

A Study On Career Maturity Of Xi Standard Students

Career Development and Counseling: Theory and Practice in a Multicultural World provides a comprehensive overview of career development theories with a unique multicultural framework. Aligned with the latest standards set forth by the Council for Accreditation of Counseling and Related Educational Programs (CACREP), the text focuses on applications across a variety of settings and populations. Each chapter contains numerous case illustrations and learning activities designed to help readers understand the complexities of multicultural aspects of individual career development. Counseling students in training, in addition to working counseling professionals, will find this book as a useful resource for today's diverse world. Career Development and Counseling is part of SAGE's Counseling and Professional Identity Series. To learn more about each text in the series, please visit sagepub.com/cpseries.

Education is a positive construct which empowers people to make use of its potentialities in the best ways to achieve excellence. Research in this endeavour tries to resolve various problems related to education, educational process and educational advancements. Thereby, keeping education updated and advanced in turn preparing updated positive and constructive citizens of the society. Today an educated person is expected to be equipped with the most advanced knowledge, skills, humane values and digitalisation, including evaluation of existing policies and bringing out components & variables to be covered by forthcoming policies. Thus, research is positively correlated with the human and material development, ensuring humane and developed society. The strength of an institution is reflected by the researches undertaken by the members over there. It gives me immense pleasure to note that survey of research abstracts in Faculty of Education, Banaras Hindu University has been completed and ready for its publication in hard and soft mode. The present volume includes 256 abstracts since 1952, including most recent D.Litt. abstract in education. This survey no doubt presents a trend of researches understudy. These abstracts will certainly pave educational paths to solving recent educational issues. A commendable contribution has been done by the team of publication. This will have a long-term impact on future researchers. Moreover, preservation of research knowledge, covering 33 identified educational areas and its dissemination were much needed and expected for the cause of quality research. I am sure, the volume will serve its qualitative purpose to researchers, teachers, administrators and policy-makers in India and abroad. We are grateful to Prof.D.P.Singh, Chairman, University Grants Commission, New Delhi (India) for writing foreword for this volume and motivating us. I convey my heartfelt gratitude to all the members of publication team for their concerted efforts in bringing out this precious volume. Date: 13th April, 2020 (Prof. R.P. Shukla) Banaras Hindu University Head and Dean Varanasi-10 Faculty of Education.

This handbook offers a comprehensive review on career guidance, with an emphasis on the applied aspects of guidance together with research methods and perspectives. It features contributions from more than 30 leading authorities in the field from Asia, Africa, America, Australasia and Europe and draws upon a wide range of career guidance paradigms and theoretical perspectives. This handbook covers such subjects as educational and vocational guidance in a social context, theoretical foundations, educational and vocational guidance in practice, specific target groups, testing and assessment, and evaluation.

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A Study of Career Maturity of Freshmen and Seniors at Selected High Schools in Alaska
A Study of the Relationship Between Career Maturity and Selected Educational, Vocational, and Personal Variables
Career Development and Counseling
Putting Theory and Research to Work
John Wiley & Sons

Career Development: A Human Resource Development Perspective offers a strategic framework that demonstrates the role of career development within the human resource function. It goes beyond conventional interventions and includes key topics such as diversity, work–life balance, and ethics. Historically, the career development literature has been viewed either from the perspective of the individual (how to build a career) or from an economic perspective (how an organization benefits from developing employees). In this book, McDonald and Hite bring together the strengths of both traditions, offering an integrated framework for career development. The theoretical foundation expands on the counseling literature by incorporating the literature from human resource development and related fields. The application section reflects on the wide range of ages and working options that characterize the current and future workplace. The final section of the book addresses career development issues such as managing a diverse, global workforce; ethics; and work–life balance. This book will help prepare human resource development students, scholars, and practitioners to develop and maintain successful career development programs, and to foster more innovative research that advances the discourse. The cultural and organization contexts of careers; Individual career development processes; Organizational career management programs; Perspectives on current and future study of career development.

