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An in-depth look at how to account for the human complexities at the heart of today's financial system Our economy may have recovered from the Great Recession—but not our economics. The End of Theory discusses why the human condition and the radical uncertainty of our world renders the standard economic model—and the theory behind it—useless for dealing with financial crises. What model should replace it? None. At least not any version we've been using for the past two hundred years. Richard Bookstaber argues for a new approach called agent-based economics, one that takes as a starting point the fact that we are humans, not the optimizing automatons that standard economics assumes we are. Sweeping aside the historic failure of twentieth-century economics, The End of Theory offers a novel perspective and more realistic framework to help prevent today's financial system from blowing up again.

This is a brand new edition of the leading reference work on histological techniques. It is an essential and invaluable resource suited to all those involved with histological preparations and applications, from the student to the highly experienced laboratory professional. This is a one stop reference book that the trainee histotechnologist can purchase at the beginning of his career and which will remain valuable to him as he increasingly gains experience in daily practice. Thoroughly revised and up-dated edition of the standard reference work in histotechnology that successfully integrates both theory and practice. Provides a single comprehensive resource on the tried and tested investigative techniques as well as coverage of the latest technical developments. Over 30 international expert contributors all of whom are involved in teaching, research and practice. Provides authoritative guidance on principles and

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practice of fixation and staining. Extensive use of summary tables, charts and boxes. Information is well set out and easy to retrieve. Six useful appendices included (SI units, solution preparation, specimen mounting, solubility). Provides practical information on measurements, preparation solutions that are used in daily laboratory practice. Color photomicrographs used extensively throughout. Better replicates the actual appearance of the specimen under the microscope. Brand new co-editors. New material on immunohistochemical and molecular diagnostic techniques. Enables user to keep abreast of latest advances in the field.

The handbook is a guide to Aboriginal languages, with illustrative vocabularies. It is divided into two parts: the first part, which includes maps, is a survey of the Indigenous languages of NSW and the ACT, giving information about dialects, locations, and resources available for language revitalisation; the second part provides word-lists in practical spelling for 42 distinct language varieties. There is also useful information on contact languages, sign languages and kinship classification, as well as an appendix on placenames. The handbook is a valuable reference and educational resource, useful to Aboriginal people who want to revitalise their language.

Language Across the Curriculum & CLIL in English as an Additional Language (EAL)
Contexts Theory and Practice Springer

Take a positive approach to behavior intervention for results that work—and last! When there's a nuclear meltdown happening in your classroom, this book is your trusted guide on what to do in the heat of the moment, and how you can prevent future incidents. These field-tested strategies integrate principles of behavioral intervention with the best practices of positive

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psychology. Inside you'll find: Ready-to-use tools and guidelines Practical guidance developed from the author's extensive experience training educators Solutions that work now and support each student's future well-being A deliberate focus at the classroom, building, and system level

Note: This is the 3rd edition. If you need the 2nd edition for a course you are taking, it can be found as a "other format" on amazon, or by searching its isbn: 1534970746 This gentle introduction to discrete mathematics is written for first and second year math majors, especially those who intend to teach. The text began as a set of lecture notes for the discrete mathematics course at the University of Northern Colorado. This course serves both as an introduction to topics in discrete math and as the "introduction to proof" course for math majors. The course is usually taught with a large amount of student inquiry, and this text is written to help facilitate this. Four main topics are covered: counting, sequences, logic, and graph theory. Along the way proofs are introduced, including proofs by contradiction, proofs by induction, and combinatorial proofs. The book contains over 470 exercises, including 275 with solutions and over 100 with hints. There are also Investigate! activities throughout the text to support active, inquiry based learning. While there are many fine discrete math textbooks available, this text has the following advantages: It is written to be used in an inquiry rich course. It is written to be used in a course for future math teachers. It is open source, with low cost print editions and free electronic editions. This third edition brings improved exposition, a new section on trees, and a bunch of new and improved exercises. For a complete list of changes, and to view the free electronic version of the text, visit the book's website at discrete.openmathbooks.org

