

A Dictionary Of Stylistics Second Edition

A state of the art critical review of research into literature in language education, of interest to teachers of English and modern foreign languages. Includes prompts and principles for those who wish to improve their own practice or to engage in projects or research in this area.

The first edition of ELL (1993, Ron Asher, Editor) was hailed as "the field's standard reference work for a generation". Now the all-new second edition matches ELL's comprehensiveness and high quality, expanded for a new generation, while being the first encyclopedia to really exploit the multimedia potential of linguistics. * The most authoritative, up-to-date, comprehensive, and international reference source in its field * An entirely new work, with new editors, new authors, new topics and newly commissioned articles with a handful of classic articles * The first Encyclopedia to exploit the multimedia potential of linguistics through the online edition * Ground-breaking and International in scope and approach * Alphabetically arranged with extensive cross-referencing * Available in print and online, priced separately. The online version will include updates as subjects develop ELL2 includes: * c. 7,500,000 words * c. 11,000 pages * c. 3,000 articles * c. 1,500 figures: 130 halftones and 150 colour * Supplementary audio, video and text files online * c. 3,500 glossary definitions * c. 39,000 references * Extensive list of commonly used abbreviations * List of languages of the world (including information on no. of speakers, language family, etc.) * Approximately 700 biographical entries (now includes contemporary linguists) * 200 language maps in print and online Also available online via ScienceDirect – featuring extensive browsing, searching, and internal cross-referencing between articles in the work, plus dynamic linking to journal articles and abstract databases, making navigation flexible and easy. For more information, pricing options and availability visit www.info.sciencedirect.com. The first Encyclopedia to exploit the multimedia potential of linguistics Ground-breaking in scope - wider than any predecessor An invaluable resource for researchers, academics, students and professionals in the fields of: linguistics, anthropology, education, psychology, language acquisition, language pathology, cognitive science, sociology, the law, the media, medicine & computer science. The most authoritative, up-to-date, comprehensive, and international reference source in its field

This is a comprehensive introduction to literary stylistics offering an accessible overview of stylistic, with activities, study questions, sample analyses, commentaries and key readings - all in the same volume.

The articles in Contextualized Stylistics, written especially to honour the work of Peter Verdonk, one of the leading figures in the field of stylistics over the last twenty years, represent the state of the art in literary linguistics. A wide range of approaches, from traditional stylistic analysis to innovative new directions, is to be found here in literary contexts as varied as the writings of Chaucer,

Shakespeare, Donne, Pope, Sterne, Browning, Yeats, Auden, Joyce, British surrealist poetry, urban and political graffiti, Charlotte Perkins Gilman, Jane Gardam, contemporary Anglo-Irish fiction, modern comic satire and Flann O'Brien. Among the contributors are some of the foremost theorists and practitioners working in the field today: Walter Nash, Peter Stockwell, Willie van Peer, Keith Green, Tony Bex, Michael Burke, Mick Short, Jonathan Culpeper, Elena Semino, Michael Toolan, Jean-Jacques Weber, Gerard Steen, Henry Widdowson, and Paul Simpson. Olga Fischer and Katie Wales contribute a Foreword, and Ronald Carter an Afterword. A number of Professor Verdonk's colleagues have also contributed articles from a more literary perspective. This book is an essential addition to the personal library of any researcher interested in the interface and connections between language and literature, and it would make an excellent course reader for undergraduate students in both literary and linguistic studies.