The fourth edition of Career Choice and Development brings together the most current ideas of the recognized authorities in the field of career development. This classic best-seller has been thoroughly revised and expanded to include the most influential theories of career choice and development, and it contains up-to-date information regarding the application of these theories to counseling practice. This edition contains a wide range of career development theories that explore how people develop certain traits, personalities, self-precepts, and how these developments influence career decision making. This information will challenge teachers, researchers, and those involved in fostering career development to reexamine their assumptions and practices.

Larry Cochran examines the meaning of a sense of vocation as it is lived over the course of a life. By studying more than twenty autobiographies of people who clearly had a mission in life, the author identifies commonalities and weaves them into a general story or plot. The common story involves a detailed description of four phases of life from childhood through old age. It illustrates how a significant form that unifies desire arises in youth, how individuals transform themselves to adopt a meaningful role in a drama, how a work of life develops, and how a sense of vocation culminates. Thus, the book is important as a descriptive answer to the question of what makes life meaningful. It provides a paradigm case of career at its best.

This volume presents the single most comprehensive source of knowledge on the career development of racial and ethnic minorities. In so doing, it serves as a resource to graduate students learning about career development and career counseling, counselors and psychologists providing career counseling to racial and ethnic minorities, and psychologists and counselors doing research on the career development of these diverse groups. In recognition of the value of both culture-specific and culture-general information about the vocational psychology of racial and ethnic minorities in the United States, the book has a dual focus. The first eight chapters are devoted to culture-specific information about career development and vocational behavior. The final two chapters synthesize and integrate the materials presented in the eight culture-specific chapters. The text has been divided into three sections. The first section focuses on career theory and research with racial and ethnic minorities. It consists of a review of the relevance and utility of various career theories and models from mainstream vocational psychology to our understanding of the vocational behavior and career development of racial and ethnic minorities -- African Americans, Hispanic Americans, Asian Americans, and American Indians. These chapters also summarize other theories from ethnic minority psychology that add to our understanding of minority career development. Finally, they review the existing empirical literature on the career development of these groups and provide a critique of this literature with recommendations for future research. The second section focuses on assessment and intervention with racial and ethnic minorities. The inclusion of the assessment dimension is very important because assessment is such a large and significant component of the career counseling process with these groups. The chapter authors offer guidelines and recommendations for providing career interventions with racial and ethnic minorities. In presenting these guidelines, they also address some of the cultural factors unique to each group that may serve either as facilitators or as inhibitors in the career counseling process. The third section includes commentaries, suggestions, reactions, and syntheses of the previous sections from scholars in the field of vocational psychology. These authors identify and examine the common principles, problems, and themes running across the chapters, and offer suggestions for advancing the field of racial and ethnic minority vocational psychology. This book will become both a valuable source of current information about the vocational psychology of racial and ethnic minorities as well as an inspiration for future research into the career development and vocational behavior of these culturally different individuals.

"Abstract: The handbook seeks to provide a state-of-the-art reference point for the field of career development. It engages in a trans-disciplinary and international dialogue that explores current ideas and debates from a variety of viewpoints including socio-economic, political, educational, and social justice perspectives. Career development is broadly defined to encompass both individuals' experience of their own careers, and the full range of support services for career planning and transitions. The handbook is divided into three sections. The first section explores the economic, educational, and public policy contexts within which careers are enacted. The second section explores the rich conceptual landscape of career theory. The third section addresses the broad spectrum of helping practices to support both individuals and groups including career guidance, career counseling, and career learning interventions. Keywords: Career; career development, career counseling, career guidance, career learning, career theory, public policy, social justice"--

Discover comprehensive coverage of leading research and theory in career psychology with the newest edition of a canonical work The newly revised and thoroughly updated third edition of *Career Development and Counseling* retains many features of the celebrated second edition, including in-depth coverage of major theories of career development, interventions and assessment systems across the life span, and the roles of diversity, individual differences, and social factors in career development. This new edition also covers essential new material on emerging topics like: The future of work and preparing people for work in the new economy The psychology of working theory Working with older adults and retirees Working with the unemployed and underemployed Calling, work meaning, career adaptability, and volition This book illuminates scientifically informed career practices from an interdisciplinary perspective, engaging readers with concrete strategies and practical tips for working with clients of all kinds. Drawing on vocational, industrial, organizational, and personality psychology, *Career Development and Counseling* is ideal for graduate students at the masters and doctoral levels in counseling, counseling psychology, counselor education, and educational psychology.