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<Both Sides of the Table is a set of evocative, heartfelt, personal, and revealing stories, told by educators about how their experiences with disability, personally and in the lives of family members, has affected their understanding of disability. It uses disability studies and critical theory lenses to understand the autoethnographies of teachers and their personal relationships with disability. The book takes a beginning look at the meaning of autoethnography as a method of inquiry, as well as how it has been (and will be) applied to exploring disability and the role of education in creating and sustaining it. The title refers to the context in which educators find themselves in Individualized Education Plan (IEP) meetings for students with disabilities in schools. There, educators often sit on the other side of the table from people with disabilities, their families, and their allies. In these chapters, the authors assume roles that place them, literally, on both sides of IEP tables. They inscribe new meanings - of relationships, of disability, of schools, of what it means to be an educator and a learner. It is a proposal (or perhaps a gentle manifesto) for what research, education, disability, and a utopian revolutionary politics of social transformation could and should look like.

Placing a student on the autism spectrum in a busy classroom with a pair of noise-cancelling headphones and an aide to deal with the inevitable meltdowns is

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often done in the name of 'inclusion', but this is integration and not inclusive. How can teachers and schools create genuinely inclusive classrooms that meet the needs of every student? Research evidence indicates the strategies that make schools inclusive for students with disability benefit all students. Yet many schools are still operating under twentieth-century models that disadvantage students, especially those with disability. *Inclusive Education for the 21st Century* provides a rigorous overview of the foundational principles of inclusive education, and the barriers to access and participation. It explores evidence-based strategies to support diverse learners, including specific changes in curriculum, pedagogy and assessment practices, and the use of data. It addresses the needs of children with physical, sensory and intellectual disabilities, as well as those with complex learning profiles, including mental health issues. With chapters from leading experts from Australia and the UK, *Inclusive Education for the 21st Century* addresses common issues in both primary and secondary schools. Underpinned throughout by research evidence, it is designed to assist educators to develop the deep knowledge required to make inclusive education a reality in all schools.

This volume identifies, problematizes, and discusses issues specific to the design of educational programs for teacher candidates from working class, ethnic- and

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language-minority, and immigrant backgrounds, taking as its starting point the distinctive, complex perspectives that these candidates bring to the university classroom.

Med sine "gratis" tjenester har giganter som Google og Facebook gitt oss et tilbud vi ikke kunne takke nei til. Til gjengjeld forsyner de seg med enorme mengder data om vår oppførsel og preferanser, som de ganske uforstyrret selger videre til høystbydende. Det er dette Shoshana Zuboff kaller overvåkingskapitalisme, et fenomen som truer med å omforme samfunnet like mye som den industrielle revolusjonen gjorde på 1800-tallet. I overvåkingskapitalismens tid er vi ikke bare konsumenter, vi utgjør selve råvaren. Den skjulte og stadig mer sofistikerte bruken av dataene om oss bidrar ikke bare til å gi oss skreddersydd innhold og reklame. Den er blitt et verktøy til å forutsi og påvirke vår atferd, både som kunder, borgere og som velgere. Og den utgjør en mektig trussel mot så vel demokratiet som vår personlige frihet. Shoshana Zuboff er filosof, sosialpsykolog og professor emerita ved Harvard Business School. Hennes tre tidligere bøker har alle åpnet dører til ny forståelse av hvordan teknologien påvirker mennesket.

For every fan of K-Pop music, Korean Wave dramas and Kimchi—or anyone intrigued by Korea and Korean culture—A Geek in Korea is a hip, new guide to the

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land of the Samsung smartphone and Gangnam Style. Author Dan Tudor first arrived in Korea on the eve of the 2002 World Cup when South Korea played Italy in the finals. What he saw inspired him to return and work in Korea. He served as The Economist magazine's Korea correspondent for three years, and he writes regular columns for the national daily Joongang Ilbo newspaper. Along the way, he has developed a great love and admiration for Korean culture and the Korean people. A Geek in Korea reinvents the culture guide for the Internet age. Packed with articles and photographs, it covers all the touchstones of Korean culture—from Buddhism and Confucianism to chapters on the traditional arts and disciplines like Taekwondo. There are chapters on cultural code words and norms; personal relationships; business and technology; and symbols and practices that are peculiarly Korean. A number of chapters are devoted to Korean pop culture, with attention to the stars, idols, and urban subcultures associated with them. For visitors to Korea, the author includes a mini-guide to his favorite neighborhoods in Seoul and other places of outstanding interest. Spotlighting the originality and creativity of the Koreans, debunking myths about them, and answering nagging questions like why they're so obsessed with education and success—Tudor has created the perfect book for the growing ranks of Koreaphiles in this inspired, insightful, and highly informative guide.

