant to serve as a roadmap for the future of parenting policy, research, and practice in the United States.

"Subject Areas/Keywords: adolescents, behavioral health, childhood, children, chronic, conditions, developmental disabilities, diseases, eHealth applications, families, family, health behaviors, health promotion, health psychology, illnesses, integrated healthcare, interventions, medical disorders, pain, pediatric psychology, prevention, primary care, problems, psychological disorders, psychotherapy, schools, Society of Pediatric Psychology, telehealth, treatments DESCRIPTION Thousands of practitioners and students have relied on this handbook, now thoroughly revised, for authoritative information on the links between psychological and medical issues from infancy through adolescence. Sponsored by the Society of Pediatric Psychology, the volume explores psychosocial aspects of specific medical problems, as well as issues in managing developmental and behavioral concerns that are frequently seen in pediatric settings. The book describes best practices in training and service delivery and presents evidence-based approaches to intervention with children and families. All chapters have been rigorously peer reviewed by experts in the field"--

Abnormal Psychology: The Science and Treatment of Psychological Disorders consists of a balance and blending of research and clinical application, the use of paradigms as an organizing principle, and involving the learner in the kinds of real-world problem solving engaged in by clinicians and scientists. Students learn that psychopathology is best understood by considering multiple perspectives and that these varying perspectives provide the clearest accounting of the causes of these disorders as well as the best possible treatments.

Abnormal Child Psychology: A Developmental Perspective is intended for undergraduate and Masters-level students enrolled in courses in Abnormal Child and Adolescent Psychology. Written from a developmental perspective, the book is organized around five prominent and recurring themes: the course of normal development proceeds in an orderly and predictable direction; maladaptive behaviors represent deviations from the normal path; maladaptive behavior is represented by a continuum of severity (symptoms, syndromes, disorders) based on the degree to which behaviors deviate from the norm; individual, interpersonal, contextual and cultural factors interact in a reciprocal way to influence normal development and abnormal deviations; theoretical input from diverse perspectives can guide our understanding of underlying processes that precipitate and maintain behaviors and the different developmental pathways that might result. The text provides students with a learning model which incorporates three essential cornerstones, which are pivotal to understanding child and adolescent psychopathology: the K3 paradigm that consists of knowledge of developmental expectations, knowledge of the sources of influence, and knowledge of the theoretical models. Each chapter opens with a case illustration to highlight the themes of the material that follows. The chapters conclude with a Summary Review, Glossary of New Terms and a Set of Review Questions.

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