The *Handbook of Career and Workforce Development* provides educators, researchers, and policy makers with information on evidence-based programs and activities. Chapters describe ways that current research can be used to promote the design of more effective career development programs and services at local, state, and national levels. Promising career development practices applicable to a range of settings and special populations are identified, as are strategies for communicating evidence in ways that influence career and workforce development public policy. The *Handbook of Career and Workforce Development* can be used by policy makers and grant program officers to identify key career development ingredients that should be considered in proposals; researchers seeking to make their career development research relevant and practical; and practitioners implementing or advocating for career development programs and services.

A must-read for counselors in training, Sharf's *APPLYING CAREER DEVELOPMENT THEORY TO COUNSELING*, 6th Edition, shows you how to apply the principles of career development to a variety of counseling settings. This book is clearly written, filled with useful case examples, and includes integrated diversity coverage to give you the advantage in your course and your career. You'll find information about websites on internships, education, counseling organizations, and jobs. The book's Companion Website provides case studies, tutorial quizzes, and relevant links. Available with InfoTrac Student Collections <http://goengage.com/infotrac>. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

This fourth edition of the book attests to the Systems Theory Framework's contemporary relevance. It introduces systems theory and the STF, overviews extant career theory, describes the STF's applications, and highlights the STF's contributions and future directions.

Keeping up with new developments in vocational psychology is important to both psychological practitioners and researchers. This volume is devoted to presenting and evaluating important advances in the field of career decision making, development, and maturity. More specifically, it identifies, reports, and evaluates significant contemporary developments in vocational psychology and provides both professional workers and students with an informed understanding of the progress taking place in the field. The history and theory of the assessment of career development and decision making are explored as well as advances in career planning systems. An expanded context for the study and evaluation of career development variables is also described.

In this original and major new work, David Blustein places working at the same level of attention for social and behavioral scientists and psychotherapists as other major life concerns, such as intimate relationships, physical and mental health, and socio-economic inequities. He also provides readers with an expanded conceptual framework within which to think about working in human development and human experience. As a result, this creative new synthesis enriches the discourse on working across the broad spectrum of psychology's concerns and agendas, and especially for those readers in career development, counseling, and policy-related fields. This textbook is ideal for use in graduate courses on counseling and work or vocational counseling.

With more than 300 articles, the Encyclopedia of Career Development is the premier reference tool for research on career-related topics. Covering a broad range of themes, the contributions represent original material written by internationally-renowned scholars that view career development from a number of different dimensions. This multidisciplinary resource examines career-related issues from psychological, sociological, educational, counseling, organizational behavior, and human resource management perspectives.

BEST: Implementing Career Development Activities for Biomedical Research Trainees provides an instructional guide for institutions wanting to create, supplement or improve their career and professional development offerings. Each chapter provides an exclusive perspective from an administrator from the 17 Broadening Experiences in Scientific Training (BEST) institutions. The book can aid institutions who train graduate students in a variety of careers by teaching faculty and staff how to create and implement career development programming, how to highlight the effectiveness of offerings, how to demonstrate that creating a program from scratch is doable, and how to inform faculty and staff on getting institutional buy-in. This is a must-have for graduate school deans and faculty and staff who want to implement and institutionalize career development programming at their institutions. It is also ideal for graduate students and postdocs. Provides an instructional guide for institutions wanting to create or supplement their career and professional development offerings Contains perspectives from administrators from the 17 Broadening Experiences in Scientific Training (BEST) institutions Addresses what graduate students and postdoctoral populations can implement now to help broaden career outcomes

This book places career development into the mainstream of human development research and theory. The result is a powerful synthesis of vocational psychology and the most recent advances in lifespan developmental psychology, thus offering a developmental-contextual framework for guiding theory and research in career development. Its chapters demonstrate the utility of this framework for the study of women's career development, health and careers, career intervention, and the selection and application of appropriate research methodologies. Scholars as well as intervention specialists should find this volume to be of great value. The adaption of this developmental-contextual framework for career development theory, research, and intervention may represent an important future for vocational psychology and the study of career development.