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This book explores creative writing and its various relationships to education through a number of short, evocative chapters written by key players in the field. At times controversial, the book presents issues, ideas and pedagogic practices related to creative writing in and around education, with a focus on higher education. The volume aims to give the reader a sense of contemporary thinking and to provide some alternative points of view, offering examples of how those involved feel about the relationship between creative writing and education. Many of the contributors play notable roles in national and international organizations concerned with creative writing and education. The book also includes a Foreword by Philip Gross, who won the 2009 TS Eliot Prize for poetry.

Rooted in the creative success of over 30 years of supermarket tabloid publishing, the Weekly World News has been the world's only reliable news source since 1979. The online hub www.weeklyworldnews.com is a leading entertainment news site.

This volume, in a sense, aims at reflecting the qualities of the honoree and it does so in two respects. On the one hand, it covers a great variety of subdisciplines of economics. On the other hand, the book ranges from theoretical and mathematical economics to hands-on applied analyses of economic-policy issues. All essays are driven by the aspiration to better understand the economy and to draw relevant conclusions for economic policy. The book is divided into five parts dealing with the German economy,

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European economic issues, global markets, international trade theory and policy, and natural resources and the environment.

The 10th anniversary edition of the iconic book that takes parents into the mysterious world of boys, with new foreword, introduction and tribute to the author. THE TENTH ANNIVERSARY EDITION OF A PARENTING CLASSIC How do you raise boys to men in a world where trouble beckons at every turn? How do you make sure they learn the 'right' lessons, stay out of danger, find a path to follow? How do you ensure they'll be OK? Celia Lashlie has some of the answers. After years working in the prison service, she knows what can happen when boys make the wrong choices. She also knows what it's like to be a parent - she raised a son on her own and feared for his survival. As a crucial part of the Good Man Project, she talked to 180 classes of boys. Her insights into what boys need - and what parents can do to help them - are ground-breaking. In this new edition of her honest, no-nonsense and best-selling book, Celia reveals what goes on inside the world of boys. With clarity and insight, she offers parents - especially mothers - practical and reassuring advice on raising their boys to become good, loving, articulate men. "Celia did an enormous amount of work, particularly standing up for at risk young people, and she made an enormous contribution." - New Zealand Prime Minister John Key

This book will be of interest to a broad readership, regardless of whether they have a background in sociolinguistics, functional linguistics or genre theories. It presents an

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accessible “meta-language” (i.e. a language for talking about language) that is workable and usable for teachers and researchers from both language and content backgrounds, thus facilitating collaboration across content and language subject panels. Chapters 1 to 3 lay the theoretical foundation of this common meta-language by critically reviewing, systematically presenting and integrating key theoretical resources for teachers and researchers in this field. In turn, Chapters 4 to 7 focus on issues in pedagogy and assessment, and on school-based approaches to LAC and CLIL, drawing on both research studies and the experiences of front-line teachers and school administrators. Chapter 8 provides a critical and reflexive angle on the field by asking difficult questions regarding how LAC and CLIL are often situated in contexts characterized by inequality of access to the linguistic and cultural capitals, where the local languages of the students are usually neglected or viewed unfavourably in relation to the L2 in mainstream society, and where teachers are usually positioned as recipients of knowledge rather than makers of knowledge. In closing, Chapter 9 reviews the state of the art in the field and proposes directions for future inquiry.