Reviews of the first edition: '...a work of high seriousness...manna from rhetorical heaven for students and researchers with a lot of hard graft ahead of them...' (English Today) '...an impressive single-author reference work...' (English) '...Not only is this volume indispensable for anyone, students or academics, working in any field related to stylistics, it is, like all the best dictionaries, a very good read...' (Le Lingue del Mondo) Over the past ten years there have been striking advances in stylistics. These have given rise to new terms and to revised thinking of concepts and re-definitions of terms. A Dictionary of Stylistics, 2nd Edition contains over 600 alphabetically listed entries: fully revised since the first and second editions, it contains many new entries. Drawing material from stylistics and a range of related disciplines such as sociolinguistics, cognitive linguistics and traditional rhetoric, the revised Third Edition provides a valuable reference work for students and teachers of stylistics, as well as critical discourse analysis and literary criticism. At the same time it provides a general picture of the nature, insights and methodologies of stylistics. As well as explaining terminology clearly and concisely, this edition contains a subject index for further ease of use. With numerous quotations; explanations for many basic terms from grammar and rhetoric; and a comprehensive bibliography, this is a unique reference work and handbook for stylistic and textual analysis. Students and teachers at secondary and tertiary levels of English language and literature or English as a foreign or second language, and of linguistics, will find it an invaluable source of information. Katie Wales is Professor of Modern English Language, University of Leeds and Dean of Learning and Teaching in the Faculty of Arts.

A Dictionary of Stylistics Pearson Education

Over a period of over forty years, Geoffrey Leech has made notable contributions to the field of literary stylistics, using the interplay between linguistic form and literary function as a key to the 'mystery' of how a text comes to be invested with artistic potential. In this book, seven earlier papers and articles, read previously only by a restricted audience, have been brought together with four

new chapters, the whole volume showing a continuity of approach across a period when all too often literary and linguistic studies have appeared to drift further apart. Leech sets the concept of 'foregrounding' (also known as defamiliarization) at the heart of the interplay between form and interpretation. Through practical and insightful examination of how poems, plays and prose works produce special meaning, he counteracts the 'flight from the text' that has characterized thinking about language and literature in the last thirty years, when the response of the reader, rather than the characteristics and meaning potential of the text itself, have been given undue prominence. The book provides an enlightening analysis of well-known (as well as less well-known) texts of great writers of the past, including Keats, Shelley, Samuel Johnson, Shaw, Dylan Thomas, and Virginia Woolf.

Studies in Language and Linguistics General Editors- Geoffrey Leech, Department of Modern English Language, Lancaster University and Jenny Thomas, School of English and Linguistics, University of Wales, Bangor Broad-ranging and authoritative, Studies in Language and Linguistics is an occasional series incorporating major new work in all areas of linguistics. Variation in English- Multi-Dimensional Studies provides both a comprehensive view into a relatively new technique for studying language, and a diverse, exciting collection of studies of variation in English. The first part of the book provides an explanation of multi-dimensional (MD) analysis, a research technique for studying language variation. MD is a corpus-based approach developed by Doug Biber that facilitates large-scale studies of language variation and the investigation of research questions that were previously intractable. The second part of the book contains studies that apply Biber's original MD analysis of English to new domains. These studies cover the historical evolution of English; specialized domains such as medical writing and oral proficiency testing; and dialect variation, including gender and British/American. The third part of the book contains studies that conduct new MD analyses, covering adult/child language differences, 18th century speech and writing, and discourse complexity. Readers of this book will become familiar with the analytical techniques of multi-dimensional analysis, with its applicability to a wide variety of language issues, and with the findings of important studies previously published in diverse journals as well as new studies appearing for the first time.

This textbook provides an accessible introduction to the study of word-formation, that is, the ways in which new words are built on the bases of other words (e.g. happy - happy-ness), focusing on English. The book's didactic aim is to enable students with little or no prior linguistic knowledge to do their own practical analyses of complex words. Readers are familiarized with the necessary methodological tools to obtain and analyze relevant data and are shown how to relate their findings to theoretical problems and debates. The book is not written in the perspective of a particular theoretical framework and draws on insights from various research traditions, reflecting important methodological and theoretical developments in the field. It is a textbook directed towards university students of English at all levels. It can also serve as a source book for teachers and advanced students, and as an up-to-date reference concerning many word-formation processes in English.