This volume, the first book dedicated to career development of children and adolescents, provides a broad and comprehensive overview of the current knowledge about the key career processes that take place in this age group.

This book, Career Development and Job Satisfaction, not only looks at how employees can develop their careers and create career paths that are meaningful for their lives, it also looks at keeping employees satisfied with their jobs. This book highlights how to work with the millennial generation and being able to motivate them and guide them through their careers. It presents case studies on satisfaction and career planning. The function of human resource management has an important implication on the performance of the whole organization and giving it acute attention can enhance the performance of the business.

STEM Integration in K-12 Education examines current efforts to connect the STEM disciplines in K-12 education. This report identifies and characterizes existing approaches to integrated STEM education, both in formal and after- and out-of-school settings. The report reviews the evidence for the impact of integrated approaches on various student outcomes, and it proposes a set of priority research questions to advance the understanding of integrated STEM education. STEM Integration in K-12 Education proposes a framework to provide a common perspective and vocabulary for researchers, practitioners, and others to identify, discuss, and investigate specific integrated STEM initiatives within the K-12 education system of the United States. STEM Integration in K-12 Education makes recommendations for designers of integrated STEM experiences, assessment developers, and researchers to design and document effective integrated STEM education. This report will help to further their work and improve the chances that some forms of integrated STEM education will make a positive difference in student learning and interest and other valued outcomes.

A major failure of the juvenile justice system is to provide youth with career development skills that will ensure their successful entry into the workforce and reduce recidivism.

This study had two purposes, which were to first examine the impact of career development on the formation of mature attitudes and competencies for realistic career decision-

making for incarcerated youthful offenders, and second to determine the likelihood of gaining employment and the probability of recidivism for this population from participation in career development. A random sample (N = 50) was selected from a population of incarcerated youth offenders, approximately half of which participated in an employment program. The Career Maturity Inventory (CMI) was administered to both groups as pre- and posttests to measure the development of mature attitudes and competencies for realistic career decision-making. Logistic regression analysis was used to test the relationship between 6-month and one-year recidivism and employment with career development training in a sample of 1500 youth assigned to an incarceration facility. The first portion of the study did not produce significant differences from the two t test analysis, however, descriptive differences were noted between the groups. Regression analyses demonstrated that youth participating in a career development program were more likely to be employed at 6 months and one year post-intervention; however, there was no difference in recidivism. While the study had mixed results, this research enriches the ability of juvenile justice officials to prepare juvenile offenders for productive lives through career development programs; thus, increases in employment rates for youthful offenders represents a return on investment for the community.

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This book serves as a valuable companion piece to NCDA's ethical code, a guide for individual practice, and a teaching tool for a wide variety of curricular interventions and small group training activities. By commissioning this publication, NCDA has reaffirmed the priority it places on being the leading resource for ethical practice, instruction, and research in the career development field. Janet G. Lenz, Ph.D.

..this monograph presents an opportunity to participate in a collaborative and ongoing process of learning how to tackle some of the most vexing questions that career development professionals encounter today. Julia Panke Makela, MS/Ed.S.

Career Exploration and Development in Childhood presents chapters from leading figures in the field of childhood career exploration and development. The first substantive edited collection of its kind, this book makes an important contribution to our understanding of children's career development. It provides cutting-edge theory, research and practice for understanding and fostering career exploration and development during childhood, across a wide spectrum of international settings. Divided into five sections that reflect the authors' perspectives on critical aspects of children's career development, chapters include relevant research, as well as the practical application of concepts, issues and strategies for career interventions with children. The book includes sequential sections on theory, research, contextual influences, assessment, and the facilitation of career exploration and development. Perspectives from both developed and developing world contexts consider traditional approaches to career education, as well as career development learning in childhood. The collaborations evident in the chapter authorship reflect the significant internationalisation of the field of child career development. The book synthesises key issues and presents innovative recommendations that will not only enhance our understanding of children's career development, but will set the agenda for the future of the field. It will be of key interest to researchers, academics and postgraduate students in the fields of career development, career guidance, education, childhood, child development and counselling.

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