Words like “colonialism” and “empire” were once frowned upon in the U.S. and other Western mainstream media as worn-out left-wing rhetoric that didn’t fit reality. Not anymore! Tawah Mentan observes that a growing chorus of right-wing ideologues, with close ties to the Western administrations’ war-making hawks in NATO, are encouraging Washington and the rest of Europe to take pride in the expansion of their

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power over people and nations around the globe. *Africa in the Colonial Ages of Empire* is written from the perspective that the scholarly lives of academics researching on Africa are changing, constantly in flux and increasingly bound to the demands of Western colonial imperialism. This existential situation has forced the continent to morph into a tool in the hands of Colonial Empire. According to Tatab Mentan, the effects of this existential situation of Africa compel serious academic scrutiny. At the same time, inquiry into the African predicament has been changing and evolving within and against the rhythms of this “new normal” of Colonial Empire-Old or New. The author insists that the long and bloody history of imperial conquest that began with the dawn of capitalism needs critical scholarly examination. As Marx wrote in *Capital*: “The discovery of gold and silver in America, the extirpation, enslavement and entombment in mines of the aboriginal population, the beginning of the conquest and looting of the East Indies, the turning of Africa into a warren for the commercial hunting of black-skins, signaled the rosy dawn of the era of capitalist production. These idyllic proceedings are the chief moment of primitive accumulation.” *Africa in the Colonial Ages of Empire* is therefore a MUST-READ for faculty, students as well as policy makers alike in the changing dynamics of their profession, be it theoretically, methodologically, or structurally and materially.

Education systems worldwide will only successfully serve the needs of people with disability when we inclusively examine and address disabling issues that currently exist

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This “lucidly written” account of the 2011 wave of revolutions “includes a wealth of astute analysis on the politics of the region, from Morocco to Oman” (Paul Hokenos, *The National*). Sparked by the protest of a single vegetable seller in Tunisia, the flame of revolutionary passion swept across the Arab world in what has come to be called the Arab Spring of 2011. Millions took to the streets in revolt. The governments of Tunisia, Egypt, and Libya fell, other regimes remain embattled, and no corner of the region has escaped unchanged. Here, Middle East experts Lin Noueihed and Alex Warren explain the economic and political roots of the Arab Spring and assess the road ahead. Through research, interviews, and a wealth of firsthand experience, the authors explain the unique obstacles each country faces in maintaining stability. They analyze the challenges many Arab nations face in building democratic institutions, finding consensus on political Islam, overcoming tribal divides, and satisfying an insatiable demand for jobs. In an era of change and uncertainty, this insightful guide provides the first clear glimpse of the post-revolutionary future the Arab Spring set in motion.

We're living through The Breakdown. A time of enormous political upheaval and polarised opinion. Many of us feel ill-equipped to understand and debate the

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issues currently rocking our world. At last, here is a sane voice of reason that cuts through the noise. Brexit: a chance to take back control or taking us to the brink of disaster? Immigration: a strain on our country or a crucial part of our economy? Austerity: essential reduction of national debt or devastating cuts to public spending? Tax cuts: control over your money or a threat to the welfare system? Privatisation: Crucial efficiency-boosting competition or the ruthless destruction of our public services? Ban on plastics: saving the planet or excessive government interference? The Breakdown will give you all the tools to work out what's happening and why - and then empower you to do something about it.

“M. J. Putney has created true magic. . . . Romantic and lyrical, this tale will fill your reading time with pleasure.”—Catherine Asaro, author of *The Misted Cliffs*

Simon Malmain, the Earl of Falconer, enforces the law for the Guardians, humans with magical powers derived from nature. A routine mission to confront a rogue Guardian turns disastrous when Simon’s quarry, Lord Drayton, captures his pursuer in a transformation spell. Aid arrives in the form of Meg, a fey young woman who has also been ensorcelled by Drayton. Bound by the need for each other’s magic, Simon and Meg join forces to defeat the evil Guardian—and in the process unleash the more ancient magic of passion. But even their combined

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power may not be enough to stave off Drayton's diabolical plans. Only a desperate act of love may win back the future—or destroy all they hold dear. Praise for *Stolen Magic* “Putney’s fully imagined magical system, combined with Georgian detail, is a terrific setting for a tale of intrigue and danger.”—Booklist (boxed and starred review) “A fast-paced, irresistible read with a powerful ending. Each page is more enjoyable than the last.”—The Huntsville Times “Delightful . . . enchants from beginning to end.”—Elizabeth Haydon, author of the *Symphony of Ages* series

Beyond redrawing North American borders and establishing a permanent system of governance, the Quebec Act of 1774 fundamentally changed British notions of empire and authority. Although it is understood as a formative moment - indeed part of the "textbook narrative" - in several different national histories, the Quebec Act remains underexamined in all of them. The first sustained examination of the act in nearly thirty years, *Entangling the Quebec Act* brings together essays by historians from North America and Europe to explore this seminal event using a variety of historical approaches. Focusing on a singular occurrence that had major social, legal, revolutionary, and imperial repercussions, the book weaves together perspectives from spatially and conceptually distinct historical fields - legal and cultural, political and religious, and beyond. Collectively, the

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contributors resituate the Quebec Act in light of Atlantic, American, Canadian, Indigenous, and British Imperial historiographies. A transnational collaboration, Entangling the Quebec Act shows how the interconnectedness of national histories is visible at a single crossing point, illustrating the importance of intertwining methodologies to bring these connections into focus.