Printbegrænsninger: Der kan printes 10 sider ad gangen og max. 40 sider pr. session
This collection of essays reassesses the importance of verse as a medium in the long eighteenth century, and as an invitation for readers to explore many of the less familiar figures dealt with, alongside the received names of the standard criticism of the period.
Most people think of the Oxford English Dictionary (OED) as a distinctly British product. Begun in England 150 years ago, it took more than 60 years to complete and, when it was finally

finished in 1928, the British prime minister heralded it as a 'national treasure'. It maintained this image throughout the twentieth century, and in 2006 the English public voted it an 'Icon of England', alongside Marmite, Buckingham Palace and the bowler hat. However, this book shows that the dictionary is not as 'British' as we all thought. The linguist and lexicographer, Sarah Ogilvie, combines her insider knowledge and experience with impeccable research to show that the OED is in fact an international product in both its content and its making. She examines the policies and practices of the various editors, applies qualitative and quantitative analysis, and finds new OED archival materials in the form of letters, reports and proofs. She demonstrates that the OED, in its use of readers from all over the world and its coverage of World English, is in fact a global text.

This innovative volume testifies to the current revived interest in Shakespeare's language and style and opens up new and captivating vistas of investigation. Transcending old boundaries between literary and linguistic studies, this engaging collaborative book comes up with an original array of theoretical approaches and new findings. The chapters in the collection capture a rich diversity of points of view and cover such fields as lexicography, versification, dramaturgy, rhetorical analyses, cognitive and computational corpus-based stylistic studies, offering a holistic vision of Shakespeare's uses of language. The perspective is deliberately broad, confronting ideas and visions at the intersection of various techniques of textual investigation. Such novel explorations of Shakespeare's multifarious artistry and amazing inventiveness in his use of language will cater for a broad range of readers, from undergraduates, postgraduates, scholars and researchers, to poetry and theatre lovers alike. In most institutions, the study of second language literary works has become a dead exercise of learning facts, figures and critical opinions about those works. The author feels that the judicious use of approaches suggested in stylistics would help second language students to judge things for themselves in a context not naturally attuned to the underlying assumptions of that literature. These 'things' would include the use of language, thus helping the ESL learner to develop an understanding of the dynamics of the language

This volume explores the interface between linguistics and literary studies.

Theoretical and textual analyses help illustrate the common features between everyday discourse and literature, and show the potentials for a collaborative approach between literary scholars and linguists in understanding speech acts and reference; inference, cognitive and cultural background; rhetoric, styles of speaking and writing; as well as perspectives and genres.

The Routledge Handbook of Stylistics provides a comprehensive introduction and reference point to key areas in the field of stylistics. The four sections of the volume encompass a wide range of approaches from classical rhetoric to cognitive neuroscience and cover core issues that include: historical perspectives centring on rhetoric, formalism and functionalism the elements of stylistic analysis that include the linguistic levels of foregrounding, relevance theory, conversation analysis, narrative, metaphor, speech acts, speech and thought presentation and point of view current areas of 'hot topic' research, such as cognitive poetics, corpus stylistics and feminist/critical stylistics emerging and future trends including the stylistics of multimodality, creative writing, hypertext fiction and neuroscience Each of the thirty-two chapters provides: an introduction to the subject; an overview of the history of the topic; an analysis of the main current and critical issues; a section with recommendations for practice, and a discussion of possible future trajectory of the subject. This handbook includes chapters

written by some of the leading stylistics scholars in the world today, including Jean Boase-Beier, Joe Bray, Michael Burke, Beatrix Busse, Ronald Carter, Billy Clark, Barbara Dancygier, Catherine Emmott, Charles Forceville, Margaret Freeman, Christiana Gregoriou, Geoff Hall, Patrick Colm Hogan, Lesley Jeffries, Marina Lambrou, Michaela Mahlberg, Rocio Montoro, Nina Nørgaard, Dan Shen, Michael Toolan and Sonia Zyngier. The Routledge Handbook of Stylistics is essential reading for researchers, postgraduates and undergraduate students working in this area.

This collection of essays brings an approach to Beauvoir studies and makes an important contribution to Beauvoir's writing practice in her novels and short stories, and analysis the extent to which the meaning of her texts cannot be separated from the way they are written.

Since the turn of the millennium, there has seen an increase in the inclusion of typography, graphics and illustration in fiction. This book engages with visual and multimodal devices in twenty-first century literature, exploring canonical authors like Mark Z. Danielewski and Jonathan Safran Foer alongside experimental fringe writers such as Steve Tomasula, to uncover an embodied textual aesthetics in the information age. Bringing together multimodality and cognition in an innovative study of how readers engage with challenging literature, this book makes a significant contribution to the debates surrounding multimodal design and multimodal reading. Drawing on cognitive linguistics, cognitive psychology, neuroscience, semiotics, visual perception, visual communication, and multimodal analysis, Gibbons provides a sophisticated set of critical tools for analysing the cognitive impact of multimodal literature.

Setting out the principles of rhetoric with a wide range of illustrative examples in the first chapter, the author then explores rhetoric at work in different genres, via a close reading of texts.

Focusing on the first journal in *The Unabridged Journals of Sylvia Plath*, this book writes a convincing case for the value of corpus-based stylistics and narrative psychology in the analysis of representations of the experience of affective states. Situated at the intersection between language study, psychology and healthcare, this study of the personal writing of a poet and novelist showcases a cutting-edge combination of quantitative and qualitative approaches, including metaphor analysis, corpus methods, and second person narration. Techniques that systematically account for representations of experiences of affective states, such as those in this book, are rare and crucial in improving understanding of these experiences. The findings and methods of this book therefore potentially have bearing on the study, diagnosis and treatment of depression and other mental illnesses. Zsófia Demjén follows the cognitive turn in both literary studies and linguistics here, emerging with a greater understanding of Plath, her diarized output and her experience of her inner world.

This book deals with the study of style in language, how styles can be recognized, and their features. It examines how style is used in literary and non-

literary texts, and how familiarity with style is a matter of socialization. The author also discusses the relationship between text and discourse, the production and reception of meaning as a dynamic contextualized interaction, the question of perspective and the variable representation of reality, and how stylistics can complement literary criticism. The final chapter deals with social reading and ideological positioning, including some thoughts on feminist stylistics and critical discourse analysis.

A career-long overview of the work of Verdonk, covering the development of the stylistics of poetry.

Poetic Effects: A Relevance Theory Perspective offers a pragmatic account of the effects achieved by the poetic use of rhetorical tropes and schemes. It contributes to the pragmatics of poetic style by developing work on stylistic effects in relevance theory. It also contributes to literary studies by proposing a new theoretical account of literariness in terms of mental representations and mental processes. The book attempts to define literariness in terms of text-internal linguistic properties, cultural codes or special purpose reading strategies, as well as suggestions that the notion of literariness should be dissolved or rejected. It challenges the accounts of language and verbal communication that underpin such positions and outlines the theory of verbal communication developed within relevance theory that supports an explanatory account of poetic effects and a new account of literariness. This is followed by a broader discussion of philosophical and psychological issues having a bearing on the question of what is expressed non-propositionally in literary communication. The discussion of emotion, qualitative experience and, more specifically, aesthetic experience provides a fuller characterisation of poetic effects and 'poetic thought'.

Alphabetically arranged and followed by an index of terms at the end, this handy reference of literary terms is bound to be of invaluable assistance to any student of English literature.