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The trade-investment-service-intellectual property (IP) nexus remains at the heart of

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economic development and the main features of which are global value chains (GVCs) and digitalisation. The protection of intellectual property rights (IPR) has become a critical issue not only for advanced economies but also for emerging markets. This edited volume contributes to the debates on IPR protection and economic development from the perspective of Association of Southeast Asian Nations (ASEAN) member states. The book provides insights into the mechanism and evidence on how effective IPR protection will increase economic and social welfare via promoting innovation activities and providing incentives to diffuse knowledge and transfer technologies. Written by economists and lawyers from the region, these experts share their latest findings and thoughts on how countries in Southeast Asia have been progressively improving IPR protection and increasing the interoperability of different IPR regimes through regional cooperation to facilitate business operations in the context of digital transformation.

100 Great Poets provides a concise but comprehensive overview of the poetic tradition in English. Chronologically arranged, the book presents the major poets from Beowulf to the present with representative examples from each author. The headnotes and selections reflect the high notes of each poet's career—the classic poems that have earned an enduring place in the canon of English language literature.

The Social Security Administration (SSA) uses a screening tool called the Listing of Impairments to identify claimants who are so severely impaired that they cannot work at

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all and thus immediately qualify for benefits. In this report, the IOM makes several recommendations for improving SSA's capacity to determine disability benefits more quickly and efficiently using the Listings.

Although much has been said about livestock's role in achieving food security, in reality, the subject has been only partially addressed and no current document fully covers the topic. This report is an attempt to fill the gap. It expands the 2009 State of Food and Agriculture (SOFA) section which examined the multiple roles played by livestock in the food security of the poor and advocated for support of smallholders, both in responding to opportunities in livestock production and in finding other opportunities within a broad rural development strategy. Recognizing that food security is central to international development--and to the mandate of the Food and Agriculture Organization of the United Nation (FAO)--the report tells the story of livestock and food security from three perspectives.

The important lectures in this volume were given by Rudolf Steiner in Dornach, Switzerland, to leading educators, including many from England. As a result, he was invited to Oxford, England, to expand on some of the themes presented in these lectures. Steiner begins by placing Anthroposophy as the foundation for understanding the principles behind Waldorf education. In the talks that follow, he describes an education based on the human being as a continually developing being of body, soul, and spirit. Out of this perspective, Waldorf education depends on the teacher's ability to

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observe and respond to each stage of a child's development. Steiner shows how Waldorf education emphasizes the efficient use of children's inner energies, and how children can be nurtured through their natural stages of development by giving them just what they need at the right time - an approach that he refers to in these talks as "soul economy." The topics on education include: health and illness, children from before the seventh year through adolescence, physical education, esthetic education, and religious and moral education. These detailed and accessible lectures give parents and teachers the keys to a much-needed renewal of education for our children and their future.

Although she's an orphan in indentured servitude, sixteen-year-old Jennifer Strange is pretty good at her job of managing the unpredictable crew at Kazam Mystical Arts Management. She already solved the Dragon Problem, avoided mass destruction by Quarkbeast, and helped save magic in the Ununited Kingdoms. Yet even Jennifer may be defeated when the long-absent Mighty Shandar makes an astonishing appearance and commands her to find the Eye of Zoltar—proclaiming that if she fails, he will eliminate the only two dragons left on earth. How can a teenage non-magician outdo the greatest sorcerer the world has ever known? But failure is unacceptable, so Jennifer must set off for the mysterious Cadir Idris in the deadly Cambrian Empire—a destination with a fatality index of fifty percent. With the odds against them, will Jennifer and her traveling companions ever return to the Kingdom of Snodd?

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