Routledge English Language Introductions cover core areas of language study and are one-stop resources for students. Assuming no prior knowledge, books in the series offer an accessible overview of the subject, with activities, study questions, sample analyses, commentaries and key readings – all in the same volume. The innovative and flexible 'two-dimensional' structure is built around four sections – introduction, development, exploration and extension – which offer self-contained stages for study. Each topic can also be read across these sections, enabling the reader to build gradually on the knowledge gained. Introducing English Language: is the foundational book in the Routledge English Language Introductions series, providing an accessible introduction to the English language contains newly expanded coverage of morphology, updated and revised exercises, and an extended Further Reading section comprehensively covers key disciplines of linguistics such as historical linguistics, sociolinguistics and psycholinguistics, as well as core areas in language study including acquisition, standardisation and the globalisation of English uses a wide variety of real texts and images from around the world, including a Monty Python sketch, excerpts from novels such as Virginia Woolf's *To the Lighthouse*, and news items from Metro and the BBC provides updated classic readings by the key names in the discipline, including Guy Cook, Andy Kirkpatrick and Zoltán Dörnyei is accompanied by a website with extra activities, project ideas for each unit, suggestions for further reading, links to

essential English language resources, and course templates for lecturers. Written by two experienced teachers and authors, this accessible textbook is an essential resource for all students of the English language and linguistics.

This handbook introduces key elements of the philological research area called paremiology (the study of proverbs). It presents the main subject area as well as the current status of paremiological research. The basic notions, among others, include defining proverbs, main proverb features, origin, collecting and categorization of proverbs. Each chapter is written by a leading scholar-specialist in their area of proverbial research. Since the book represents a measured balance between the popular and scientific approach, it is recommended to a wide readership including experienced and budding scholars, students of linguistics, as well as other professionals interested in the study of proverbs.

This accessible textbook is the only introduction to linguistics in which each chapter is written by an expert who teaches courses on that topic, ensuring balanced and uniformly excellent coverage of the full range of modern linguistics. Assuming no prior knowledge the text offers a clear introduction to the traditional topics of structural linguistics (theories of sound, form, meaning, and language change), and in addition provides full coverage of contextual linguistics, including separate chapters on discourse, dialect variation, language and culture, and the politics of language. There are also up-to-date separate chapters on language and the brain, computational linguistics, writing, child language acquisition, and second-language learning. The breadth of the textbook makes it ideal for introductory courses on language and linguistics offered by departments of English, sociology, anthropology, and communications, as well as by linguistics departments.

Scientific Approaches to Literature in Learning Environments is not just about what takes place in literary classrooms. Settings do have a strong influence on student learning both directly and indirectly. These spaces may include the home, the workplace, science centers, libraries, that is, contexts that entail diverse social, physical, psychological, and pedagogical variables that facilitate learning, for example, by grouping desks in specific ways, utilizing audio, visual, and digital technologies.

Scientific Approaches to Literature in Learning Environments puts together a series of empirical research studies on the different locations of teaching and learning. These studies represent literary learning environment throughout the world, including Brazil, the USA, China, Canada, Japan and several European countries such as the Netherlands, Ukraine, the UK and Malta. The studies reported describe quantitative and/or qualitative research and cover pre-primary, primary, high school, college, university, and lifelong learning environments. They refresh the enigmatic ambience that often surrounds the teaching and learning that goes on in literary studies and offer transparent, useful and replicable research and practice. Students and teachers alike are encouraged to take them and own them.

Práce poskytuje srovnání teoretických přístupů k problematice stylu, a to v rámci českého a anglosaského (především britského) kontextu. Cílem bylo ukázat a srovnat odlišná metodologická pojetí založená na odlišných teoretických východiscích – proto byly zvoleny dva odlišné kulturní okruhy: pozornost je však samozřejmě věnována také vztahům mezi nimi. Dvacáté století bylo vybráno úmyslně, jako období, v němž se v obou prostředích stylistika konstitovala jako moderní teoretická disciplína opírající se o

základnu lingvistiky a literární v?dy. Práci mohou využít jak domácí, tak zahraniční studenti a vyu?ující, p?edevším bohemisté a anglisté.

This text provides a valuable reference work for students and teachers of stylistics. This edition explains terminology clearly and concisely, and unravels many ambiguities.

The Routledge Course in Japanese Translation brings together for the first time material dedicated to the theory and practice of translation to and from Japanese. This one semester advanced course in Japanese translation is designed to raise awareness of the many considerations that must be taken into account when translating a text. As students progress through the course they will acquire various tools to deal with the common problems typically involved in the practice of translation. Particular attention is paid to the structural differences between Japanese and English and to cross-cultural dissimilarities in stylistics. Essential theory and information on the translation process are provided as well as abundant practical tasks. The Routledge Course in Japanese Translation is essential reading for all serious students of Japanese at both undergraduate and postgraduate level.

The Routledge Dictionary of Language and Linguistics is a unique reference work for students and teachers of linguistics. The highly-regarded second edition of the Lexikon der Sprachwissenschaft by Hadumod Bussmann has been specifically adapted by a team of over thirty specialist linguists to form the most comprehensive and up-to-date work of its kind in the English language. In over 2,500 entries, the Dictionary provides an exhaustive survey of the key terminology and languages of more than 30 subdisciplines of linguistics. With its term-based approach and emphasis on clear analysis, it complements perfectly Routledge's established range of reference material in the field of linguistics.

Key Terms in Linguistics explains all of the terms which students of linguistics and English language are likely to encounter during their undergraduate study. The book is organized according to the modules under which linguistics is studied, starting with explanations of the terms associated with phonetics, phonology, semantics, syntax and morphology. The book also looks at specialized option courses, taken in later years of study, including socio-linguistics, applied linguistics, corpus linguistics and discourse analysis. The final section, Schools of Linguistics, outlines the major frameworks within which linguistics is studied and the linguists associated with each of them. The book also points readers towards further publications for more extensive exposition.

Accessibly written, with complicated terms and concepts explained in an easy to understand way, Key Terms in Linguistics is an essential resource for students of linguistics.

The Routledge Linguistics Encyclopedia is a single-volume encyclopedia covering all major and subsidiary areas of linguistics and applied linguistics. The 79 entries provide in-depth coverage of the topics and sub-topics of the field. Entries are alphabetically arranged and extensively cross-referenced so the reader can see how areas interrelate. Including a substantial introduction which provides a potted history of linguistics and suggestions for further reading, this is an indispensable reference tool for specialists and non-specialists alike. This third edition has been thoroughly revised and updated, with new entries on: attitudes to language conversation analysis English Language Teaching gesture and language idioms language and advertising language and new technologies linguistics in schools optimality theory research methods in linguistics

slang. The following entries have been recommissioned or substantially revised: Animals and Language, Artificial Languages, Computational Linguistics to Language Engineering, Contrastive Analysis/Contrastive Linguistics, Corpus Linguistics, Critical Discourse Analysis, Dialectology, Discourse Analysis, Dyslexia, Genre Analysis, Historical Linguistics, Intonation, Language and Education, Language, Gender and Sexuality, Language Origins, Language Surveys, Language Universals, Linguistic Typology, Metaphor, Pragmatics, Rhetoric, Semantics, Semiotics, Sociolinguistics, Stylistics, Systemic-Functional Grammar, Writing Systems.

Historians of the long eighteenth century have recently recognised that this period is central both to the history of cultural production and consumption and to the history of national and regional identity. Yet no book has, as yet, directly engaged with these two areas of interest at the same time. By uniting interest in the history of culture with the history of regional identity, *Creating and Consuming Culture in North-East England, 1660-1830* is of crucial importance to a wide range of historians and intervenes in a number of highly important historical and conceptual debates in a timely and provocative way. The book makes a substantial contribution to eighteenth-century studies. Not only do these essays demonstrate that in thinking about cultural production and consumption in the eighteenth century there are important continuities as well as changes that need to be considered, but also they complicate the commonplace assumption of metropolitan-led cultural change and cultural innovation. Rather than the usual model of centre-periphery diffusion, a number of contributions show that cultural change in the provinces was happening at the same time as in, or in some cases even before, London. The essays also indicate the complex relationship between cultural consumption and social status, with some cultural forms being more inclusive than others.

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